

PROFESSIONAL STAFF DEVELOPMENT/LEARNING

The Albemarle County School Board provides a program of high-quality professional development/learning

- (i) in the use and documentation of performance standards and evaluation criteria based on student academic progress and skills for teachers and licensed administrators to clarify roles and performance expectations and to facilitate the successful implementation of instructional programs that promote student achievement at the school and classroom levels;
- (ii) as part of the license renewal process, to assist teachers and principals in acquiring the skills needed to work with gifted students, students with disabilities, and students who have been identified as having limited English proficiency and to increase student achievement and expand the knowledge and skills students require to meet the standards for academic performance set by the Board of Education;
- (iii) in educational technology for all instructional personnel which is designed to facilitate integration of computer skills and related technology into the curricula,
- (iv) for licensed administrative personnel designed to increase proficiency in instructional leadership and management, including training in the evaluation and documentation of teacher and administrator performance based on student academic progress and the skills and knowledge of such instructional or administrative personnel;
- (v) designed to educate School Board employees about bullying as defined in Va. Code § 22.1-276.01 and the need to create a bully-free environment; ~~and~~
- (vi) to align professional practices with Board priorities; ~~and-~~
- (vii) ~~vetted to determine whether or not it is likely to close achievement gaps.~~

In addition, the Board provides teachers and principals with high-quality professional development each year in

- (i) instructional content;
- (ii) ~~instructional practices for equitable outcomes;~~
- (iii) the preparation of tests and other assessment measures;
- (iv) methods for assessing the progress of individual students, including Standards of Learning assessment materials or other criterion-referenced tests that match locally developed objectives;
- (v) instruction and remediation techniques in English, mathematics, science and history and social science;
- (vi) interpreting test data for instructional purposes;
- (vii) technology applications to implement the Standards of Learning; and
- (viii) effective classroom management.

All licensed personnel are required to participate each year in professional development/learning activities.

The Board annually reviews its professional development/learning program for quality, effectiveness, participation by licensed personnel and relevancy to the instructional needs of teachers, ~~the ability to close achievement gaps,~~ and the academic achievement needs of ~~all the~~ students in the school division.

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-253.13:5 and 22.1- 276.01.

Cross Ref.: GCA, Personnel – Definitions
GCC, Leave Program