

*LEVELS OF DISCIPLINARY INTERVENTIONS AND RESPONSES

LEVEL ONE

Level 1 responses are intended to prevent further behavioral issues while keeping the student in school.

- Phone call/letter/conference to parent/guardian
- Written reflection or letter of apology
- Loss of privileges
- Seat change
- Teacher conference with students
- Mentoring
- Progress Monitoring Sheet
- Reteach or Modeling Desired Behavior
- Teacher and/or administrator conference
- Community Service (appropriate to correct the behavior)
- Restorative Circle for Conflict Resolution
- Check-In and Check Out System
- Recognize/Reward Appropriate Behavior
- In-class time-out
- Time-out in another classroom setting
- Reinforcement of appropriate behaviors
- Classroom behavior contract/ Behavior Monitoring Form
- Referral to Counselor
- Referral to SBIT, Coach, specialist for intervention ideas / plan
- Confiscation by administration
- Restitution
- Conflict resolution/Community Building Circles

LEVEL TWO

Administrative responses and interventions at this level are designed prevent further behavior issues and keep the student in school. Depending upon the severity of the behavior, short-term removal of the student from the classroom may be appropriate.

- Parent/ Guardian Contact
- Check-In and Check Out System
- Peer mediation
- Loss of privileges
- Campus clean-up/ Community Service
- Confiscation of Items
- Schedule/Class Change
- Referral to SBIT
- Behavior contract (developed/signed by student, guardian, and school officials)
- Referral to School Base Support Services
- Student Conference
- Administrator/Teacher/Counselor/Student conference (include re-teaching behavior)
- Parent/Teacher and/or Administrator conference
- Community Resources
- Referral to Counselor
- School/Administrator behavior contract
- Behavior Specialist Referral (elementary)
- In School Support with behavioral interventions
- Mediation or conflict resolution
- Referral to (IEP) team (for a current student with an IEP)
- Restitution
- Extended School Day
- Community Building Circles/Healing Circles
- Explore community-based services

LEVEL THREE

Dependent upon the severity, chronic nature of the behavior and/or safety concerns, Level 3 behaviors may result in the student's short-term removal from school.

- Parent/Teacher/Administrator Contract
- Recommend Schedule/Class Change
- Behavior Specialist Referral
- Referral/Recommend Functional Behavior Assessment/Behavioral Intervention Plan
- Referral to School Base Support Services
- Healing or Restorative Circles
- Administrator/Teacher/Parent/Guardian Conference
- In-school support with behavioral interventions
- Community service
- Referral to child find committee
- Community resources
- Referral to Counselor
- Restitution
- Short-term out-of-school suspension (1-3 days for elem. /1-5 days for secondary) **with** restorative circle or conference upon return
- Referral to law enforcement where required
- Revocation of privileges

LEVEL FOUR

Some Level 4 behaviors require a report to the superintendent or superintendent's designee as outlined in the Code of Virginia § 22.1-279.3:1. A referral to the superintendent or superintendent's designee does not automatically result in a long-term suspension, change of placement or expulsion. After a review of the incident in context, the superintendent or designee may return students to the comprehensive setting with additional supports and/or responses to be implemented.

- Review and level 1-3 interventions, if appropriate.
- Recommend Schedule/Class Change
- Restitution
- Behavior Specialist Referral
- School Reassignment
- Referral to SBIT or consult with specialist for intervention plan.
- Threat Assessment as indicated by the behavior
- Parent-Administrator-Teacher-Student behavior contract
- Referral/Recommend Functional Behavior Assessment/Behavioral Intervention Plan
- Referral to school based alternative learning program / services
- Explore Community resources
- Long-term revocation of privileges
- Referral to law enforcement where required
- Short term out-of-school suspensions (for preschool to grade three students one to three days, one to ten days for fourth to sixth grade students, or one to ten days for seventh to twelfth grade students)
- Long term suspension (11-45 days) as determined by local policy or by code (11 to 45 days as defined in § 22.1-276.01)

LEVEL FIVE

Level 5 responses are reserved for those behaviors that require a referral to the superintendent or designee. For preschool to grade three students, any suspension beyond three days must be referred to the superintendent or designee. A referral to the superintendent or designee may not automatically result in an expulsion, alternative placement, school reassignment, or long-term suspension.

- Referral to law enforcement where required
- Referral to Superintendent or designee for disciplinary hearing
- Threat Assessment as indicated by the behavior
- Return the student to school setting with appropriate supports and intervention
- Long-term suspension Link: (11 to 45 days as defined in § 22.1-276.01)
- School Reassignment
- Referral to community resources (e.g. TDT, FAPT)
- Referral to explore Alternative Placement
- Referral for expulsion
- Referral to SBIT committee

**Not meant to be an exhaustive list. Staff is encouraged to add and share proportionate interventions / supports.*

Note: Preschool – 3 grade, levels 2-5 cannot exceed 3 days unless special circumstances exist. Intervention plans should be developed, reviewed, and/or modified, at minimum, for students who have five (5) or more office disciplinary referrals in a school year OR three(3) or more physical altercations in a school year. Restorative practices can be a part of a whole school approach to wrong-doing. Restorative practice involves the intentional intervention on the part of the school administration or student teams to address harm done. This will enable the division to monitor compliance and ensure support is provided to repeat offenders and those with physical aggression. In determining which of the disciplinary consequences are most appropriate, the following shall be considered: a) the nature and seriousness of the violation b) the student's age and previous disciplinary record c) any other relevant circumstances.