

Albemarle County Public Schools COVID-19 Updates



March 26, 2020

Goals of Recent Work

- Remain apprised of all VDH/CDC/DOE Guidance
- Communicate updates quickly and transparently
- Prioritize and support essential operations
- Remain connected with our staff, students, and families

CLOSURE DETAILS

- Per the Governor's Executive Order, all schools will remain closed for the duration of the academic year.
- Offices are closed, 12 month staff are working remotely



Our school is currently closed.
For assistance, please call:

(434) 296-5820

For more information, visit:
www.k12albemarle.org/coronavirus



Zoom Usage Statistics for the Past Five Work Days:

Meetings held: 202

Participants: 3,622

Meeting minutes: 131,763

www.k12albemarle.org/coronavirus



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Division

! All schools will remain closed through at least April 10. (Todas las escuelas permanecerán cerradas por lo menos hasta el 10 de abril.)
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Division

COVID-19 Management Plan

Important Updates

March 13, 2020

Governor Ralph Northam ordered all K-12 schools in Virginia to close for a minimum of two weeks, March 16-27, due to the spread of COVID-19. [View the governor's news release »](#)

March 17, 2020

Superintendent Matthew Haas announced that all Albemarle County public schools would remain closed through at least Friday, April 10. [More information »](#)

Quick Access

- [ACPS COVID-19 Plan](#)
- [At-Home Learning Resources](#)
- [Community Messages](#)
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- [Relevant ACPS News Releases](#)
- [Student Meal Service](#)
- [Virginia Department of Education FAQs](#)
- [Wi-Fi Access](#)

Community Messages

Frequently Asked Questions

Student Meals

Northern Feeder Pattern Service Sites	Southern Feeder Pattern Service Sites	Western Feeder Pattern Service Sites
<p>11 a.m. to 12:30 p.m.</p> <ul style="list-style-type: none">• Albemarle High School• Sutherland Middle School• Woodbrook Elementary School <p>11 to 11:30 a.m.</p> <ul style="list-style-type: none">• Abbington Crossing Apartments• Granite Park Apartments <p>11:30 a.m. to 12 p.m.</p> <ul style="list-style-type: none">• Mallside Forest Apartments <p>11:40 a.m. to 12:10 p.m.</p> <ul style="list-style-type: none">• University Heights Apartments	<p>11 a.m. to 12:30 p.m.</p> <ul style="list-style-type: none">• Monticello High School• Walton Middle School <p>11 to 11:30 a.m.</p> <ul style="list-style-type: none">• James River B&G Club• Southwood B&G Club• Wilton Farm <p>11:45 a.m. to 12:05 p.m.</p> <ul style="list-style-type: none">• Cismont Market <p>12 to 12:30 p.m.</p> <ul style="list-style-type: none">• Red Hill Elementary School <p>12:15 to 12:45 p.m.</p> <ul style="list-style-type: none">• Stone-Robinson Elementary School	<p>11 a.m. to 12:30 p.m.</p> <ul style="list-style-type: none">• Western Albemarle High School <p>11 to 11:30 a.m.</p> <ul style="list-style-type: none">• Claudius Crozet Park



FY20 Financial Outlook

March - June, 2020

Savings	Increases in Expenditures/ Reduced Revenues
<p>Reduced Operational Expenses</p> <ul style="list-style-type: none">• Examples: fuel, substitutes, overtime <p>Health Care Savings</p> <ul style="list-style-type: none">• Unrelated to current circumstances• Budgeted a rate increase for 2020 calendar year that was not needed <p>Prior lapse savings estimates</p>	<p>Self-Sustaining Programs - Compensation</p> <p>Essential Personnel Pay</p> <p>Reduced state revenue related to sales tax</p> <p>Building Rental Fees</p>

Human Resources

- All regular full- and part-time employees are receiving compensation and benefits
- Under consideration - compensation for temporary employees
- [Employee Assistance Program](#)
- All hiring for the current school year has been suspended
- Recruitment and offers for 2020-2021 are on-going using virtual interviews
- Human Resources Office - open for business via phone, email. Limited on-site accessibility

Activities to Date

Upon closure by direction of the governor:

Developed guidance for schools regarding optional learning opportunities and teachers have provided many resources for students to use for review.

Developed and implemented *Check and Connect* for all students (2nd week)

Vetted and purchased a learning management system for elementary schools (SeeSaw)

Developed and provided guidance for schools regarding continuity of learning after Spring Break - beginning April 13

Virginia Department of Education Guidance

Instructional delivery necessary to award standard credits may include a variety of options such as:

1. Providing instruction during the closure

- The provision of instruction should be done with careful consideration of providing equitable access and support for a variety of students.

- Accessible technology may afford students, including students with disabilities, an opportunity to have access to high-quality instruction.

- After the extended closure, divisions are responsible for reviewing how the closure impacted the delivery of services to students with disabilities and English learners.

Virginia Department of Education Guidance

Instructional delivery necessary to award standard credits may include a variety of options such as:

2. For certain students who were not able to receive instruction during the closure, school divisions may choose offering instruction to those students during the summer of 2020;
3. Providing instruction by adjusting the 2019-2020 or 2020-2021 calendars;
4. Incorporating learning modules into the courses students take during the 2020-2021 school year schedule.

Next Steps

Instructional Guidance for Long-term School Closure

Key Points:

Providing 6 weeks of new learning (April 13- May 22)

All levels have guidelines regarding time for students to be online learning during the week.

All instruction is considered virtual learning that is anytime and anywhere

Student Technology

- Wifi signal expanded out to parking lots; Hotspots on order (95)
- Student laptops distributed to 3rd - 5th grade students (1400 last week, more in process)
- Promoting use of Zoom for its accessibility to those with no Internet
- Plans underway to provide replacement chargers and laptops for teachers and students
- Developing professional development resources to assist with creation of virtual learning
- Service Desk in full operation to provide support
- Taking direction from Student Learning regarding additional device needs

ACPS Virtual Culturally Responsive Professional Development

March 23

Session One - Strengthening Learning Partnerships During School Closures.

Session Two - CRT Micro-credential Cohort Training.

Session Three - CRT Certification Cohort Training.

March 25

1. Learning how Certification essays and portfolios will be scored.
2. Learning how to prepare your certification and micro-credential portfolios to document your CRT Impact on achievement.
3. Sharing tips, strategies, and considerations to prepare and present Certification portfolios.
4. Reviewing certification timelines and logistics.

Questions?