Social Studies Curriculum

Reframing the Narrative

Social Studies Mission and Vision (ACPS)

Vision: All students use their knowledge about their community, nation, and world to be active citizens in our global community.

Mission: To develop knowledgeable, active and engaged citizens for the 21st century.

Essential Question: What should we do?

Implications for instruction:

Teachers use a purposeful pedagogical approach to create a range of experiences that promote and integrate the following

- Historical, geographic, and economic thinking
- Inquiry
- Concept-centered and theme-based instruction
- Historical empathy
- Multiple perspectives

















People make choices. Choices make history.







DISTINCTION COLOUR

When?	What?	Where
October 3rd	Charlene Green Tour of Vinegar Hill and Courthouse Square and James Perla's Illusion of Progress	Charlottesville
November 2nd	Facing History and Ourselves- Fostering Civil Discourse	Making Connection- Albemarle County
September/Mar ch	Field experiences to Montpelier for students	Cohort and their students
February 2019	Design Workshop	Cohort
Winter 2018/19	Facing History and Ourselves Workshop at Montpelier (not confirmed)	
March 23rd 2019	Teaching the History of Race in the U.S.	Richmond, VA
May	Student Work Showcase	Charlottesville

Why do I want to teach hard history?

I want and do attempt to teach students about America's difficult history because it more accurately depicts/describes my students' world. I want them to have the skills and information necessary to stand up and work in the world with a sense of agency and self-determination.



I want all of my students to feel seen and understood. By opening my mind to hard history, I not only learn and understand more, but I can also become a facilitator for my students to do the same.

THANKS!

Any questions?

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