The Albemarle County Public Schools’ core purpose is to establish a community of learners and learning, through rigor, relevance, and relationships one student at a time. The Division’s vision is “All learners believe in their power to embrace learning, to excel, and to own their own future.”

In support of these goals, the Division established a Framework for Quality Learning (FQL), which guides and supports teachers’ development and implementation of a system for high-quality curricula, assessment, and instruction. The FQL is based upon specific standards and designed to focus on concepts rather than multiple choice tests. FQL is rooted in Albemarle County Public Schools’ Lifelong-Learner Standards, Virginia’s Standards of Learning (SOL), aligned to and complementary of national standards within the disciplines. Each curriculum states clearly and specifically what students are expected to know, to understand, and to do by grade level and course. The FQL sets rigorous expectations for how students learn, analyze information, and communicate, leading to increased student engagement, content mastery, and higher-order thinking.

The School Board expects the administration and faculty to evaluate the educational program and regularly report findings and recommendations to the board as part of our comprehensive planning to include the State of the Division Report and the Strategic Planning process. These recommendations shall include modifications of desired learning results, division or program goals, new courses or course content, resources, materials, and learning experiences.

Proposed curriculum and program changes shall be submitted, in writing, to the assistant superintendent for review with recommendations to the superintendent.

The superintendent shall present new courses and new educational programs to the Board for action, as well as programs and courses that have extensive revisions or additions.

Adopted: July 1, 1993
Amended: June 22, 1998; February 22, 1999; October 12, 2000; August 8, 2002; January 27, 2011; November 14, 2013; June 9, 2016

Cross Ref.: IIAA, Learning Resources/Textbook Selection and Adoption