ASSESSMENT/TESTING/PROGRAM EVALUATION

The Albemarle County School Board will periodically examine progress toward learning goals and use results of the assessment program to make decisions regarding instructional priorities and program accountability. The School Board shall seek parent involvement in this process.

The School Board is committed to the ongoing evaluation of the instructional program within the Division. The administration will report to the Board the identified needs and progress in the provision of educational opportunities designed to meet the needs, interests and expectations of all students.

Teachers will use multiple measures of student learning and will document their assessments so that a range of data on student learning is available. Teachers will communicate assessment information to students and their parents.

Instructional leaders at central and building levels will administer the assessment program, provide for staff development and assess its effectiveness. The assessment package will include norm-referenced, criterion-referenced, and other performance measures from which data will be gathered at prescribed intervals.

Individualized psychological testing shall be administered only by licensed or state endorsed psychologists and with the permission of the parent/guardian of the student. Results of such tests will be held confidential.

In administering tests or other assessment instruments, School Board employees do not require any public elementary school students being tested to disclose their race or ethnicity on such tests. School division personnel, however, may obtain such information from a student’s permanent record and place the information on the test or assessment.

No student or his parent is required to disclose information related to the student’s race or ethnicity unless (i) the student or his parent is given an option to designate “other” for the student’s race or ethnicity or (ii) such disclosure is required by federal law.

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