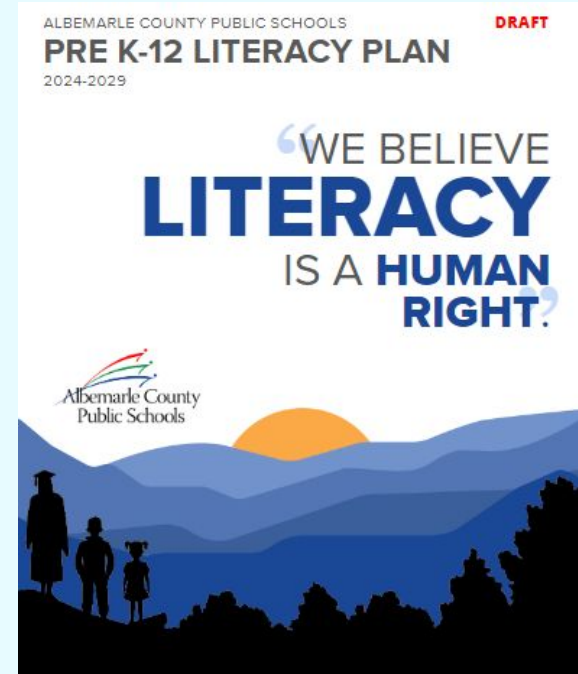
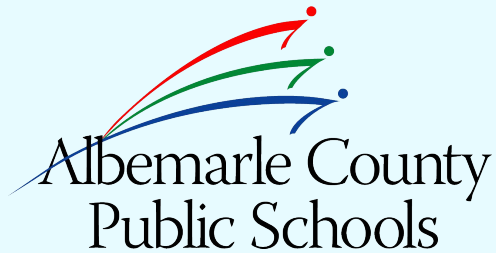


PreK-12 Literacy Plan Process

Dr. Chandra Hayes, Assistant Superintendent



ELA Division Literacy Plan Steering Committee

Mrs. Michele Castner, Executive Director of Elementary Schools

Mrs. Karen Heathcock, Lead Coach for Elementary ELA

Ms. Lisa Molinaro, Lead Coach for Preschool

Ms. Monica Cabarcas, Lead Coach for Secondary ELA

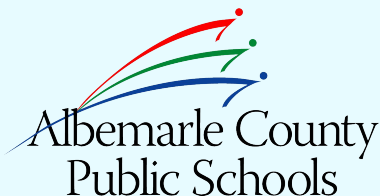
Mr. Craig Dommer, Director of Instruction and Tiered Supports

Mrs. Andrea Blount, Lead Coach for Title I

Ms. Megan Wood, Director of Professional Learning

Mr. Kley Todd, Assistant Director for Technology Integration

Mr. Steven Turner, Equity Education Specialist



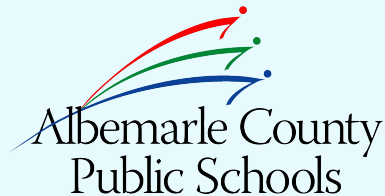
ELA Division Literacy Plan

Larger Committee

Amanda Martin
Angela Rutherford
Ashby Johnson
Ashlie Newberry
Bree Lavery
Caitlin Catterton
Calder McLellan
Catrina Sims

Charli Nolan
Christianna Schork
Christine Peterson
Ginna Palmer
Julie Vinson
Kate Gerry
Kristin Kress
LaRuth Ensley

LaTara Ragland
Leslie Wills-Taylor
Lexus Anderson
Mary McIntyre
Paola Potts
Robert Morgan
Sami Viar
Shannon Smith
Shanta James





Why now?

- Virginia Literacy Act is requiring changes to occur at the elementary and middle school levels to improve reading outcomes.
- Our goal is to partner with our families to make sure that we're moving every student towards being skilled readers and writers.
- We also want to show how evidence-based literacy instruction will positively impact our students' reading achievement at every level.

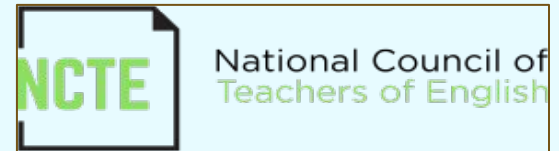
Literacy Plan: Purpose

1. Define and come to consensus on ACPS literacy beliefs that are grounded in research.
2. Define evidence-based literacy instruction at each level.
3. Define our tiered support systems.
4. Define how professional learning will improve student outcomes.
5. Define how we will engage all families and our community to value and participate in the literacy development of all ACPS students.
6. Create a family-friendly literacy guide to distribute in August 2024.

Step 1

Researched Belief Statements

- We explored position statements from leading national organizations that represent the full literacy spectrum.
- We looked for commonalities in statements regarding the Science of Reading, equity, communication skills, and other lifelong learning outcomes.



Step 2

Surveyed literacy teachers across the Division to narrow beliefs.

- We surveyed over 100 Pre-K, elementary, and secondary ELA teachers.
- We collected open-ended responses from reading specialists and interventionists.
- The steering committee looked at all of the data and came to consensus on 7 beliefs.

Step 3

DLP Committee came to consensus on 7 beliefs.

“WE BELIEVE LITERACY IS A HUMAN RIGHT”

We believe literacy development is strengthened through partnerships between schools, families, and communities.

We believe reading instruction includes explicit, systematic teaching of both word recognition and language comprehension.

We believe integrating reading, writing, research, communication, critical thinking, and collaboration in literacy instruction deepens student learning.

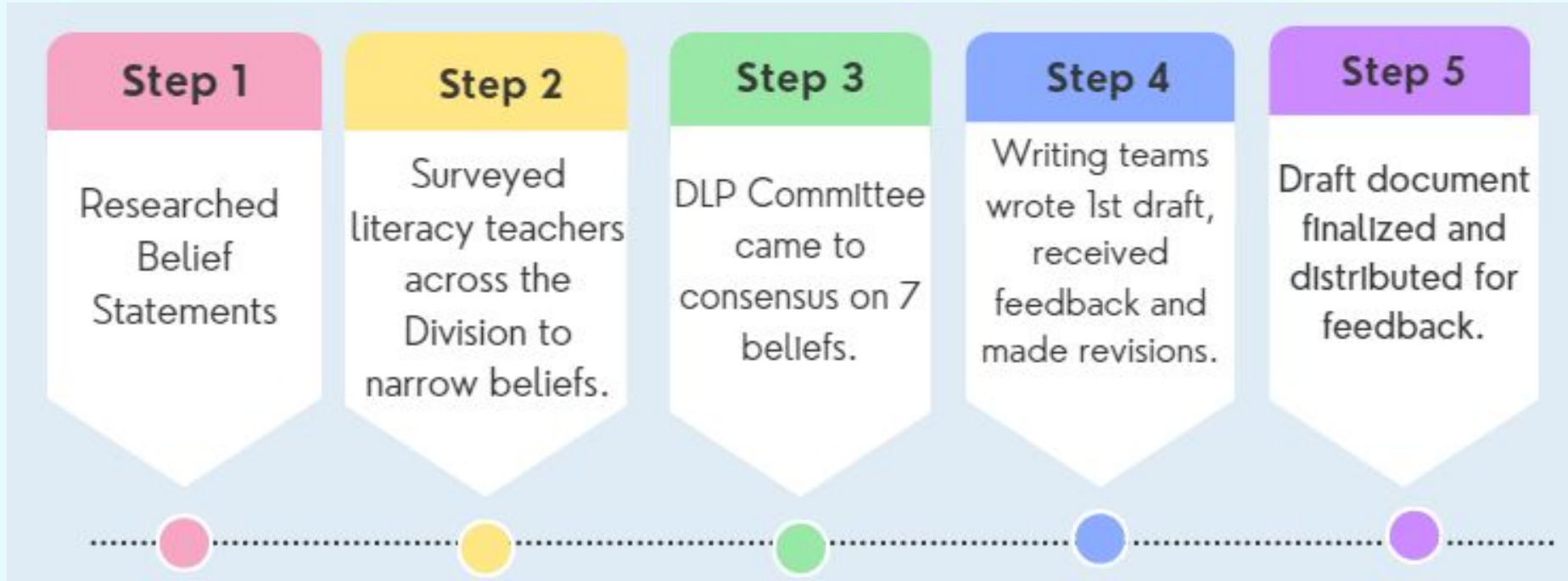
“WE BELIEVE LITERACY IS A HUMAN RIGHT”

We believe literacy is the act of constructing meaning from text. Literacy instruction is the responsibility of every educator across all content areas and all grade levels.

We believe the ultimate goal of literacy is to ensure that every student becomes an independent reader, writer, and communicator, and to explore and fully participate in a global society.

We believe that every student is entitled to receive evidence-based literacy instruction, opportunities, and resources.

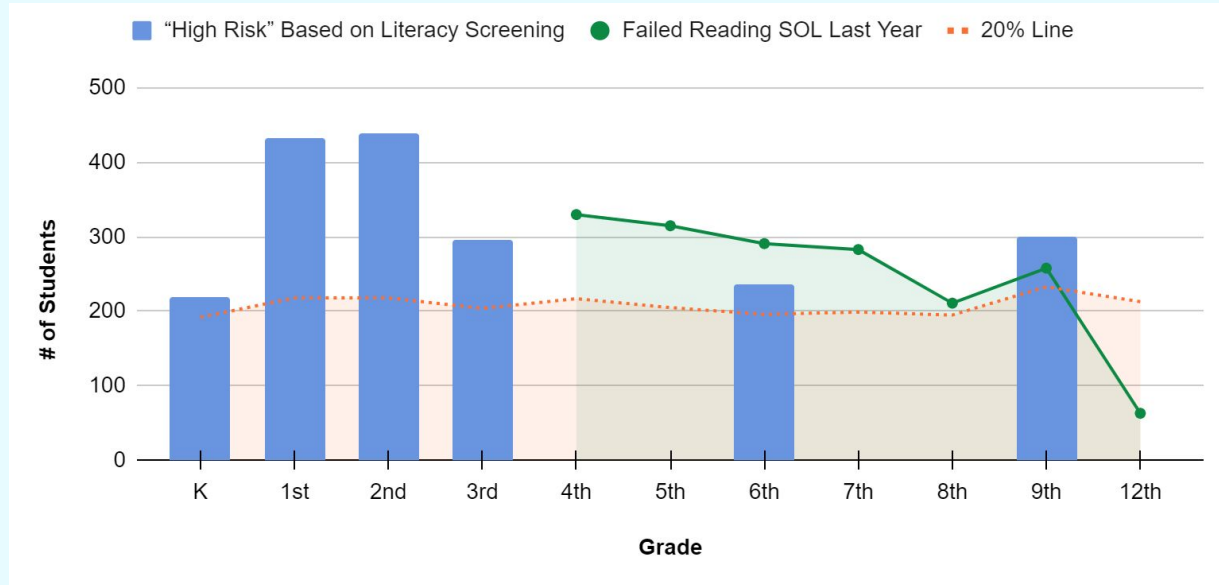
Literacy Plan: Development Process



PreK-12 Literacy Plan Highlights

- Preschool Literacy - Lisa Molinaro
- Secondary Literacy - Monica Cabarcas
- Supporting Success for All Learners - Craig Dommer
- Community Engagement - Steven Turner

The State of Literacy in ACPS



Next Steps

- Share the Division Literacy Plan to the leadership team, division staff, and families.
- Print and distribute the PreK-12 Literacy Plan at the start of the 24-25 school year.

Questions/Discussion

