Q2 Key Performance Indicator Evaluation Summary

Summary: The Division's current strategic plan requires a review of key performance indicators (KPIs) for validity and alignment. Based on input from the Division's Quality Council and internal analysis using the PDSA framework, we recommend that the following KPIs be removed from the balanced scorecard. The remaining KPIs will be edited for improvement based on feedback gathered through the evaluation process.

Suggested KPI to Remove from Division Balanced Scorecard		Rationale/Recommendation
1.11b	90% of all K-12 classroom teachers will report regularly incorporating opportunities for students to work on the Lifelong-Learner standards.	Look at student outcomes through performance tasks and CWRA, instead.
1.11e	Establish baseline data for the % of K-12 classroom teachers at the Applies, Integrates, and Innovates level on the Planning, Delivery, and Assessment of Instruction domain of the Teacher Performance Appraisal (TPA) to inform future professional development decisions.	Combine with 3.12b (PD Needs Survey) or integrate with rollout of TPA Update.
3.12c	100% of employees will complete staff development training on key organizational knowledge.	Combine with 4.11a (Training for Vision, Mission, Goals)
3.12d	100% of deadlines outlined in the PD Planner project charter will be met on time.	Monitor this through the Division PMOC rather than a Division-level KPI. This project has been scaled back to a "pilot," to test
4.21a	Identify and define the Division's key stakeholder groups.	Combine with 4.21b (Strategic Communications Plan)
4.21c	Develop a standard operating procedure for receiving, organizing, and acknowledging stakeholder input regarding Board initiatives.	Combine with 4.21b (Strategic Communications Plan)
5.21b NEW	100% of deadlines outlined in the Parent Portal charter will be met on time.	Monitor this through the Division PMOC rather than a Division-level KPI.

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