

## SERVICES FOR GIFTED STUDENTS

The Albemarle County School Board (“School Board”) is committed to discovering and cultivating the unique gifts, talents and interests that every student possesses. Annually, the School Board approves a comprehensive plan for the education of gifted students that includes the components identified in the Board of Education regulations. The development process for the school plan includes opportunities for public review and comment. The school plan for the education of gifted students is accessible through the School Division’s website and printed copies of the plan are available to citizens who do not have online access.

The School Division has uniform procedures for screening, referring, identifying, and serving students in kindergarten through twelfth grade who are gifted in general intellectual aptitude, including students for whom accurate identification may be affected because they are from an underrepresented group, economically disadvantaged, have limited English proficiency, or have a disability.

The School Division provides written notification to and seeks written consent from parents and legal guardians to conduct any required assessment to determine a referred student’s eligibility for gifted education services.

In addition to services targeted to students designated as gifted through established measures, School Division staff will implement a talent development model that ensures that gifted and/or talent development services are available to the benefit of every student. The talent development model exposes students, especially those in the kindergarten through second grades, to advanced learning opportunities. The School Division has methods of documenting student progress to demonstrate the need for differentiated instruction and/or future gifted education referral and identifications. Students who are not identified and/or students who show strengths in an area not formally identified will also have access to the Talent Development services through extension, enrichment, and differentiated instructional strategies.

The School Board shall establish a local advisory committee composed of parents, school personnel, and other community members. The committee will reflect the demographic and geographical composition of the School Division. The committee will annually review the School Division’s plan for the education of gifted students, including revisions, and determine the extent to which the plan for the previous year was implemented. The findings of the annual program effectiveness and the recommendations of the committee will be submitted annually in writing to the Superintendent and the School Board.

Adopted: July 1, 1993  
 Amended: February 22, 1999; October 11, 1999, September 23, 2004, December 11, 2008; July 12, 2012; February 9, 2017; May 26, 2022  
 Equity Review: May 26, 2022

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Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-16, 22.1-18.1, 22.1-253.13:1.

8 VAC 20-40-40  
 8 VAC 20-40-55

8 VAC 20-40-60

Cross Ref.: BCF, *Advisory Committees to the School Board*