

SCHOOL DIVISION GOALS AND OBJECTIVES

A. Background

The school division is committed to excellence in education, equality of educational opportunity, and the recognition of each student's individuality. Inasmuch as students differ in their rate of physical, mental, emotional, and social growth and vary in their needs and abilities, learning opportunities are provided that are consistent with personal development and potential. Programs emphasize diagnostic and prescriptive instruction, allowing an individual approach to each student's learning style and educational needs.

The educational program introduces each student to a variety of interest and content areas that offer exposure to the range of opportunities available in later years. These experiences produce the basis for further education, future employment, responsible citizenship, and lifelong learning. As students demonstrate increased maturity, they may assume more responsibility for the decisions regarding their education.

The school environment should be responsive and conducive to learning. The physical environment facilitates and enhances the learning experiences available to each student. A responsive environment includes competent, dedicated teachers using a variety of techniques and a classroom atmosphere where students can function and develop according to their abilities. Safety, physical comfort, and appearance also are vital environmental components.

Teaching and learning are about problem solving. Education is the process by which teachers and learners are put in the best possible environment so they can do this together. To be successful, staff must:

- Understand and adhere to our mission, vision, goals, values, and core beliefs,
- Know our community, its history and its ability to shape the future,
- Develop and enhance our organizational resources and reach,
- Provide leadership in the area of our expertise and work effectively with others, and
- Work continually to capture the attention and earn the trust and respect of our community.

The Strategic Plan through its Vision, Mission, Goals, and Core Values positions the Division to meet challenges that our students and other customers, our organization, and our community face in the future.

B. Vision

In ACPS our learners are engaged in authentic, challenging, and relevant learning experiences as lifelong contributors and leaders in our dynamic and diverse society.

C. Mission

Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds. We will know every student.

D. Goals

The Albemarle County Public Schools exists and functions for the benefit of its students. Therefore, in partnership with our families and community, we have a responsibility to ensure that all children of Albemarle County have equal educational opportunities and, through our curriculum and programs, to create an environment in which teaching and learning are challenging, dynamic, and comprehensive.

There are three overarching goals in the current strategic plan, located on our website at <https://www.k12albemarle.org/our-departments/accountability/planning>.

Goal 1: Thriving Students - ACPS will facilitate learning experiences grounded in high expectations, networks of care, and student curiosity to ensure academic and social-emotional development for all students while eliminating opportunity, access, and achievement gaps.

Goal 2: Affirming and Empowering Communities: ACPS commits to developing a culturally responsive environment that will respect and champion the diversity of life experiences of all stakeholders and supports the physical and mental health of our students, staff, and families so they are actively empowered to engage in our school community.

Goal 3: Equitable, Transformative Resources: ACPS will attract, develop and retain the highest quality staff; develop sustainable and modern facilities, infrastructure and equipment; and distribute all resources in an equitable manner to transform learning experiences and opportunities.

E. Division Core Values

- Equity
 - We will provide every student with the level of support needed to succeed.
- Wellness
 - We will support the physical and emotional health of our students and staff.
- Family and Community
 - We will share the responsibility for student success with families and community partners.
- Excellence
 - We will mitigate barriers and provide opportunities for every student to be successful.

F. Standards of Quality and Objectives

The School Board accepts the overall goals of public education as expressed by the Standards of Quality legislated by the Virginia General Assembly and implemented by State Board of Education regulations.

The School Board reports its compliance with the Standards of Quality to the Board of Education annually. The report of compliance is submitted to the Board of Education by the Chair of the Board and the Superintendent.

G. Standards of Quality--Programs and Services

The School Board commits itself to providing programs and services as stated in the Standards of Quality only to the extent funding thereof is provided by the General Assembly.

Adopted: July 1, 1993

Amended: October 9, 1995; March 24, 1997; April 6, 1998; November 8, 1999;
May 26, 2005; December 8, 2011; June 26, 2014; August 8, 2019;
August 12, 2021

Equity Review: August 12, 2021

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-23.3, 22.1-253.13:1, 22.1-253.13:8