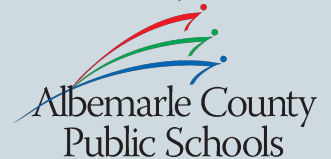




# REDISTRICTING ADVISORY COMMITTEE FOR THE EXPANSION OF CROZET ELEMENTARY

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SUPERINTENDENT'S  
RECOMMENDATION TO THE  
SCHOOL BOARD  
DECEMBER 2, 2021



# **AGENDA**

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**BACKGROUND INFORMATION**

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**COMMITTEE OBJECTIVE AND SCOPE**

**3**

**SCENARIOS CONSIDERED AND COMMUNITY FEEDBACK**

**4**

**RECOMMENDATION OF THE SUPERINTENDENT**

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**NEXT STEPS**



# **BACKGROUND INFORMATION**

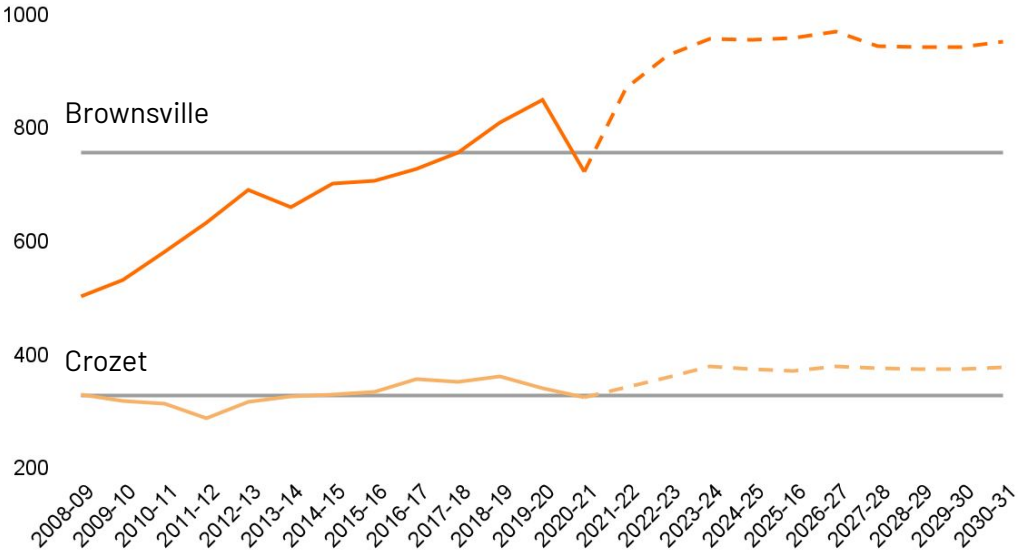
# WHY CROZET?

Brownsville and Crozet elementary schools' peak combined projected deficit is

# 265

seats in 2026/27

Enrollment vs Capacity



School	Historical	Capacity	Development	Population Forecasts
Brownsville	▲	▲	▲	▲
Crozet				
Key: ● Low   ■ Moderate   ▲ High				

# CROZET ADDITION, RENOVATIONS, AND SITE IMPROVEMENTS

## Scope

- +35,000 gross square foot in total additions to the building including 17 classrooms, associated support spaces, and expanded kitchen, cafeteria and media center.
- Replacement of the existing HVAC system with the County's first geothermal system , improved internal circulation, ADA upgrades
- Renovation of existing building
- Site improvements



## Recent Updates

- Expanded playground, a new bus loop, and the office/admin area renovation have already been completed
- New kitchen addition is anticipated to be completed next spring
- Classroom addition and expanded movement/exercise addition anticipated to be completed in summer 2022

# Previous Redistricting

## Phase I (Fall 2007):

- Transfer students from Crozet Elementary to Meriwether Lewis Elementary who live on Browns Gap Turnpike and Garth Road, from White Hall to Albemarle Lake Road

## Phase II (Fall 2009):

- Transfer students from Crozet Elementary to Brownsville Elementary who live north side Jarmans Gap Road. Grayrock, Waylands Grant, Bargamin Loop and all homes on Jarmans Gap Rd from the intersection of Lanetown Rd to the intersection of Orchard Rd.





**COMMITTEE OBJECTIVE  
AND SCOPE**

# STUDY OBJECTIVE

The purpose of this study is to address current and projected overcrowding at Brownsville Elementary. The proposed scope of the study will involve Brownsville and Crozet Elementary Schools only.



# GUIDING PRINCIPLES

Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years

Attendance areas will be largely contiguous

Walk areas for each school will be considered

Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters

Neighborhoods will be assigned to the same school whenever possible

Greater demographic balance amongst impacted schools will be strived for where feasible

Allowing existing students to remain in their school will be considered by the Board on a study by study basis.

# COMMITTEE MEMBERS

## **Crozet Elementary Representatives**

Rich Anderson

Lauren Carter

Cathryn Davis

Rupesh Silwal

## **Brownsville Elementary Representatives**

Andrew Joyner

Christine Koenig

Jojo O'Loughlin

Jennifer Roper

## **Long Range Planning Advisory Committee Representative**

Jerrod Smith

## **Equity and Diversity Committee Representative**

Scott Guggenheimer

# ACPS STAFF

**Patrick McLaughlin**

Chief of Strategic Planning

**Renee DeVall**

Routing and Planning Manager

**Maya Kumazawa**

Director of Budget and Planning

**Michele Castner**

Executive Director of Elementary Education

**Phil Giaramita**

Strategic Communications Officer

**Lauren Hunt**

Web and Social Media Specialist

**Stephanie Hall**

Office Associate

# FOLLOW OUR PROCESS

## VISIT OUR WEBPAGE

Visit the webpage for the Brownsville and Crozet Redistricting study to view the background, scope, committee meeting schedule and more.

## LIVESTREAM OUR MEETINGS

Livestream the committee meetings to listen in on the conversation around redistricting. This link can be found on the webpage.

## EMAIL THE COMMITTEE

We have established an email address dedicated to this redistricting. Please note that this email is only to submit feedback and no response will be provided.

[k12albemarle.org/redistricting](https://k12albemarle.org/redistricting)

|

[RAC@k12albemarle.org](mailto:RAC@k12albemarle.org)

# SCHEDULE

**August 2021**

**School Board approves scope of study and directs Superintendent to convene committee and conduct study**

**Superintendent advertises and receives applications for the committee**

**September 2021**

**Superintendent appoints committee members and begins sharing information  
Initial meeting of redistricting committee**

**October 2021**

**Committee meets two times to develop multiple redistricting scenarios**

**November 2021**

**Two community meetings held to share scenarios and receive feedback  
Committee meets to finalize recommendation to the Superintendent**



**December 2021**

**Superintendent presents his recommendation to School Board**

**January 2022**

**School Board holds a public hearing  
School Board votes on the Superintendent's recommendation**

**February - August 2022**

**Families are notified and transition activities take place**

**2022-23 School Year**

**New boundaries go into effect**





# SCENARIOS CONSIDERED

# SCENARIO 1

Grayrock (25)

Rt 240 to Oak Dr (7)

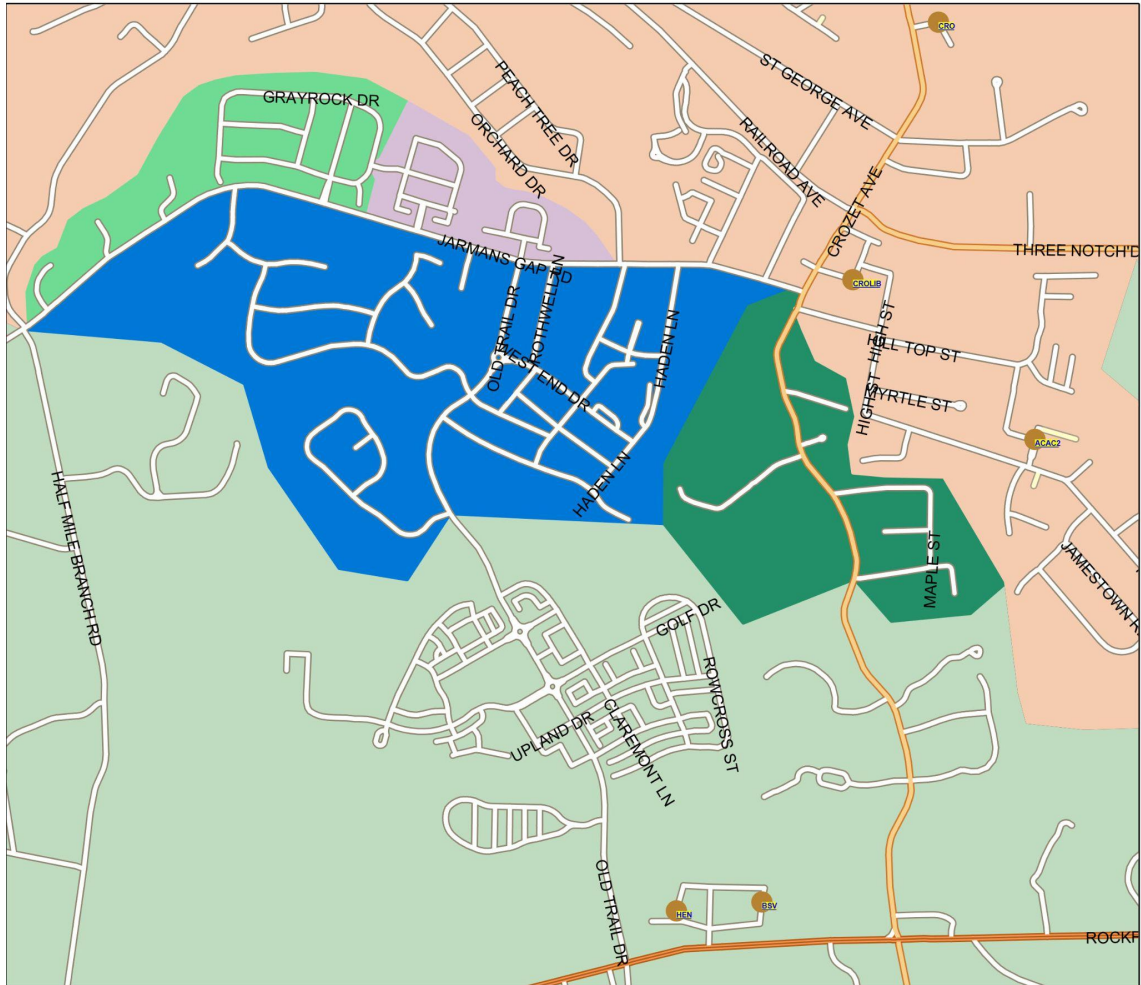
Upper Old Trail (109)

Waylands/Bargamin (32)

**K-5 students moved: 173<sup>1</sup>**

**Total K-5 Crozet Students: 483**

**Total K-5 Brownsville Students: 563**



<sup>1</sup>Does not include preschool. Based on current year student information only and does not reflect future years.

# SCENARIO 4

East of Clover Lawn to Mechums River  
(19)

Grayrock (25)

Rt 240 from Jarmans Gap to Rt 250 (34)

Upper Old Trail (109)

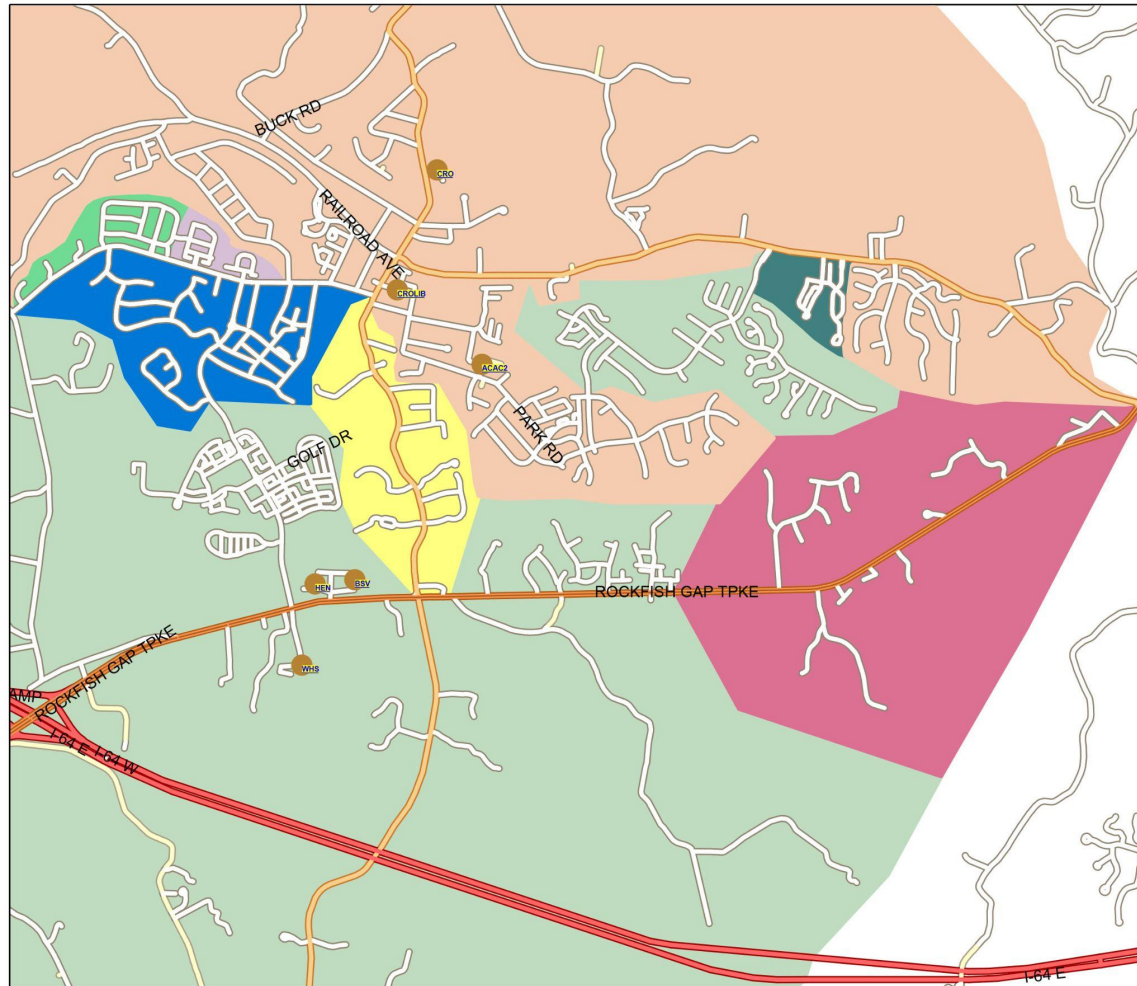
Waylands/Bargamin (32)

Wickham Pond (57)

**K-5 students moved: 276<sup>1</sup>**

**Total K-5 Crozet Students: 586**

**Total K-5 Brownsville Students: 460**



<sup>1</sup>Does not include preschool. Based on current year student information only and does not reflect future years.



# SCENARIO 2

Grayrock (25)

Rt 240 to Oak Dr (7)

Waylands/Bargamin (32)

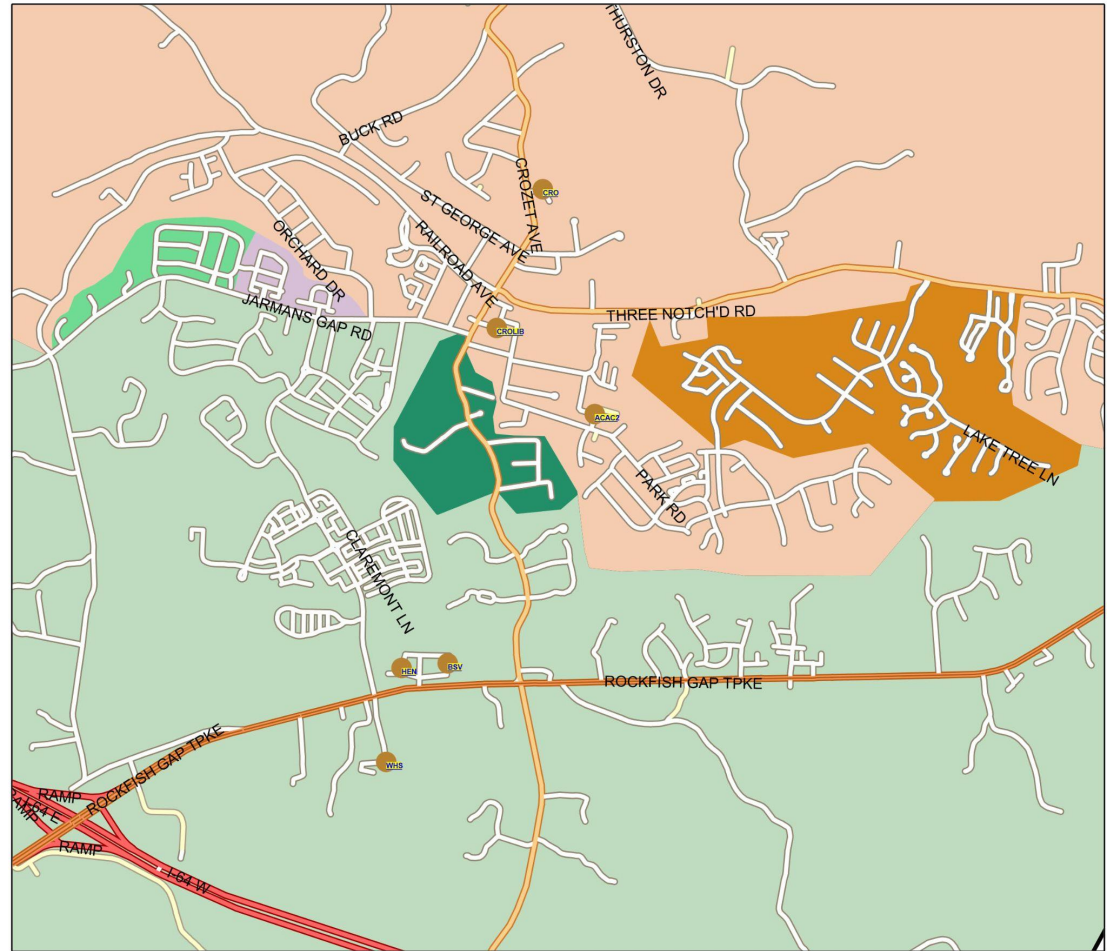
Western Ridge/Foothill

Crossing/Wickham Pond (162)

**K-5 students moved: 226<sup>1</sup>**

**Total K-5 Crozet Students: 536**

**Total K-5 Brownsville Students: 510**



<sup>1</sup>Does not include preschool. Based on current year student information only and does not reflect future years.

# SCENARIO 2.1

Grayrock (25)

Rt 240 to Rt. 250 (34)

Waylands/Bargamin (32)

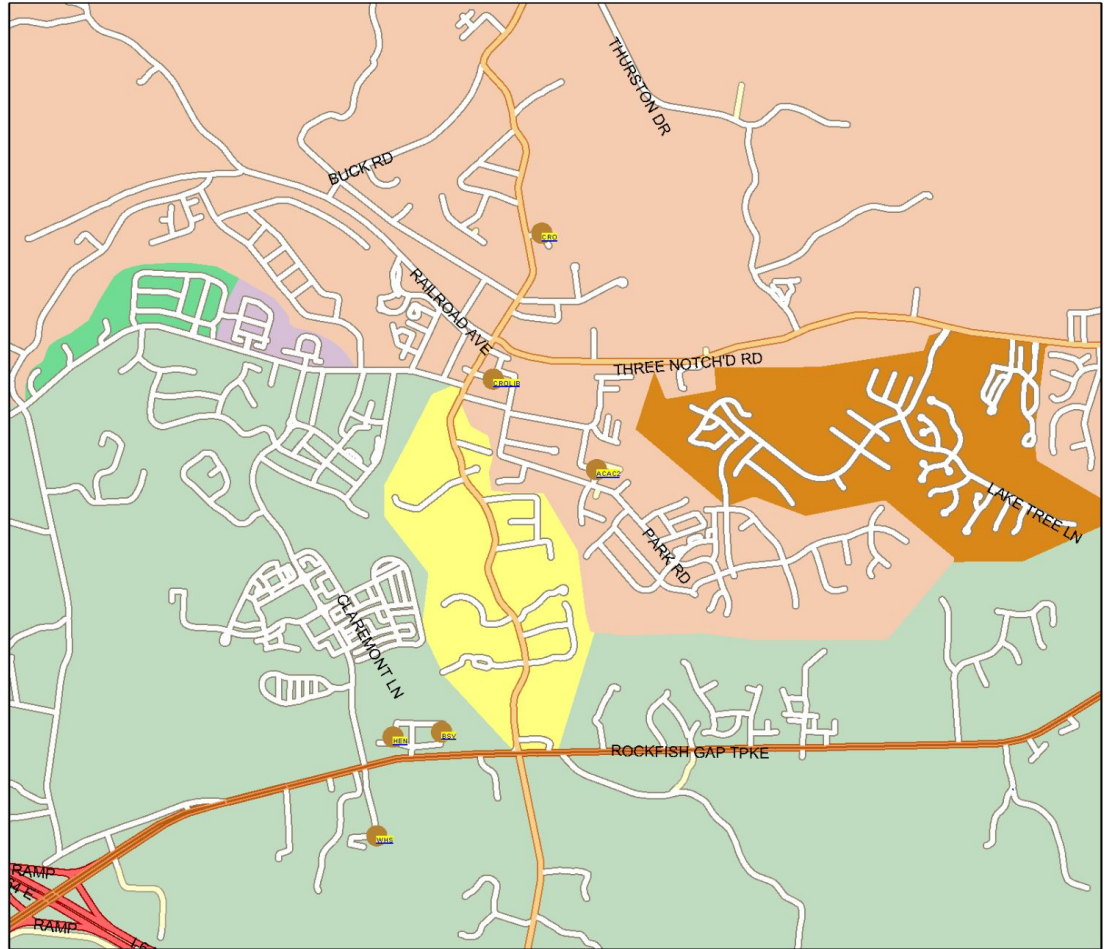
Western Ridge/Foothill

Crossing/Wickham Pond (162)

**K-5 students moved: 253<sup>1</sup>**

**Total K-5 Crozet Students: 563**

**Total K-5 Brownsville Students: 483**



<sup>1</sup>Does not include preschool. Based on current year student information only and does not reflect future years.



# SCENARIO 3

East of Clover Lawn to Mechums  
River (19)

Grayrock (25)

Rt 240 to Oak Dr (7)

Waylands/Bargamin (32)

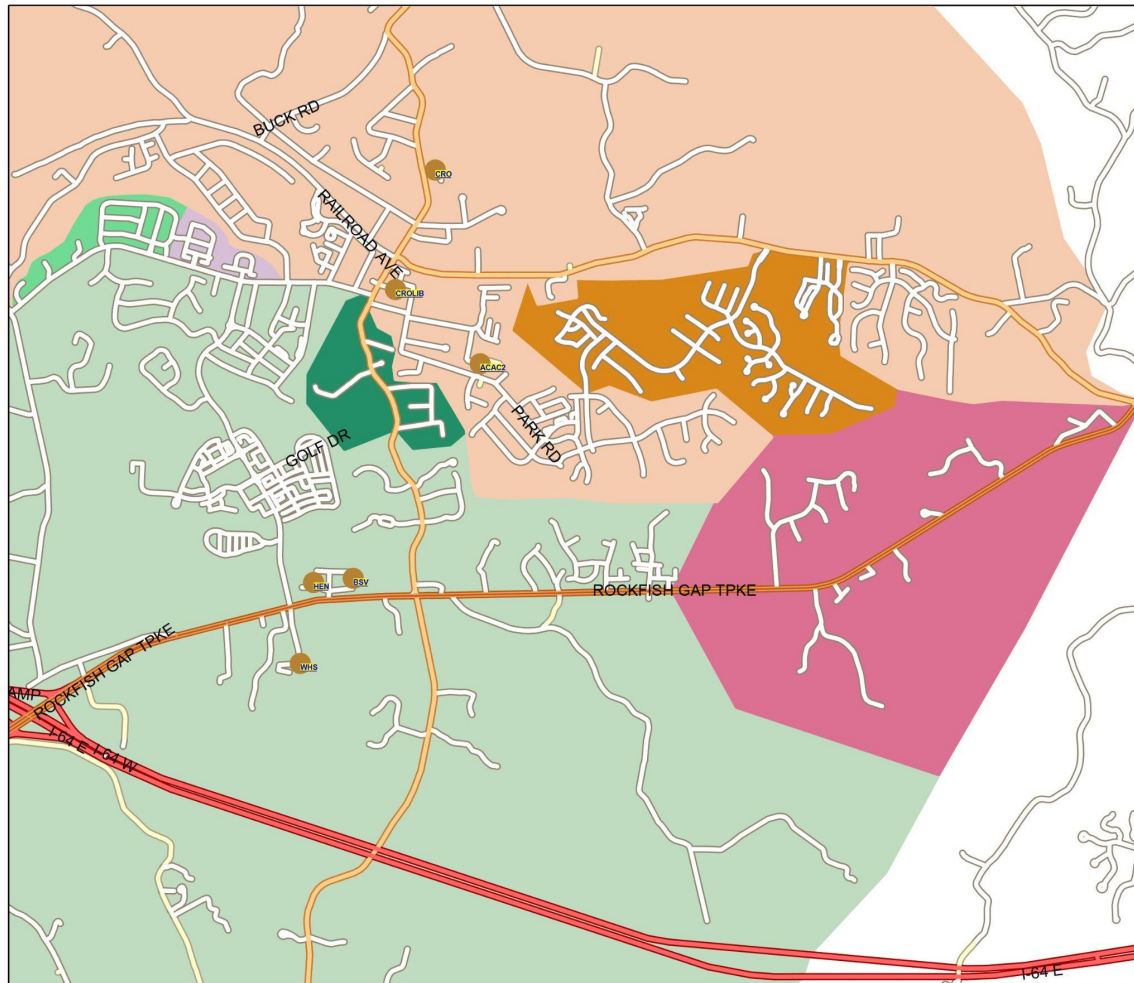
Western Ridge/Foothill  
Crossing/Wickham Pond (162)

**K-5 students moved: 245<sup>1</sup>**

**Total K-5 Crozet Students: 555**

**Total K-5 Brownsville Students: 491**

<sup>1</sup>Does not include preschool. Based on current year student information only and does not reflect future years.



# SCENARIO 4.1

East of Clover Lawn to Mechums River (19)

Grayrock (25)

Rt 240 from Jarmans Gap to Rt 250 (34)

Waylands/Bargamin (32)

Western Ridge/Foothill

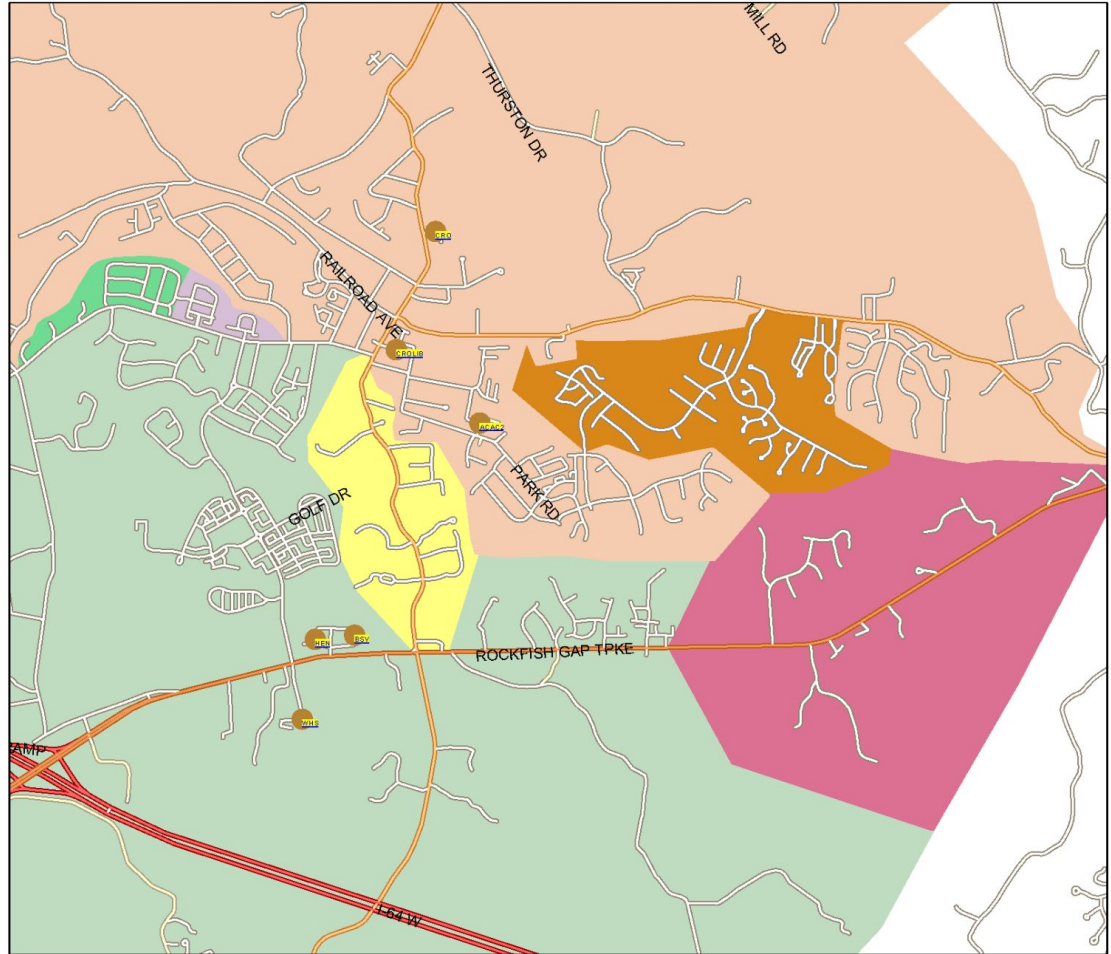
Crossing/Wickham Pond (162)

**K-5 students moved: 272<sup>1</sup>**

**Total K-5 Crozet Students: 582**

**Total K-5 Brownsville Students: 464**

<sup>1</sup>Does not include preschool. Based on current year student information only and does not reflect future years.





**FEEDBACK  
RECEIVED**



# SURVEY RESULTS

For the purposes of this visual, dissatisfied represents answers of 0-2 and satisfied represents answers of 3-5.

**DISSATISFIED**      **SATISFIED**

## SCENARIO 2

18%                  82%

## SENARIO 2.1

34%                  66%

## SCENARIO 3

37%                  63%

## SCENARIO 4.1

51%                  49%

# COMMUNITY FEEDBACK

- Participants of the survey were asked to rate their satisfaction of each scenario on a six point scale, with general dissatisfaction being 0 and general satisfaction being 5.
- 250 members of our community took part in this survey.
- Our dedicated Crozet/Brownsville Redistricting email inbox received about 75 emails.
- Seven community members gave comment at our public hearing meetings.



**FINAL  
RECOMMENDATION OF  
THE COMMITTEE**



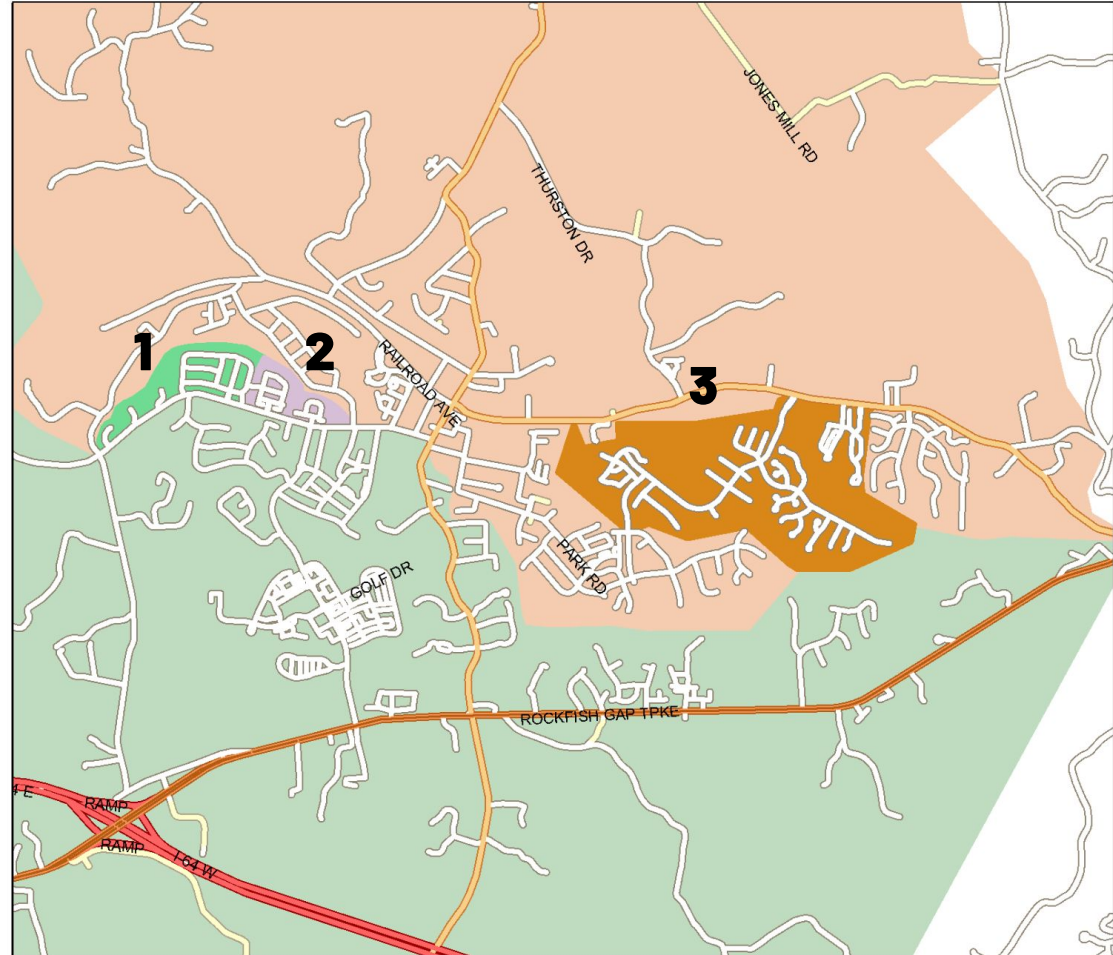
## SCENARIO 2.2

1. Grayrock (25)
2. Waylands/Bargamin (32)
3. Western Ridge/Wickham Pond (162)

**K-5 students moved: 219<sup>1</sup>**

**Total K-5 Crozet Students: 529**

**Total K-5 Brownsville Students: 517**



<sup>1</sup>Does not include preschool. Based on current year student information only and does not reflect future years.

# DEMOGRAPHIC IMPACT – SCENARIO 2.2

School		Race/Ethnicity					Econ. Disadvan.	English Learner	Difference in Enrollment
		Black	Hispanic/Latino	White	Asian	Multirace			
Brownsville	Before	2.21%	4.42%	82.18%	5.39%	5.66%	12.02%	1.66%	-219
	After	2.48%	4.55%	83.68%	3.93%	5.17%	16.53%	1.24%	
Crozet	Before	1.56%	8.44%	84.06%	1.88%	3.75%	19.69%	2.19%	219
	After	1.30%	6.33%	82.12%	4.84%	5.21%	12.10%	2.42%	

# SCENARIO 2.2 CAPACITY IMPACTS

## Brownsville Elementary Capacity: 756 students

	2019-20	2021-22
Adjusted Enrollment	570	517
Cushion/(Conflict)	186	239
Percent Capacity	75%	68%

Long-term potential student yield from new developments: 43-147\*

## Crozet Elementary Capacity: 668 students

	2019-20	2021-22
Adjusted Enrollment	620	529
Cushion/(Conflict)	48	139
Percent Capacity	93%	79%

Long term potential student yield from new developments: 73-98

\*Includes Old Trail, which assumes a projected build out of 1,200 units. (Maximum build out is 2,200 units.) Ranges are shown to represent an undetermined mix of housing unit types.

# SCENARIO 2.2 ENROLLMENT PROJECTIONS

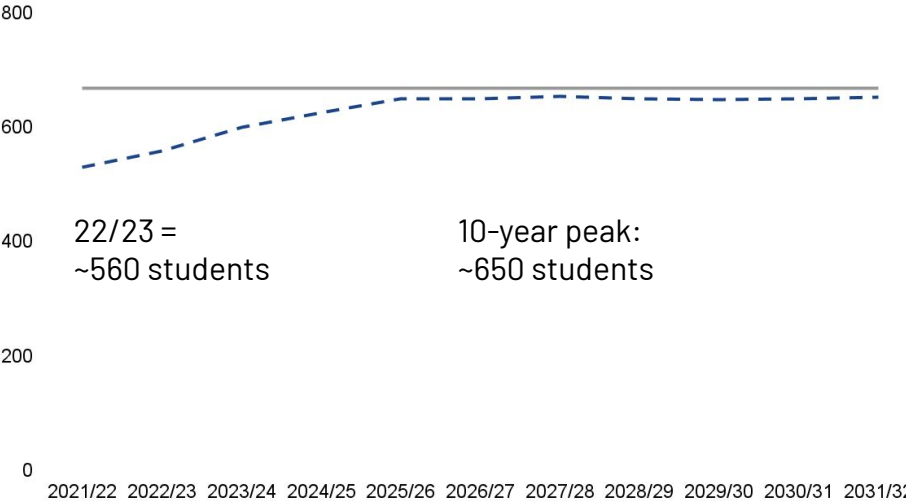
## Some points to remember

- The committee considered current year enrollment for the proposed new boundaries as well as 19-20 (pre-pandemic enrollment) when making their decision on how many students to move. In addition, the possibility of new students from planned developments was considered when planning future growth.
- Based on current year enrollment, next year we are projecting around 560 students at each school (K-5)
- The pandemic has made projecting enrollment for the long-term very difficult and there remains much uncertainty. If we assume that ACPS enrollment returns to projected levels seen before the pandemic, we might see the following peaks over the next 10 years
  - Brownsville at approximately 700 K-5 students
  - Crozet at approximately 650 K-5 students

# SCENARIO 2.2 ENROLLMENT PROJECTIONS

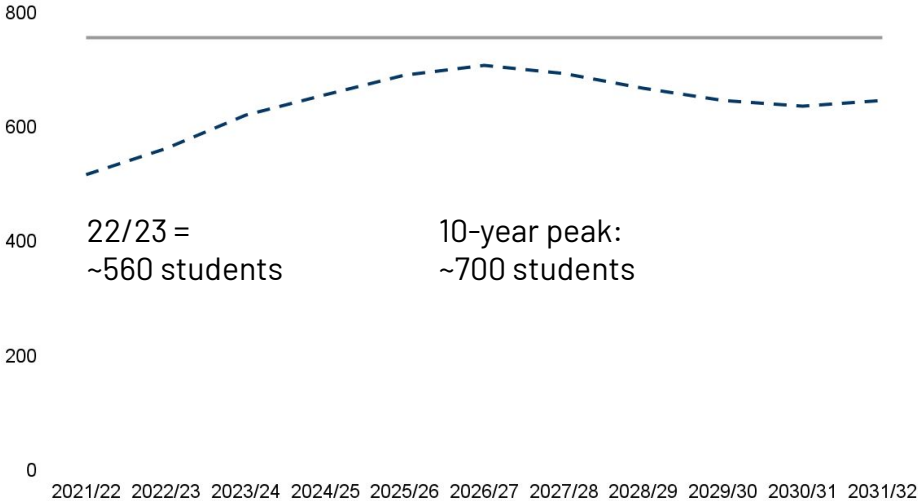
## Crozet

— Crozet Capacity    - - - Crozet Projected Enrollment

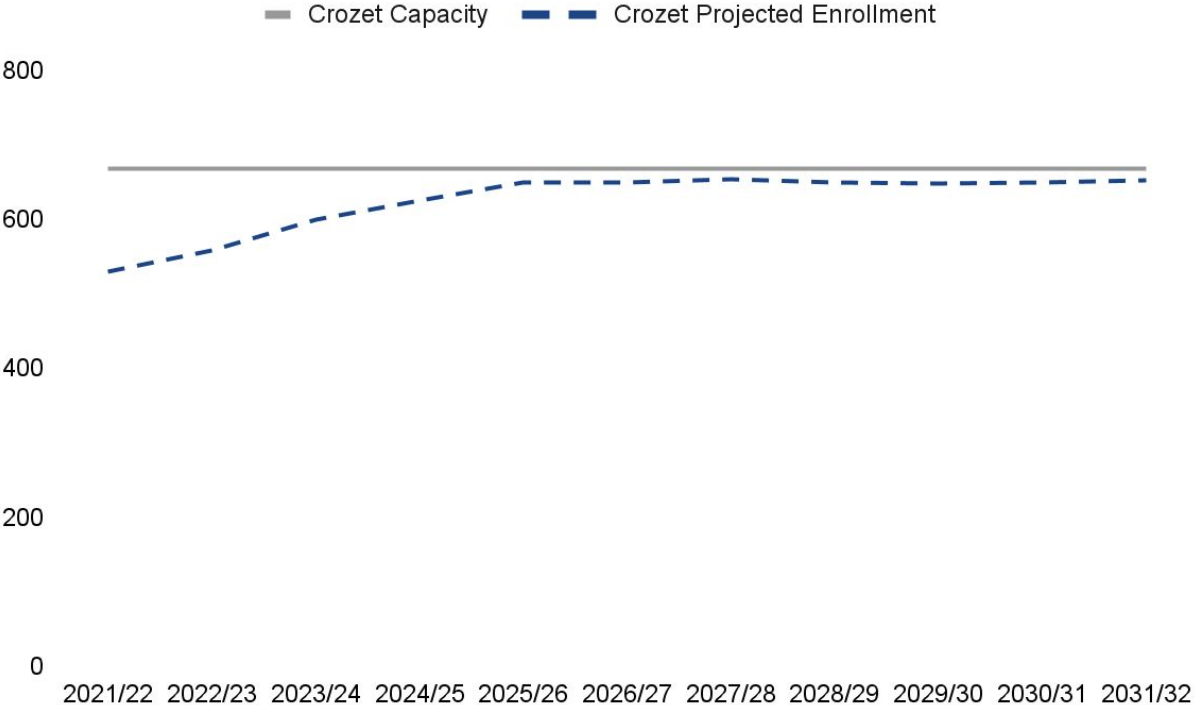


## Brownsville

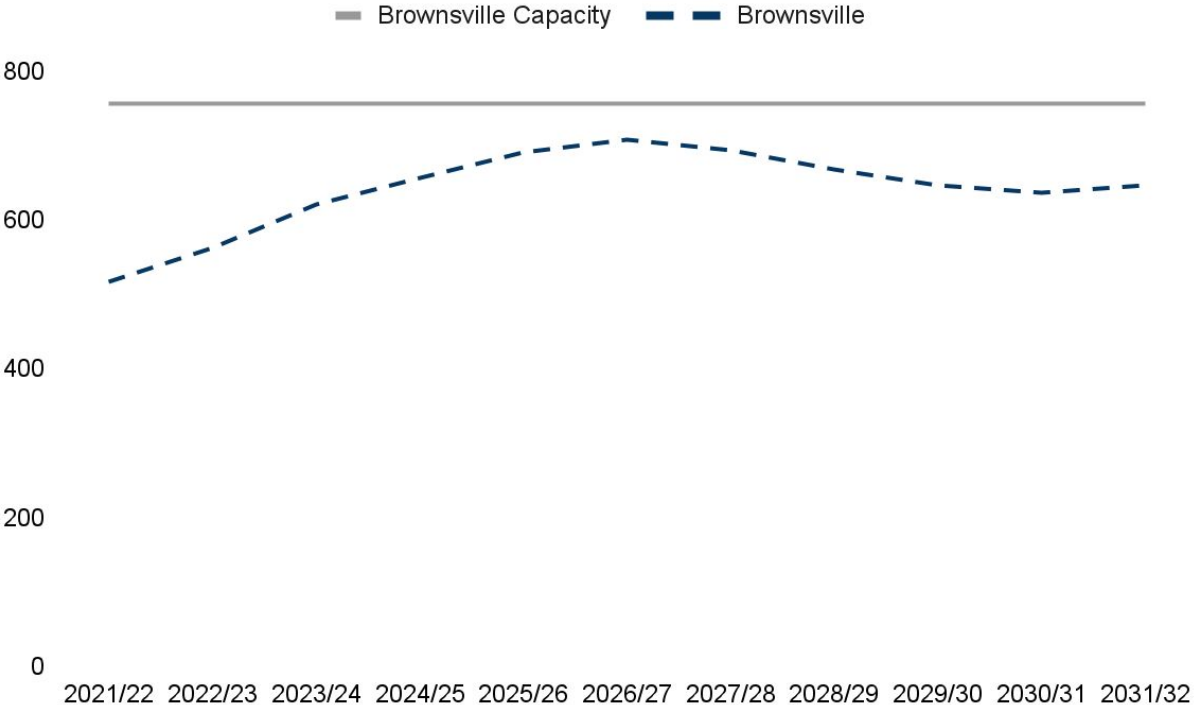
— Brownsville Capacity    - - - Brownsville



# SCENARIO 2.2 ENROLLMENT PROJECTIONS – CROZET



# SCENARIO 2.2 ENROLLMENT PROJECTIONS – BROWNSVILLE





# GUIDING PRINCIPLES

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Attendance areas will be largely contiguous

Walk areas for each school will be considered

Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters

Neighborhoods will be assigned to the same school whenever possible

Greater demographic balance amongst impacted schools will be strived for where feasible

Allowing existing students to remain in their school will be considered by the Board on a study by study basis.



**RECOMMENDATION OF  
THE SUPERINTENDENT**

## **NEXT STEPS**

- Public Hearing at January 13 Board meeting
- Action at January 27 Board meeting

# GUIDING PRINCIPLES

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**Allowing existing students to remain in their school will be considered by the Board on a study by study basis.**



## HISTORICAL DECISIONS

- **2018 Woodbrook redistricting**—allowed current fourth grade students and their siblings to remain at their current school for one year. Transportation was provided for students who elected to remain.
- **2013 Agnor-Hurt redistricting**—allowed current fourth grade students and their siblings to remain at their current school for one year. Transportation was not provided for students who elected to remain.

# STUDENTS MOVING BY GRADE LEVEL – SCENARIO 2.2

K	1	2	3	4	5	Total
32	37	34	41	36	39	219

# Questions/Discussion