## School Board Work Session

**Our belief:** Technology removes barriers to student learning and promotes equity and access for students.

Length: 1hr 45min

**Purpose:** The purpose of our time together this evening is to discuss the ways technology promotes and supports equity and access in our school division and to brainstorm goals we should consider adding to our school division's next educational technology plan. Division staff will bring a draft of the new educational technology plan back to the school board for feedback this spring.

## **Work Session Agenda:**

<u>Introduction (5-10 min):</u> The session will begin with a brief introduction to discuss work session purpose, the agenda, and to share materials for taking notes and recording potential goals at each station.

<u>Station Rotation:</u> Each station will begin with a 10-12 min presentation by division staff followed by a time for discussion and sharing.

Station 1 in Rm 241 (25 min): How does learning supported by technology make possible opportunities for students that otherwise wouldn't be possible?

-Division Staff Facilitators: Gene Osborn (LEAD), Nita Collier (LEAD), Howard Hottinger (LEAD), Cyndi Wells (ESOL), Katy Compel (SPED)

Station 2 in Rm 241 (25 min): How does our division's focus on Connectivity promote equity for students? How do we continue to increase connectivity for students?

-Division Staff Facilitators: Robert Rejonis (LEAD), Josh Walton (WMS)

Station 3 on Auditorium Stage (25 min): How do we better use data to improve opportunities and experiences for students?

-Division Staff Facilitators: Mark Leach (LEAD), Steve Saunders (BBES), India Haun (Office of Strategic Planning, Accountability & Research, and Program Evaluation)

<u>Closure (15 min):</u> School board members and division staff will debrief the experience, share suggested goals, and discuss next steps.