

COMMITMENT TO ACCOMPLISHMENT

The Albemarle County School Board adopts a division-wide comprehensive, unified, long-range plan based on long-term objectives for continuous improvement of teaching and learning. When renewed, the plan is developed with staff and community involvement and includes, or is consistent with, all other division-wide plans required by state and federal laws and regulations. The School Board reviews the plan biennially and adopts any necessary revisions. Prior to the adoption of the plan or revisions thereto, the School Board posts the plan or revisions on the division's website if practicable and makes a hard copy of the plan or revisions available for public inspection and copying and conducts at least one public hearing to solicit public comment on the plan or revisions.

Each school prepares a comprehensive, unified, long-range plan, which the School Board considers in the development of the division-wide comprehensive plan.

The division-wide comprehensive plan includes

- (i) the objectives of the school division, including strategies for first improving student achievement, particularly the achievement of educationally at risk students, then maintaining high levels of student achievement;
- (ii) an assessment of the extent to which these objectives are being achieved;
- (iii) a forecast of enrollment changes;
- (iv) a plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide for a more comprehensive and effective delivery of instructional services to students and economies in school operations;
- (v) an evaluation of the appropriateness of establishing regional programs and services in cooperation with neighboring school divisions;
- (vi) a plan for implementing such regional programs and services when appropriate;
- (vii) a technology plan designed to integrate educational technology into the instructional programs of the school division, including the division's career and technical education programs, consistent with or as part of the comprehensive technology plan for Virginia adopted by the Board of Education;
- (viii) an assessment of the needs of the school division and evidence of community participation, including parental participation, in the development of the plan;

- (ix) any corrective action plan required pursuant to Va. Code § 22.1-253.13:3;
and
- (x) a plan for parent and family involvement to include building successful school and parent partnerships that will be developed with staff and community involvement, including participation by parents.

The School Board presents a report to the public by November 1 of each odd-numbered year on the extent to which the objectives of the division-wide comprehensive plan have been met during the previous two school years.

Appraising the success of the instructional program is particularly important. Only through a keen awareness of the strengths and shortcomings of the program can the School Board have a sound basis for making improvements. In appraising, the Board needs to look at its own actions as well as the efforts and accomplishments of the Superintendent and the school staff. The Board must work toward maintaining an awareness of the views of teachers, staff, parents, students, and the community. The Board will make evaluation a continuing process so that it will stay abreast of accomplishments and needs. Evaluation will be based on a positive approach which will indicate strengths and opportunities for improvement.

Adopted: July 1, 1993
Amended: March 24, 1997; December 8, 2011; May 12, 2016; August 8, 2019
Reviewed: December 11, 2003

Legal Refs.: Code of Virginia, 1950, as amended, § 22.1-253.13:6