

RETURN TO SCHOOL - VIRTUAL STYLE
SCHOOL BOARD WORK SESSION

August 27, 2020

WORK SESSION AGENDA

Update Information:

Enrollment

Teacher Data

What School Looks Like... Learning in a Virtual World

Elementary School (Primary and Elementary)

Middle School

High School

UPDATE INFORMATION

Enrollment (as of 8/26)

- ❖ Elementary: 5,924
- ❖ Middle: 3,135
- ❖ High: 4,425
- ❖ K-12 Total: 13,484

Students coming to buildings in Stage 2 (to date):

- ❖ Elementary:
- ❖ Middle:
- ❖ High:
- ❖ K-12 Total:

TEACHERS

New Teachers - 117

Veteran - 81 (68%)

Novices - 36 (32%)

Teachers in Person

Learning Coaches

Pre-service Days

WHAT SCHOOL LOOKS LIKE ...

Synchronous and Asynchronous

Elementary

Schedules: Elementary: K-2 (Kristen Williams)
3-5 (Tishia Wilson)

SeeSaw Demonstration: Jennifer Bedenk

Middle and High School

Schedules: Middle (Megan Wood) & High (Jason Lee)

Schoolology Demonstration

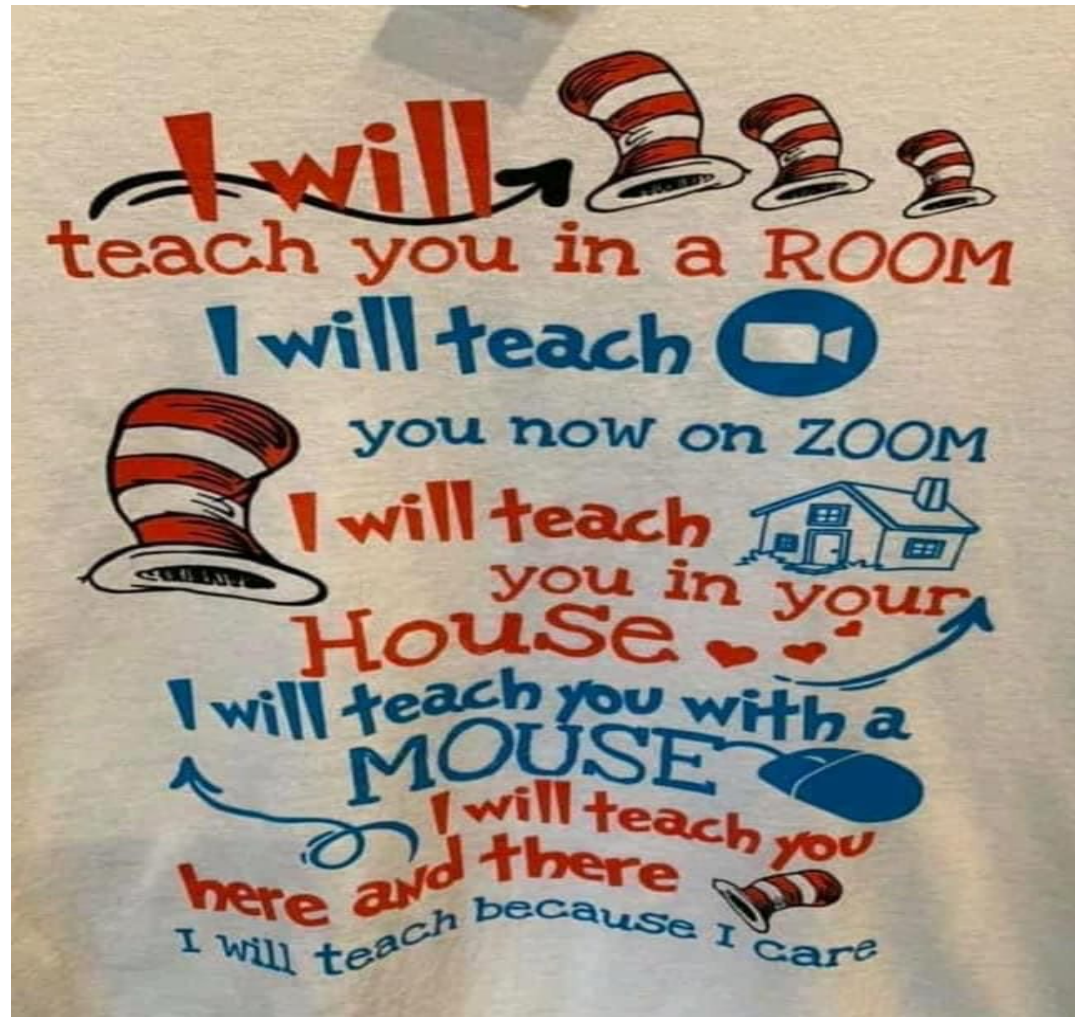
(John Mitchem LTI - Erin Percival SMS - Kate Innes WAHS)

LEARNING IN A VIRTUAL WORLD

Synchronous instruction is provided by a teacher to students at the same time and may include full-class, small-group, or one-on-one instruction.

Asynchronous instruction is provided by a teacher to students who participate at a separate time from when the instruction occurs.

Zoom is how all teachers will deliver direct instruction.



ELEMENTARY

Key principles considered:

Develop a schedule that:

Supports student learning

Has flexibility for students and parents

Provides time for synchronous and asynchronous work
time

Provides time for teachers to work together

ELEMENTARY

Process:

Continuous Input from teachers

Guiding principles developed by principals

Determination of schedule by principals

School adaptations based on teacher input

ELEMENTARY (K-2)

	Monday - Thursday		Friday
	Group 1	Group 2	Student
AM	Synchronous Learning	Asynchronous Learning	Asynchronous Learning/Practice
8:20	<ul style="list-style-type: none"> Morning Meeting/Closing Circle Core Content Direct Instruction Built in Movement Breaks 	<ul style="list-style-type: none"> Specials (Art, Music, PE) Independent Practice Recess/Quiet Time 	
Lunch (11:15)			
PM	Asynchronous Learning	Synchronous Learning	Teacher
11:45	<ul style="list-style-type: none"> Specials (Art, Music, PE) Independent Practice Recess/Quiet Time 	<ul style="list-style-type: none"> Morning Meeting// Closing Circle Core Content Direct Instruction Built in Movement Breaks 	Check & Connect Staff Meetings Division/PLC Mtgs. Planning

K-2 Example Schedule

ACPS Guidelines For Synchronous Learning (Does not include specials/ intervention)	
K-1	1.5 - 2.0 Hours
2-3	2.0 - 2.5 Hours
4-5	2.5 - 3.0 Hours

ELEMENTARY (3-5)

Grades 3 – 5 Example Schedule

Similarities	Differences
Begins with Morning Meeting and ends with Closing Circle	30 min. mini-lessons vs. 15 min. for K-2
"A" and "B" academic blocks	Longer academic block - extending to between 2.5-3 hrs.
Alternate block for asynchronous work and synchronous specials	Possibility of slightly shorter breaks
Instruction in Reading, Math, Science and Social Studies	
Small group work with teacher	

SEESAW DEMO: WHAT IS SEESAW?



- Originally designed as an online portfolio platform for student and family engagement
- Seesaw enables:
 - Feedback & Reflection
 - Assignments & Assessment
 - Connection Between Teachers, Students, and Families
- As a result of school closures, Seesaw developers have been working with teachers to update and enhance the platform to better accommodate virtual/remote needs

SEESAW DEMO: FEATURES



- Photo, Video, Drawing/Annotation
- Written and voice recorded comments for feedback
- Blog for sharing student work
- Links to outside sites, applications, Zoom, etc (“Learning Hub”)
- Ability to differentiate assignments and add Co-Teachers
- Announcements to whole class and private messages between family members and teacher

SEESAW DEMO: (K-2 & 3-5)



- ★ Social-Emotional and Community Building Activities
- ★ Share photos & videos of off-screen creations for asynchronous learning
- ★ Voice recorded directions for accessibility

K-2:

- Gradually learn how to use features
 - Photo, Drawing, Voice Recording
- Simple directions & activities

3-5:

- Gradually learn how to use features
 - Photo, Text Boxes, Video, Uploading documents/links
- Multi-step activities & projects

QUESTIONS

SECONDARY

Principles:

- Supports student learning in a hybrid environment
- Consistent schedules through stages
- Time devoted for Teacher PLC's and Professional Learning

Process:

- Sample schedules created by teachers
- Reviewed by secondary principals
- Input from school staff

MIDDLE SCHOOL SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
9:30-9:55	CHOMP / Advisory			
9:55-11:20	Block 1	Block 1	Block 1	Block 1
11:20-11:35	BREAK			
11:35-1:00	Block 2	Block 2	Block 2	Block 2
1:00-1:30	LUNCH			
1:30-2:55	Block 3	Block 3	Block 3	Block 3
2:55-3:05	BREAK			
3:05-4:30	Block 4	Block 4	Block 4	Block 4

	FRIDAY
9:00-11:30	Asynchronous Learning
11:30-12:00	LUNCH
12:00-1:00	Clubs/Enrichment/Intervention/Groups
1:00-1:45	Office Hours for Block 1
1:45-2:30	Office Hours for Block 2
2:30-3:15	Office Hours for Block 3
3:15-4:00	Office Hours for Block 4

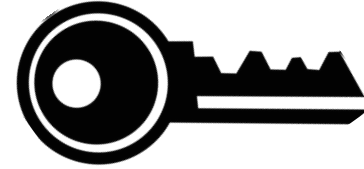
SCHOOLGY DEMO: WHAT IS SCHOOLGY?

- Schoology is a Learning Management System (LMS) that has the tools needed to create content, design lessons, and assess student understanding.
- Adopted by ACPS in August of 2019
- Allows student, parents, and teachers to access content anytime in one platform.
- Landing page for secondary students will allow them to:
 - Access course materials
 - Submit assignments
 - Take assessments



schoology®

SCHOOLGY DEMO: KEY FEATURES



- User-friendly interface
- Workload Calendar allows teachers and students to better organize and manage upcoming work
- Built-in discussion boards for student collaboration
- Assignments, assessments, and feedback with audio/video capability
- Integrates with 3rd party apps and external tools
 - YouTube, Google Drive, Illuminate, National Geographic, NearPod
- Teachers can personalize and differentiate instruction, share resources and collaborate.
- Allows extracurricular participation and organization through Schoology Groups. Same features of courses without grading functions

SCHOOLGY DEMO: MIDDLE SCHOOL

Guiding Principles:

1. Support executive functioning
2. Reduce cognitive load
3. High quality instruction

To support this:

- We developed common course layouts
- Schoology is the primary place to access and submit work
- Plan to use tech tools to support instructional practice

SCHOOLGY DEMO: MIDDLE SCHOOL



2020 - 2021



School Site



Class Info



Login



Flipgrid



newsela
newsela



HelpDesk

: Remove

Add Materials ▾ Options ▾

All Materials ▾

>  Unit 1: Process of Problem Solving (9/8-10/15) 


Current Unit

Key Features:

1. Standardized header
2. Buttons to frequently accessed programs
3. Easy access to synchronous Zoom sessions

Upcoming Add Event

Thursday, September 10, 2020

-  4, Process of Problem Solving Pre-Assessment (Not for a grade!) 9:00 am

SCHOOLGY DEMO: MIDDLE SCHOOL

The screenshot shows the Schoology interface for Sutherland Middle School. At the top, there is a logo for Sutherland Middle School with the text "2020 - 2021" below it. Below the logo is a row of six circular icons: "School Site" (a blue fish), "Class Info" (two red gears), "Zoom" (the Zoom logo), "Flipgrid" (a green speech bubble), "newsela" (the Newsela logo), and "HelpDesk" (a person with a headset). Below the icons is a navigation bar with "Add Materials" and "Options" buttons. The main content area shows "Unit 1: Process of Problem Solving (9/8-10/15)" and "Current Unit" in large, colorful letters. On the right, there is an "Upcoming" section with a calendar icon and the text "Thursday, September 10, 2020" and "4. Process of Problem Solving Pre-Assessment. (Not for a grade!) 9:00 am".

Key Features:

1. Clear user-navigation path
2. Daily Work Page
3. Folders labeled by topic and date
4. Current folder and work at top to minimize scrolling

SCHOOLY DEMO: MIDDLE SCHOOL

GROUPS RESOURCES

STEM Engineering Exploration: Section 1 • Unit 1: Process of Problem Solving (9/8-10/15)

TODAY - Zoom Norms & Expectations (9/9)

◀ Prev Next ▶

Add Materials ▾ Options ▾ ↻

Today's Work - 9/9

Learning Goals

1. Discuss and develop classroom Zoom norms.
2. Understand that class Zoom expectations are developed together to provide all students with a safe and productive learning environment.

Materials

1. Computer

To-Do List

1. Meme Padlet - Classwork (10 mins.)
2. Classroom Zoom Expectations - Classwork (15 mins.)
3. Crowd-sourced Norms Padlet - Classwork (10 mins.)
4. Process of Problem Solving Pre-Assessment- Independent Work (25 mins.)

1. Meme Padlet

Erin Percival • 9h

REMAKE SHARE

Best Practices:

1. Tech tools are introduced and explicitly taught
2. No more than one tech tool is introduced per lesson
3. Tech tools are intentionally selected to support quality instruction

- ▼ TODAY - Zoom Norms & Expectations (9/9)
- Today's Work - 9/9
 - 1. Meme Padlet
 - 2. Classroom Zoom Expectations
 - 3. Crowd-sourced Norms
 - 4. Process of Problem Solving Pre-Assessment (Not for a grade!)

QUESTIONS

HIGH SCHOOL SCHEDULE

	Monday	Tuesday	Wednesday	Thursday
8:30-9:15	Early Bird Period	Early Bird Period	Early Bird Period	Early Bird Period
9:30-11:00	Block 1	Block 1	Block 1	Block 1
11:00-11:15	Break	Break	Break	Break
11:15-12:45	Block 2	Block 2	Block 2	Block 2
12:45-1:15	Lunch	Lunch	Lunch	Lunch
1:15-2:45	Block 3	Block 3	Block 3	Block 3
2:45-3:00	Break	Break	Break	Break
3:00-4:30	Block 4	Block 4	Block 4	Block 4

	Friday
9:30-10:15	Office Hours Block 1
10:15-11:00	Office Hours Block 2
11:00-11:45	Office Hours Block 3
11:45-12:30	Office Hours Block 4
12:30-1:00	Lunch
1:00-2:00	Clubs/Enrichment
2:00-4:30	Asynchronous Learning Time

SCHOOLGY DEMO: HIGH SCHOOL

Guiding Principles:

1. Consistency -- put the energy into the work, not finding the work. All classes are housed in one platform.
2. Empowerment -- allow students to manipulate and work in new ways as they come to understand how things fit together
3. Care -- set up was done with what is best for kids.

To support this:

- Common folder and naming conventions
- Emphasis on Connection, Active Learning and Reflection

SCHOOLY DEMO: HIGH SCHOOL

Western Albemarle High School

KEEP CALM AND LEARN ECONOMICS

Course Options

- Materials
 - Updates
 - Gradebook
 - Grade Setup
 - Mastery
 - Badges
 - Attendance
 - Members
 - Analytics
 - Workload Planning
 - Conferences
 - PowerSchool

Unit 1: Intro to Economics

Syllabus and Helpful Resources

Zoom Links and Resources

Access Code: NBND-BV5Q-297Q

Western Albemarle High School

World History: To 1500: Section 4

Course Options

- Materials
 - Updates
 - Gradebook
 - Grade Setup
 - Mastery
 - Badges
 - Attendance
 - Members
 - Analytics
 - Workload Planning
 - Conferences
 - PowerSchool

Welcome and Class Tour

Unit One: Culture, Geography, and Early Man

Syllabus and Helpful Resources

Zoom Links and Resources

Access Code: ZZMH-XMP-NG559

10 Finger Challenge

Let's see who has the most fingers up by the end of the challenge!
Tell the truth! (It's all in good fun)

- Put a finger down if you have a favorite mask you prefer over other masks.
- Put a finger down if you miss eating at your favorite place.
- Put a finger down if you started a list of things you want to do when the pandemic is over.
- Put a finger down if you practice social distancing well.
- Put a finger down if you started a new hobby.

SCHOOLGY DEMO: HIGH SCHOOL

QUESTIONS