

Enduring Understandings & Concepts			Social Studies Essential Standards			
Enduring Understandings	Inter-disciplinary Concepts	Social Studies Concept	Grades PK -2	Grades 3-5	Grades 6-8	Grades 9-12
Patterns of change and continuity are complex and shape the growth and development of societies.	Change & Continuity	Conflict & Cooperation	Recognize examples of cooperation and conflict	Understand that change causes conflict or cooperation	Understand that individuals and societies choose cooperation or conflict, peace or war,	Understand that desires for resources and/or control lead to conflict and cooperation between individuals,
		Innovation & Change	Recognize that innovations cause change	Understand that innovation may lead to multiple changes within a region or time period	Understand that innovation shapes the growth and development of regions, governments, and societies	Understand that innovation creates change and all change has direct and indirect consequences
		Choice & Consequence	Understand that the choices people make have consequences	Understand that both individuals and organizations make choices which have consequences	Understand that individuals, groups, and societies make choices which have direct and indirect consequences	Understand that individuals, groups, and societies make choices based on the direct and indirect consequences they expect to occur
		Patterns & Relationships	Recognize patterns such as similarities and differences and relationships such as the influence of the past on the present	Seek and recognize patterns and relationships, including change, cause and effect, similarities and differences	Understand that patterns such as change and continuity or cause and effect occur across time and place	Recognize and be able to explain historical patterns to better understand the relationship between discrete events across time and place
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Civilizations are defined and shaped by numerous complex and interdependent systems.	Systems	Economic Systems <i>Production, distribution, and consumption</i>	Recognize that people make choices about their jobs, resources, and money in order to meet their needs and wants	Recognize that people make choices based on the availability of human, natural and capital resources and seek to meet their needs and wants	Recognize that people make choices based on the availability of human, natural and capital resources and understand that individuals make economic choices within a larger economic system	Understand that economic systems are shaped by the political and social systems in which they exist and are how groups and individuals make decisions regarding production, distribution, and consumption
		Social (including Social, Cultural & Beliefs)	Understand that a group or country's guiding principles are reflected in commonly used symbols and individuals whose contributions are seen as significant	Understand and appreciate differences between individuals, groups, and regions and recognize commonalities in communities and	Understand that ideological, cultural, and institutional forces shape individual identity	Understand that cultural values and norms shape identity and behavior within groups, institutions, and states Including the degree of freedom that exists within a society

		Geographic	Understand that the location of people, places and things can be described using commonly accepted systems and conventions. Understand that people adapt to their environment in different ways in order to survive	Recognize that geography influences individuals, groups, and societies through a study of the geographic themes of place, location, regions, movement, and human interaction	Use geographic skills and a variety of sources to develop an understanding of how relationships between humans and their environment have changed over time	Understand that geography and geographic characteristics influence the development of political, economic, and social systems
		Political/ Civic	Understand that citizens take responsibility for their own actions as a member of a community	Understand that political systems and citizenship lead to both rights and responsibilities	Understand that the interplay among ideas, values, power, and leadership shape political systems and the rights they provide citizens	Understand societies employ various methods to establish and maintain order and authority and that political structures influence the degree of freedom individuals and groups have in a society
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Understandings of human experience and the past are developed through a careful synthesis of multiple perspectives through primary and secondary sources.	Historical Method/ Investigation & Inquiry	Historical Thinking & Research	Identify similarities and differences between people, events, or places	Seek and recognize patterns, including change, cause and effect, similarities and differences	Use research skills to gather information from a variety of sources to answer focused questions and investigate a given of topic	Use and cite high quality academic resources in conducting historical investigations as well as developing and defending a thesis with evidence
		Multiple Perspectives	Recognize important people from various time periods in history and their contributions	Understand and appreciate differences and recognize commonalities in communities and cultures	Understand that events in the past and present are perceived differently by individuals based on their own background	Develop historical empathy and perceive past events and issues from the perspective of individuals and diverse groups living at the time
		Sources & Historic Record	Recognize that multiple sources can be used to gather information on a topic	Differentiate between primary and secondary sources and use multiple resources to draw conclusions, and determine patterns or relationships	Using both primary and secondary sources, compare and contrast information or positions from several sources and evaluate them for reliability, accuracy and relevance	When using both primary and secondary sources, identify the author's purpose, point of view, bias, and evaluate the reliability of the source. Synthesize ideas from multiple sources to draw conclusions, and determine patterns or relationships

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The development and communication of a position is the result of analyzing several resources and using them to clearly convey one's argument.	Communication Skills	Visual Sources: Charts, Graphs, Photos, Maps & Art	Recognize that information can be gained from a variety of sources	Use a variety of visual sources to gain information and find patterns or commonalities	Interpret information from visual sources to defend a position	Comprehend and interpret one or more visual sources and be able to translate them into an alternate form
		Writing	Label visual content and write multiple sentences to describe a topic. Be able to convey understanding of a topic through writing and labeling	Be able to convey understanding of a topic by writing in a variety of formats such as historical fiction, biography, or an expository/fact based format	Be able to convey understanding and position on a topic by writing extended pieces in a variety of formats such as historical fiction, narrative, journal entry, or formal five paragraph essay	Develop a thesis-driven essay using documents or research and support claims through analysis of substantive topics or texts using valid reasoning and sharing relevant and sufficient evidence
		Reading	Reconstruct or summarize the literal meaning of a historical passage describing an event or person	Identify the central meaning of a historical narrative or resource. Be able to make predictions, revise ideas, and generate questions from a text	Examine and interpret primary and secondary source documents to compare and contrast information or positions	Identify, analyze and interpret primary and secondary sources to make generalizations about events and life in the past or to develop and defend a position
		Public Speaking and Presenting	Participate in class or small group discussion on a topic	Report on a topic sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace	Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts details to support main ideas or themes. Speak clearly at an understandable pace. Use formal English when appropriate to task and situation	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes. Speak clearly at an understandable pace. Use formal English when appropriate to task and situation