

REMEDIAL AND SUMMER INSTRUCTION PROGRAM

Generally

Albemarle County Public Schools believe that all students can learn and meet all standards with the appropriate resources and time. When students enter or fall behind, their learning needs to be accelerated to reach grade level. Our response to students' needs shall always be timely and targeted to promote their academic growth. In light of this philosophy, our intervention programs are intended to accelerate the rate of student growth. Thus, our remediation services need to ensure students are learning new material as well as filling gaps from previous years.

The School Board develops and implements programs of intervention, prevention, or remediation for students who are educationally at risk, including, but not limited to, those who fail to achieve a passing score on any Standards of Learning assessment in grades three through eight, who fail to meet county established benchmarks, or who fail an end-of-course test required for the award of a verified unit of credit. Such programs shall include components that are research-based.

Any student who fails to achieve a passing score on all of the Standards of Learning assessments for the relevant grade level in grades three through eight or who fails an end-of-course test required for the award of a verified unit of credit may be required to attend an intervention program or to participate in another form of remediation. The superintendent shall require such students to take special programs of prevention, intervention, or remediation, which may include attendance in public summer school programs or after school program.

Remediation programs include, when applicable, a procedure for early identification of students who are at risk of failing the Standards of Learning assessments in grades three through eight, who fail an end-of-course test required for the award of a verified credit, and/or who fail a division identified assessments designated as required. Such programs may also include summer school for all elementary and middle school grades and for all high school academic courses, as defined by regulations promulgated by the Board of Education, or other forms of remediation. Summer school remediation programs or other forms of remediation are chosen by the Superintendent to be appropriate to the academic needs of the student.

Students who are invited/required to attend such summer school programs or to participate in another form of remediation shall not be charged tuition.

The requirement for intervention may, however, be satisfied by the student's attendance in a program of prevention, intervention or remediation which has been selected by his parent, in consultation with the Superintendent or designee, and is either (i) conducted by an accredited private school or (ii) a special program which has been determined to be comparable to the required public-school remediation program by the Superintendent. The costs of such private school remediation program or other special remediation program shall be borne by the student's parent.

Targeted mathematics remediation and intervention will be provided to students in grades six through eight who show computational deficiencies as demonstrated by their individual performance on any diagnostic test or grade-level Standards of Learning mathematics test that measures non-calculator computational skills.

The School Board annually evaluates and modifies, as appropriate, the intervention plan(s) based on an analysis of the percentage of students meeting their intervention goals and consideration of the pass rate on the designated assessments.

Summer School

The courses offered and the quality of instruction in the summer school program shall be comparable to that offered during the regular school term. Students must meet the requirements for end-of-course testing if appropriate.

Credit for repeated work will ordinarily be granted on the same basis as that for new work. Students must meet the requirements for SOL testing if appropriate.

Summer school instruction which is provided as part of a remedial program shall be designed to improve specific identified student deficiencies.

Compulsory Attendance

When a student is required to participate in an intervention program pursuant to this policy, the Superintendent may seek immediate compliance with the compulsory school attendance laws if a reasonable effort to seek the student's attendance, including direct notification of the parents of such student of the attendance requirement and failure of the parents to secure the student's attendance, have failed and the superintendent determines that remediation of the student's poor academic performance, passage of the Standards of Learning Assessment in grades three through eight, or promotion is related directly to the student's attendance in the remediation program.

Fees

Students who elect to take high school summer school programs for initial credit shall be financed by fees as approved by the School Board.

Adopted: April 2, 2009
 Amended: March 8, 2012; October 11, 2012, August 8, 2013; August 11, 2022
 Equity Review: August 11, 2022

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-253.13:1, 22.1-253.13:3, 22.1-254, 22.1-254.01.

8 VAC 20-131-120.

8 VAC 20-630-40.

Cross Refs.: BCF, *Advisory Committees to the School Board*

IKG, Remediation Recovery Program