

World Languages Performance Tasks

Speaking

Lifelong Learning Standards

- Seek, recognize and understand systems, patterns, themes, and interactions.
- Acquire and use precise language to clearly communicate ideas, knowledge, and processes.

World Languages Essential Standards

Person-to-Person Communication

- Exchange simple spoken and written information in the target language.
- Sustain brief oral and written exchanges in the target language, using familiar phrases and sentences.

Oral and Written Presentation

- Present information orally and in writing in the target language, using a variety of familiar vocabulary, phrases, and structural patterns.

Select from the following tasks:

1. (Student initiates) We are passengers on the same plane. You find me sitting in your seat. Try to resolve the situation. You start the conversation.
2. (Student initiates) I am your waiter in a restaurant. There is a problem with the food I have brought you. You start the conversation.
3. (Teacher initiates) I am a friend. You are planning to have a party. I want to know the details before I decide if I want to come. I will start the conversation.
4. (Teacher initiates) I am a student from (country). I will tell you what I think of schools in the US, and you will tell me what you think about that. I will start the conversation.
5. (Teacher initiates) I am your friend. We have heard that there is a new school rule. We will discuss what we think of that. I will start the conversation.