# **Transportation Update**

May 11, 2023

ACPS is continuing to experience a shortage of drivers. The purpose of this monthly update is to inform the School Board of the latest information about staffing, ridership and on-time arrival data.

### **Ridership Update**

	Students Registered for Transportation*	Average Daily Ridership
Week of 8/29	10,023	-
Week of 10/31	9,728	6,054 AM / 5,901PM
Week of 11/28	9,625	5,690 AM / 5,806 PM
Week of 01/17	9,558	5,334 AM / 5,612 PM
Week of 02/27*	9,559	5,686 AM / 5,687 PM
Week of 03/27	9,587	5,708 AM / 5,735 PM
Week of 05/01	9,602	5.640 AM / 5,629 PM

<sup>\*</sup>Historically, registration is higher than ridership so routing takes this into account when planning routes.

## **Staffing Update**

Driving Position	Staffed	Vacancies	Vacancy %		
Home to School Driver	78	9	10.7%		
SPED Driver	33	2.5	7.0%		
Relief Driver	1	6	85.7		
Activity Driver	1	4	80.0%		
Lead Driver	22	5	18.5%		
Total	135	26.5	16.4%		

#### **Drivers in Training:**

- 8 Drivers in training (3 will be assigned before the end of the school year) Long Term Medical Absences
  - 6 Continuous currently through the end of School Year.
  - 12 Frequently used intermittent

<sup>\*\*</sup>Daily Ridership count is an average of the data YTD. Beginning in the second semester, daily ridership is counted once monthly.

# **On-Time Arrival Update**

Week	Total Daily Morning Routes	Arriving 0-15 minutes late	On-Time*	1 -15 minutes late	16 -30 minutes late	31- 60 minutes late	60 minutes+
Week of 09/12	251	97.44%	84.1%	13.34%	.89%	.89%	.79%
Week of 10/3	251	97.82%	82.2%	15.62%	.96%	1.04%	.24%
Week of 10/17	251	94.16%	74.40%	19.76%	2.55%	1.91%	1.35%
Week of 10/31	251	94.74%	72.19%	22.55%	2.55%	1.75%	1.04%
Week of 11/28	251	94.02%	72.19%	21.83%	2.23%	2.31%	1.27%
Week of 01/03	251	95.31%	76.29%	19.02%	2.69%	1.1%	0.90%
Week of 01/17	251	95.92%	77.79%	18.13%	3.19%	1.10%	0.00%
Week of 01/30	251	95.93%	79.12%	16.81%	2.23%	1.59%	0.24%
Week of 02/27	251	96.97%	79.52%	17.45%	2.39%	0.48%	0.16%
Week of 03/27	251	98.11%	83.07%	15.04%	1.49%	0.30%	0.10%
Week of 05/01	251	98.88%	85.74%	13.15%	1.12%	0.0%	0.0%

<sup>\*</sup>A bus is considered on-time if it arrives by its manifested arrival time (Elementary: 7:45, Middle: 9:00, High: 8:50). This is prior to the instructional day starting.

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Agnor Hurt	1a 1b	2	3	1Va 1Vb								
Baker Butler	1	2	3	4	5	6	7	8	1C			
Broadus Wood	1	2	3	4	5	6				,		
Greer	1a 1b	2	3	4	5	1Va 1Vb PM Only						
Hollymead	1V	1C										
Stony Point	1	2	3	1C								
Woodbrook	1	2	3	4	5	6						
Brownsville	1	2	3	4	5	6	7					
Crozet	1	2	3	4	5	1V	2V					
Meriwether Lewis	1	2	3	4	5	6	7	1V PM only				
Murray	1	2	3	4	1C							
Mountain View	1	2	3	4	5	6	7	8				
Red Hill	1	2	3	4	1C							
Scottsville	1	2	3	4	5	6						
Stone Robinson	1	2	3	4	5	6	7	1C	2C	3C		
AHS/Journey	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	17	18	19	20	21	22	23	24
	25	26	27	28	1V	2V Pm Only						
Lakeside	1	2	3	4	5	1V						
WAHS/Henley	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	17	18	7	20	21	22	23	24
	25	26	27	28	1V	2V Pm only						
Burley	1	2	3	4	5	6	7	8	9	10	1V	1C
Walton	1	2	3	4	5	6	7	8	9	10	11	1C
Monticello	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	1V							

Routes by School (V=Vacant\*, C=Consolidated, ## = AM/PM Double Back, ## = AM Double Back, ## = PM Double Back)

Example for Monticello Open Route Bus #3: Driver of bus 43 takes bus 3 students home and meets up with bus 221 at Red Hill Elementary. Bus 221 takes their students and 43 students from Monticello and Walton to meet with 43 at Red Hill while delivering 221 students home on the way to RHE. 221 gives 43 students to bus 43 to take home.

<sup>\*</sup>If a vacant route does not have a double back the route is being covered by another method. Coverage plans vary based on the length and density of the route and include a temporary driver (i.e. VMF mechanic, permanent sub), the route is split and absorbed by other routes, or the route is covered by an existing driver in some manner. In some circumstances, the route is covered by a different driver, but the driver's original route is modified to accommodate. Additional hubs are created in some instances.

<sup>\*\*</sup>Schools may have additional regular double backs or impacts due to a long-term absence of a driver.

## **Impacted Students**

This section of the report previously included data on double back buses. Earlier in the year, a double back bus was a good indicator of who was arriving late. As the year has progressed, however, the use of a double back bus has been reduced. Instead, when a driver is unavailable, routes have been consolidated or temporarily split amongst other routes.

The following list includes all buses who met the following criteria during the Week of May 1 - May, 2023.

- Late for 3 or more days during the week

Elementary: arrived after 7:55Middle: arrived after 9:05High: arrived after 9:00

Bus #	School	Planned Ridership*	Arrival Times
61	Woodbrook	72	8:10 - 8:13
89	Crozet	53	8:00 - 8:04
164	Crozet	74	7:57 - 8:00
44	Walton	38	9:04

<sup>\*</sup>Planned ridership is how many students are on the manifest, it does not reflect actual ridership.

Timeframe	Total Students	Eco Dis	SPED	English Learners	Asian	Black/ African- American	Hispani c/Latino	Multi- Racial	White
Week of 05/01	237	46.0%	9.3%	14.4%	6.3%	14.4%	16.9%	5.1%	57.0%
Week of 03/27	496	37.9%	11.5%	8.7%	3.2%	9.9%	12.9%	4.0%	70.0%
Bus Rider Total*	10,224	37.4%	12.2%	13.1%	5.8%	12.8%	18.1%	7.6%	55.6%
Division Total	14,165	30.2%	12.9%	11.0%	5.8%	11.9%	15.3%	7.3%	59.0%

### **Links to Previous Updates**

September 8: <a href="https://esb.k12albemarle.org/attachments/7733ee77-af2a-457b-91ec-4a8365956242.pdf">https://esb.k12albemarle.org/attachments/7733ee77-af2a-457b-91ec-4a8365956242.pdf</a>
September 22: <a href="https://esb.k12albemarle.org/attachments/f4327fbe-fb59-4ba5-ae47-5f9fcf7686ad.pdf">https://esb.k12albemarle.org/attachments/70468681-6aaf-4d00-815b-c6c31d5bf3dc.pdf</a>
October 27: <a href="https://esb.k12albemarle.org/attachments/9e1a6afb-3e63-4ea3-bab2-9b9e817a3aed.pdf">https://esb.k12albemarle.org/attachments/9e1a6afb-3e63-4ea3-bab2-9b9e817a3aed.pdf</a>
November 10: <a href="https://esb.k12albemarle.org/attachments/2b7b86ec-480a-494d-be3a-05cf818be537.pdf">https://esb.k12albemarle.org/attachments/9b7b86ec-480a-494d-be3a-05cf818be537.pdf</a>
December 8: <a href="https://esb.k12albemarle.org/attachments/712110a0-2dba-478c-b152-585b0ae9ca4f.pdf">https://esb.k12albemarle.org/attachments/712110a0-2dba-478c-b152-585b0ae9ca4f.pdf</a>
January 12: <a href="https://esb.k12albemarle.org/attachments/8ed3d002-d6a0-404c-b1ea-b5d14682e93f.pdf">https://esb.k12albemarle.org/attachments/8ed3d002-d6a0-404c-b1ea-b5d14682e93f.pdf</a>
February 9: <a href="https://esb.k12albemarle.org/attachments/9bddb1b0-5ba3-4f3d-9e3a-ea5fbf9128d3.pdf">https://esb.k12albemarle.org/attachments/9bddb1b0-5ba3-4f3d-9e3a-ea5fbf9128d3.pdf</a>
March 9: <a href="https://esb.k12albemarle.org/attachments/99039d61-71f2-490c-900c-3693deddea0a.pdf">https://esb.k12albemarle.org/attachments/99039d61-71f2-490c-900c-3693deddea0a.pdf</a>
April 13: <a href="https://esb.k12albemarle.org/attachments/a6615538-040d-46f3-98a3-58e0acf98f11.pdf">https://esb.k12albemarle.org/attachments/a6615538-040d-46f3-98a3-58e0acf98f11.pdf</a>