

A Work Session of the Albemarle County School Board was held on February 23, 2017 at 6:30 p.m., Room 241, Albemarle County Office Building, 401 McIntire Road, Charlottesville, Virginia 22902.

PRESENT: Dr. Kate Acuff; Mr. Dave Oberg; Mr. Jason Buyaki (arrived at 6:33 p.m.); Mr. Graham Paige; Mr. Stephen Koleszar; Mr. Jonno Alcaro; and Mrs. Pamela Moynihan.

ABSENT: None.

STAFF PRESENT: Dr. Pamela Moran, Superintendent; Dr. Matt Haas, Deputy Superintendent; Mr. Vincent Scheivert, Chief Information Officer; Mr. Dean Tistadt, Chief Operating Officer; Ms. Rosalyn Schmitt, Assistant Director for Facility Planning; Ms. Jamie Gellner, Program Evaluator; Mr. Kelvin Reid, Director of the Extended Day Enrichment Program; Mr. John Blair, Deputy County Attorney; and Mrs. Jennifer Johnston, Clerk of the School Board.

Agenda Item No. 1.1. Closed Meeting – if needed.

Agenda Item No. 1.2. Certify Closed Meeting – if needed.

Agenda Item No. 1.3. Call to Order.

At 6:30 p.m., Dr. Acuff, Chairman, called the meeting to order.

Agenda Item No. 1.2. Pledge of Allegiance.

Agenda Item No. 1.3. Moment of Silence.

Agenda Item No. 2.1. Agenda.

Mr. Alcaro offered a **motion** to approve the agenda. Mr. Paige **seconded** the motion, **and the motion passed with Mr. Buyaki absent.**

Agenda Item No. 3.1. Approval of Consent Agenda.

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- 3.2 Alternative Education Fund (ISAEP or Individual Student Alternative Education Program)
- 3.3 Donations and Reimbursements to School Division FY2016-17 – 2nd Quarter
- 3.4 For Information: Policy Reviews and Revisions
- 3.5 Lease Agreement for the Rental of Monticello High School Facility
- 3.6 Re-Appropriation of Summer School Fund Balance – FY16/17
- 3.7 The Foundation for Excellence Grant FY 16/17
- 3.8 Club Yancey Revenues
- 3.9 Algebra Readiness
- 3.10 English Literacy/Civics Education Grant
- 3.11 Project Graduation
- 3.12 School Security Equipment Grant
- 3.13 Investing in Innovation Grant
- 3.14 Preschool SPED Grant
- 3.15 Re-Appropriation of Community Education Fund Balance – FY16/17
- 3.16 Reimbursement of Student/School Lost Items
- 3.17 Personnel Action
- 3.18 Personnel Action – Athletic Coaches
- 3.19 Title I, Part A, 1003(a) School Improvement Grant Funds (Benjamin F. Yancey)
- 3.20 Alternative Accreditation Plan Community Public Charter School
- 3.21 Minutes
- 3.22 Alternative Accreditation Plan Murray High School

Mr. Alcaro offered a **motion** to approve the consent agenda. Mr. Koleszar **seconded** the motion. Mr. Paige asked which schools were involved with the Investing in Innovation Grant and the Preschool SPED Grant. **The motion passed with Mr. Buyaki absent.**

Agenda Item No. 4.1. Items Pulled from the Consent Agenda.**Agenda Item No. 5.1. Announcements.**

Mr. Oberg said that the DestiNation Imagination would be taking place this weekend. He encouraged everyone to attend.

Mr. Alcaro encouraged members of the Board and public to attend the Winter Song concert.

Mr. Alcaro said that he attended the Albemarle County Public School Spelling Bee last week. It was a great experience.

Dr. Acuff read a resolution honoring Jennifer Johnston, clerk, during School Board Clerk Appreciation Week.

Agenda Item No. 6.1. School Board/Superintendent Business.

Dr. Moran provided information on the Investing in Innovation Grant.

Dr. Acuff said that board members have been listening to Monticello High School seniors as they prepare and complete their Citizen Action Projects.

Dr. Haas said that currently, March 31 is to be used as a make-up day for inclement weather. It was originally scheduled as a teacher workday. We have only missed two (2) days this year. Staff understands there could be a blizzard in March or even April; however, the division will bank 11 days in extra time this year. This should be enough to cover any weather closures moving forward. Staff recommends that March 31 be reverted to a teacher workday. Mr. Oberg, Mr. Alcaro, Dr. Acuff and Mr. Paige all agreed that the day should be returned to a teacher workday. Mr. Koleszar feels that the day should remain as a make-up day. Mr. Oberg offered a **motion** to re-designate March 31, 2017 as a teacher workday. Mr. Paige **seconded** the motion, **and the motion passed with Mr. Koleszar voting no.**

Dr. Moran said that tomorrow morning would be the Red Hill Elementary re-dedication for the modernization project at the school.

Dr. Moran said that there are many activities in February focusing on the history of African Americans.

Agenda Item No. 7.1. Program Evaluation: Extended Day Enrichment Program.

Ms. Gellner and Mr. Reid provided the Board points for consideration regarding the Extended Day Enrichment Program. She said that this program evaluation sought to discover if the Extended Day Enrichment Program is meeting its current mission. Additionally, it was asked if the current program is meeting the needs of the ACPS Community. The major findings of the evaluation were: 1. The EDEP currently serves 1075 students and has 216 students on its waitlist. 2. Of these students, 34 receive subsidies from DSS, 1 receives a scholarship from the United Way, and 10 students qualify for reduced program rates. These 45 students make up 4.2% of program participants while the percent of economically disadvantaged elementary students system-wide is 33%. 3. Interviews with principals and the parent survey indicate that the EDEP provides quality after school care and that the program is operating within its current mission. 4. The EDEP program does not totally meet the needs of the school community as indicated by the waitlist, principal interviews, and survey data. 5. Albemarle County faces the same challenges as the nation. There are few affordable options for childcare, there are few childcare programs that offer after school care for school age children, and there are few options in rural areas. Working parents struggle to find after school care for their school age children. 6. Department of Social Services (DSS) requirements to run a child day center heavily impact staffing and resource requirements. However, a bill introduced in the VA Senate at the end of January 2017, exempts school divisions from these requirements. 7. There are 16 pre-school age students at 8 schools who draw down the total staff to student ration to 1:10 at those

8 schools. At schools without pre-school students participating, the ratio of staff to students is 1:18. The reduced ratios at these schools equates to a reduction in after school slots of as many as 330 students and between \$342,980 and \$623,700 in lost revenue annually (330 students X \$210 per month X 9 pay cycles). 8. If legislation exempting schools as child day centers is approved, then the school system would revert to providing a 1:10 ratio for the pre-school age students, but not the entire after school care population served at the school. This change will allow ACPS to enroll 79 additional students into our program on the days with the highest attendance and as many as 206 students on the days with the lowest attendance. This also represents an additional annual revenue between \$149,310 and \$389,340 at no additional cost to the program.

Options presented for consideration: Staff believes that there are three options available to the School Board for the EDEP program. For all of these options, staff believes that the School Board should seek relief from those DSS requirements that are having negative impacts on the EDEP program. 1. Continue the program within its current mission and structure but make changes to address staffing challenges and the enrollment and application process. 2. Modify the program mission and financing structure to make the program more affordable and accessible for all families. Extended Day Enrichment Program: Program Evaluation 2: 3. Consider different and/or an alternative after-school program design to meet the specific and unique needs of individual schools.

Mr. Oberg asked if preference was given to full-time participants, would certain families be excluded.

Mr. Buyaki asked what the individuals on the wait list are looking for in terms of care.

Dr. Acuff asked if the employees are hourly with no benefits.

Mr. Buyaki asked about the staffing ratio if preschool students attend a program at a school.

Mr. Paige said that he would like staff to review how additional disadvantaged students could be put into the program.

Mr. Koleszar said that he would like to see the costs of subsidizing the program for students who qualify for free and reduced lunch.

Mrs. Moynihan asked if the application for the program has a place for parents to indicate whether or not they work. Can the division ask the question about work?

Dr. Acuff said that she is interested in the December 16 data comparing the programs at Cale Elementary and Greer Elementary.

Mr. Buyaki expressed concern about the long-term impact of subsidizing the program.

Mr. Koleszar said that part of the problem for having a wait list is the issue of not being able to find enough employees. The employment issue needs to be addressed first.

Mr. Oberg and Mrs. Moynihan said that preschool participation may be the issue and would need to be addressed.

Dr. Acuff asked if families were required to provide the dates that the child would be attending if the attendance were part time.

Mr. Alcaro asked for specific issues regarding space.

Dr. Moran asked if the Board had any specific questions to inform the Board to act on recommendations regarding the program.

Mr. Koleszar suggested that there be a discussion about a pilot to subsidize the program.

Mrs. Moynihan said that she would like to see the subsidizing done in order to recruit employees.

There was Board consensus for all options for the program.

Agenda Item No. 7.2. Break

There was a break from 7:41 p.m. until 7:48 p.m.

Agenda Item No. 7.3. High School 2022 Planning Process Update.

Dr. Haas, Dr. McLaughlin and members of the High School 2022 Council presented the Board for consideration a draft High School 2022 Program Guide. The draft guide is the conceptual framework of the programs and practices we believe will help move all students toward the goals outlined in the Profile of a Virginia Graduate. Board members were asked to provide their feedback on the document and ask question questions as needed. Staff provided the following key questions for the board to consider: 1) How is this proposal similar to or different from the vision you as board members were developing for our high school experience? 2) How does the profile of an Albemarle Graduate create a better high school experience for our students? 3) What elements of the program guide are you most intrigued by and why? 4) What elements of the board vision for high schools are missing from the program guide?

Mr. Oberg asked if the freshman seminar would be an everyday class.

Mr. Buyaki asked how the proposal would affect the academies at the high schools.

Mr. Koleszar asked if the academy waitlist have decreased with the pathway opportunities being offered in the schools.

Mr. Paige said that he would like to see minority data on academy participation now, and then as the other opportunities arise the minority participation in those opportunities.

Mr. Buyaki asked if the program could be shorter than four years.

Mr. Koleszar said that there is nothing about bilingualism in the lifelong learning competencies. He suggested that the competencies be revised to include bilingualism.

Mrs. Moynihan said that the ideas seem to be the same work that the division has been doing for years. She asked about what is new in the proposal.

Mr. Alcaro asked if there was any vision for students to be served at multiple locations.

Dr. Acuff asked about evaluation metrics for such a program, staffing changes needed in order to implement the program, how professional development would be rolled out, and how is it implemented into the work the division is already doing.

The Board will continue discussions of High School 2022 at future meetings.

Agenda Item No. 7.4. Long-Range Planning Advisory Committee.

Ms. Schmitt said that the Long Range Planning Advisory Committee (LRPAC) has begun to meet, working towards a final report in June. As in years past, it is useful to the committee to engage with the Board to receive more specific direction on particular topics. The committee has prepared some guiding questions to receive this direction. Per School Board policy, "the Long-Range Planning Advisory Committee (LRPAC) is formed to inform and advise the Superintendent and School Board in the development of comprehensive, long-term plans for facilities needs in the most effective and efficient way and in support of the School Division's

Strategic Plan. As an advisory committee, the LRPAC will make recommendations to the Superintendent and School Board, based on input from the public and staff, for consideration by the School Board and Superintendent. Issues which may be considered by the advisory committee shall include, but not be limited to: school program capacity; enrollment and projections; transportation and operating efficiencies related to facilities planning; CIP prioritization; creative financing and construction strategies; scope of renovations; school closures and new schools; student accommodation planning (building additions/modular relocations/ review of school boundaries); and the future of “learning spaces” as influenced by technology and other dynamic fields.”

1. REDISTRICTING:

There is an impending redistricting study coming up in conjunction with the Woodbrook Addition that opens for the 2018 - 2019 school year. Would the School Board want recommendations on the scope of this study? Does the School Board have interest in using this redistricting to address other issues such as increasing enrollment at Walton Middle School?

Summary of Board’s Comments: The Board is interested in the LRPAC providing a charge for the redistricting study. The committee should provide multiple options for the Board to consider. They are interested in a scope that minimizes impact but still maintains the greatest flexibility for the study. They understand the potential need to include Middle Schools as it relates to feeder patterns. Further discussion is needed about whether Walton would be a part of the scope or not.

2. SCHOOL SIZE

Does the School Board have a maximum school capacity for elementary and middle schools that would help guide the committee in developing potential solutions for overcrowded elementary and middle schools?

Summary of Board’s Comments: Additional information and discussion would be needed on this topic before the Board can provide direction.

3. LENGTH OF PLAN

During the preliminary referendum discussions last spring with the BOS and the Planning Commission, there was discussion about a long-term master plan that would look out 20 years or more. Historically, we have provided a 10-year plan. Do you want this committee to try to develop a longer-term plan? The committee is not convinced that the benefits from such a plan outweigh the time and effort that would go into developing it.

Summary of Board’s Comments: The Board is not interested in a plan longer than what has previously been provided. It is understood that the 10-year plan should be made with a long-term view, but the Board is not interested in a longer master plan from this committee.

4. ADDITIONAL TOPICS

We will likely discuss the following topics over the next few months: Middle School Facility Needs, Western Feeder Pattern Population and Enrollment Growth, Learning Space Modernization, & Cale ES Enrollment and Capacity. Are there any other topics you want to ensure the committee considers?

(Note: It is our understanding that a consultant will be hired to analyze high school solutions which is why it is not listed above)

Summary of Board’s Comments: The Board supports further study on the above-mentioned topics. They are specifically interested in an update to and prioritization of the Modernization Program. They are also interested in a recommended plan to eliminate the use of mobile classrooms.

Agenda Item No. 7.5. Future Work Session Discussion.

Dr. Acuff said that work session topics brainstormed at the February 9 meeting were condensed to 10 possible topics. **There was Board consensus for the Chair and Vice-Chair to schedule the work sessions as they saw fit based on the feedback of the Board.**

Agenda Item No. 8.1. Public Comment.

Mr. Jillian Waters said that it is his understanding that the trailers at Western Albemarle have been completely condemned. He also asked what the tax revenue was from Old Trail and if additions to Western Albemarle could stay within that revenue stream. He also asked if the division could expect a cycle out of families from Old Trail similar to that moving in once students have graduated.

Agenda Item No. 9.1. Other Business by Board Members/Superintendent. None.

Agenda Item No. 10.1. Closed Meeting.

At 9:35 p.m., Mr. Alcaro offered a **motion** that the School Board go into a closed meeting as authorized by the Virginia Freedom of Information Act, section 2.2-3711(A) of the Code of Virginia under subsection 1 to discuss and consider the resignation of a specific employee. Mr. Buyaki **seconded** the motion, **and the motion passed.**

Agenda Item No. 11.1. Certify Closed Meeting.

At 9:38 p.m., Mr. Alcaro offered a **motion** that the Board certify by recorded vote that to the best of each Board member’s knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the closed meeting were heard, discussed or considered in the closed meeting. Mr. Oberg **seconded** the motion. **Roll was called, and the motion passed by the following recorded vote:**

AYES: Mr. Buyaki, Mr. Oberg, Mrs. Moynihan, Dr. Acuff, Mr. Koleszar, Mr. Paige, and Mr. Alcaro.
NAYS: None.

Motion carried by a 7:0 vote.

Mr. Oberg offered a **motion** to accept the resignation of employee number 1. Mr. Buyaki **seconded** the motion, **and the motion passed.**

Agenda Item No 12.1. Adjournment

At 9:39 p.m., Dr. Acuff, hearing no objections, adjourned the meeting of the Albemarle County School Board.

Chairman

Clerk