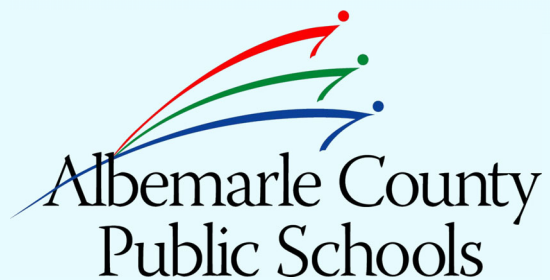


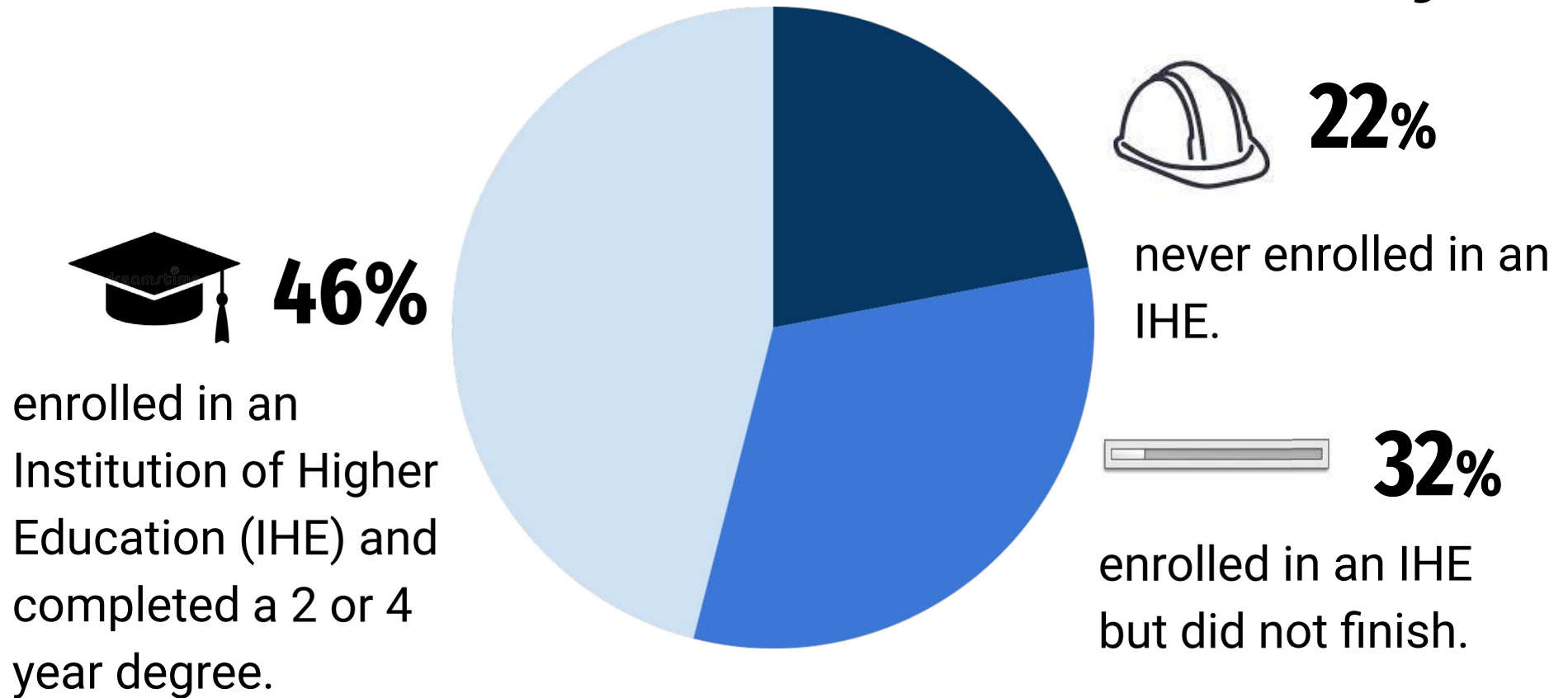


Senior Stay Day

April 23, 2024



ACPS Alumni 2015 Cohort Analysis



This chart shows outcomes for the 955 graduates from ACPS high schools in 2015. The data is from May of 2023 and comes from the National Student Clearinghouse.

Senior Stay Day Purpose Statement

- **Goal:** Graduates staying local and not immediately pursuing a four-year degree have a plan and the resources they need when they graduate to live happy, healthy, and fulfilling lives as members of the Charlottesville-Albemarle community.
- **Vision:** A celebratory, annual event co-hosted by ACPS, and key partners to welcome graduates staying in the local area to the Albemarle community and extend their networks of support, continuing educational opportunities, and meaningful employment. Local businesses could provide door prizes and other attendee giveaways that would encourage and welcome students to participate in the local economy in new ways (for example: gift cards to local restaurants and retailers).
- **Rationale:** One of the most difficult transitions for anyone is the one from high school into adulthood. At a foundational level, schools are a primary support network for young people; and for some, the only support network. As they leave schools upon graduation, it is a moral and economic imperative that we link our young adults to meaningful opportunities for continuing education, careers, and extended networks of support. This is a culmination of the work we do throughout their educational careers at ACPS to make students “Life Ready”.

Strategic Plan: Learning for All

VISION

Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

MISSION

Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

We will know every student.

VALUES

- Equity
- Excellence
- Family and Community
- Wellness

GOALS



Thriving Students

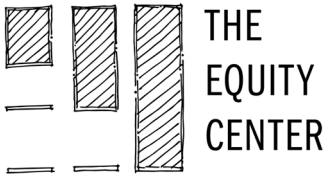


Affirming and Empowering Communities



Equitable, Transformative Resources

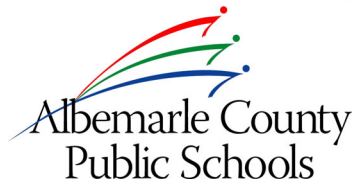
Powerful Community Partnerships



THE
EQUITY
CENTER



**Pipelines &
Pathways**
TURNING CONNECTIONS
INTO CAREERS

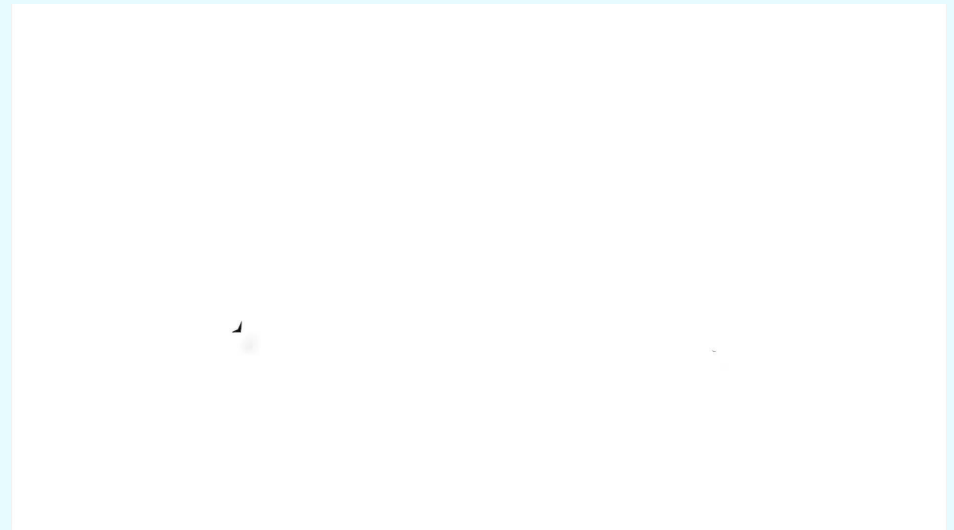


Shared vision and purpose of supporting young people connect with meaningful employment and community resources

- **Stronger Economy**
- **Stronger Community**
- **Stronger Schools**

List of Participating Organizations

Stay Day Video:



2024 SPRING SENIOR DAY & UVA CAREER & COMMUNITY FAIR

TUESDAY, APRIL 23, 2024
10AM—4PM • JOHN PAUL JONES ARENA



FREE JOB SEEKER WORKSHOPS

10:30AM—10:55AM	Resume Writing <i>(Presented by UVA Career Navigation Center)</i>
11:00AM—11:25AM	UVA Earn While You Learn—Paid Training <i>(Presented by UVA Temporary Services)</i>
11:30AM—11:55AM	Engineering Technology & Skilled Trades <i>(Presented by PVCC)</i>
12:00PM—12:25PM	Making a Great First Impression <i>(Presented by UVA Pipelines & Pathways)</i>
12:30PM—12:55PM	Financial Literacy <i>(Presented by UVA Career Navigation Center)</i>
2:30PM—2:55PM	Resume Writing <i>(Presented by PVCC)</i>
3:00PM—3:25PM	FastForward Funding & Financial Aid <i>(Presented by PVCC)</i>
3:30PM—3:55PM	PVCC Information Session <i>(Presented by PVCC)</i>

JOB SEEKER RESOURCE AREA

- ⇒ Help with Job Search
- ⇒ Complete Employer Applications
- ⇒ Résumé Review
- ⇒ Mock Interviewing
- ⇒ Learn about UVA Pipelines & Pathways

FREE PROFESSIONAL HEADSHOTS

Make a great first impression with a new professional headshot!

2:30PM—4:00PM

Near the front entrance of JPJ!

PRESENTED BY:



2024 SPRING SENIOR DAY & UVA CAREER & COMMUNITY FAIR LAYOUT

TUESDAY, APRIL 23, 2024
10AM—4PM • JOHN PAUL JONES ARENA

HUNDREDS OF HIRING MANAGERS FROM A WIDE VARIETY OF INDUSTRIES!!!

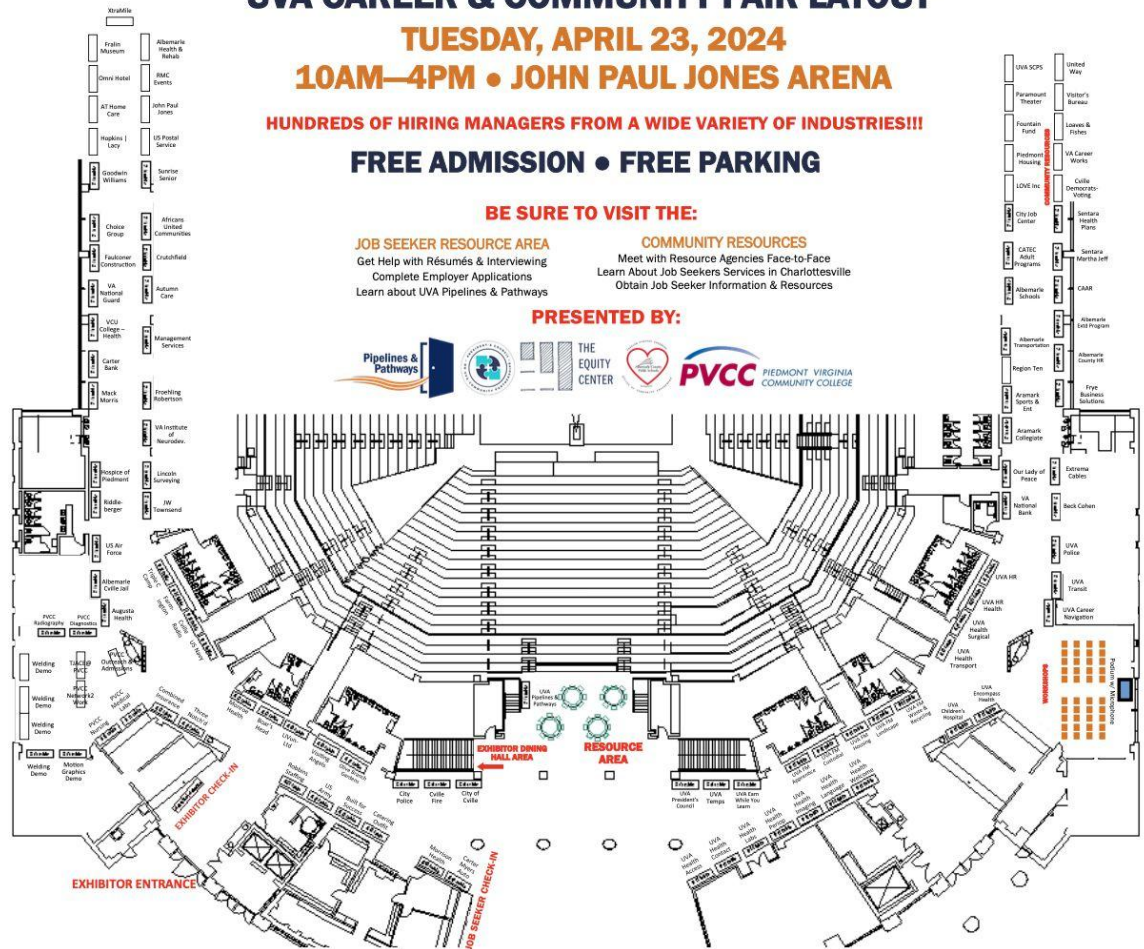
FREE ADMISSION • FREE PARKING

BE SURE TO VISIT THE:

JOB SEEKER RESOURCE AREA
Get Help with Résumés & Interviewing
Complete Employer Applications
Learn about UVA Pipelines & Pathways

COMMUNITY RESOURCES
Meet with Resource Agencies Face-to-Face
Learn About Job Seeker Services in Charlottesville
Obtain Job Seeker Information & Resources

PRESENTED BY:





How will we make the event better for next year?

For Our Students

- Hosting preparatory workshops in advance of the event.
- Using video from this year's event to promote earlier.
- Tweak the event schedule in order for students to have greater opportunities to engage in both employer networking and the workshops provided.

For Our Community

- Make a concerted effort to invite our families and alumni to attend the portion open to the community.

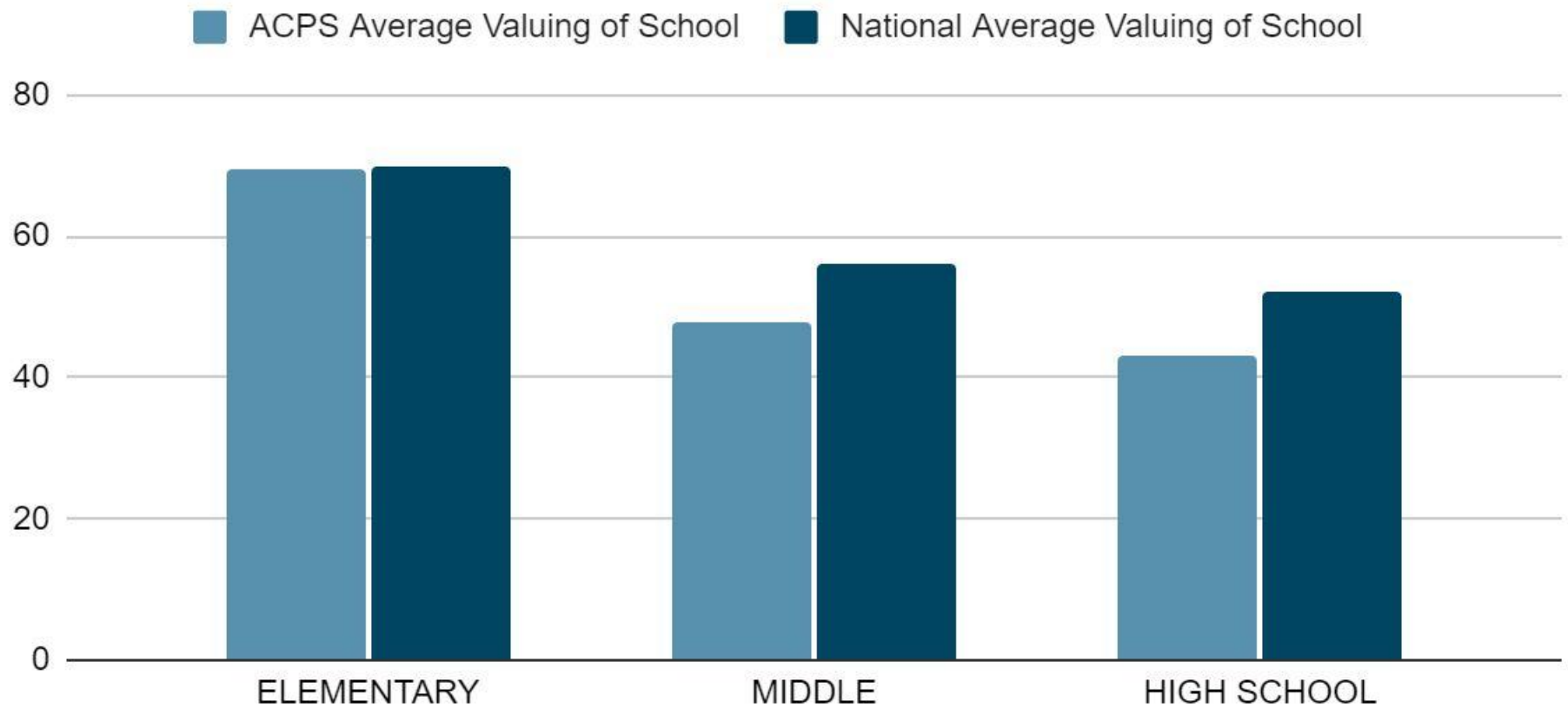
Questions/Discussion



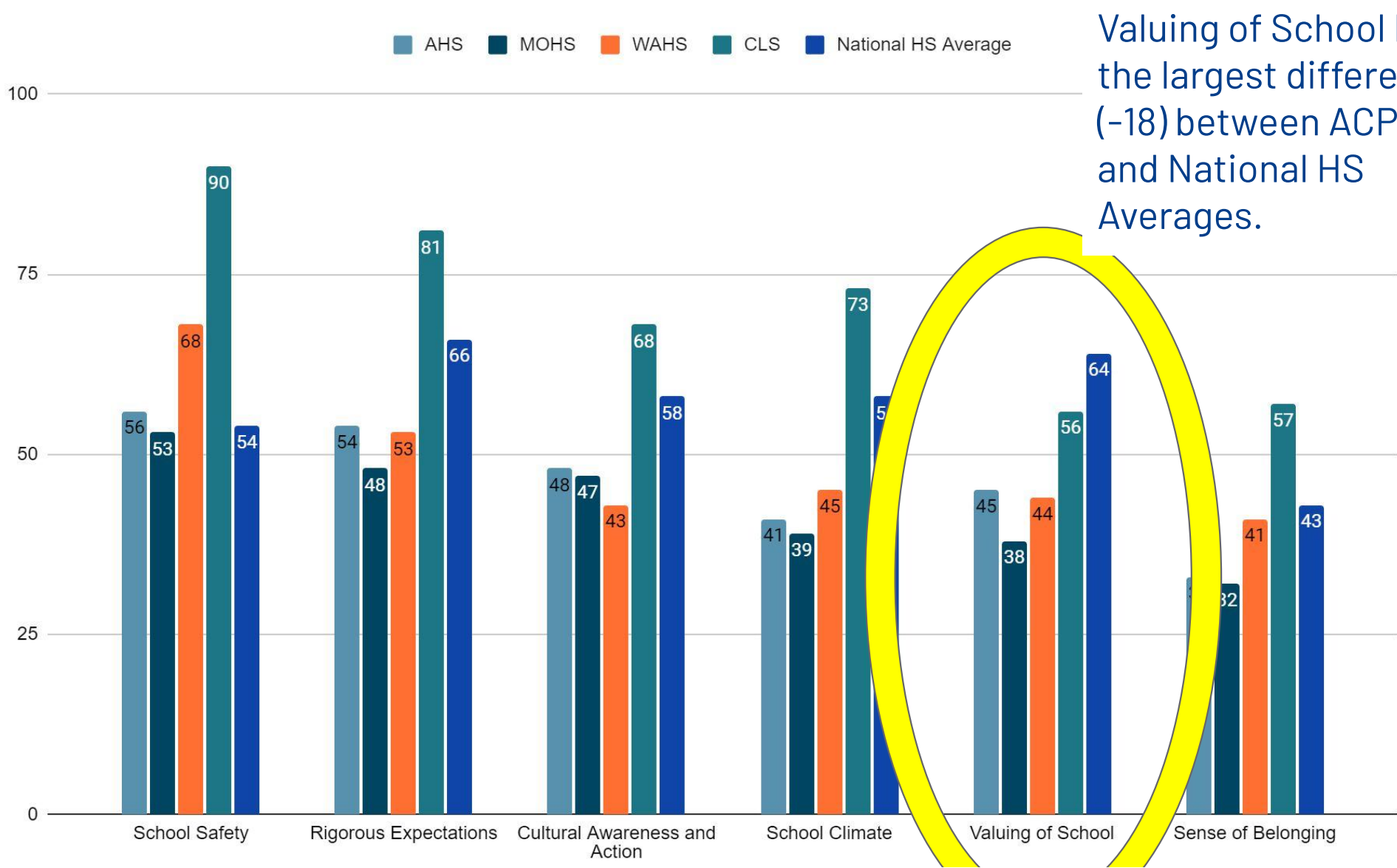
What do we believe the high school experience should be?

Career Learning Community: Feedback & Possibilities

ACPS Average Valuing of School and National Average Valuing of School



National Average Fall 2023 Panorama Survey



Valuing of School has the largest difference (-18) between ACPS and National HS Averages.

School Name (FALL 23)	How interesting do you find the things you learn in your classes?	How often do you use ideas from school in your daily life?	How important is it to you to do well in your classes?	How much do you see yourself as someone who appreciates school?	How useful do you believe school will be to you in the future?
AHS	31	17	77	44	54
MOHS	24	14	67	39	46
WAHS	28	14	77	49	53
CLS	52	24	82	57	66
ACPS AVERAGE	34	17	76	47	55

Tenets of Career Learning Communities

Leverage student interests, talents and goals

Motivate students through learning experiences they value and that develop their **sense of belonging** and autonomy.

Engage **ALL** students in innovative, rigorous learning experiences

Mitigate persistent opportunity gaps by giving **access** to ACPS learning communities to **ALL** of our students.

Prepare for success in high demand post-secondary pathways

Connect students with a pathway that will expose them to work-based opportunities and specialized skills that guide their post-secondary trajectory.

Feedback

- A desire for the **value** of the experience to outweigh opportunity costs.
- A desire for **distinction** for students who participate.
- A desire for increased opportunities to build a **community cohort**.

- Dedicated school based **teams with dedicated time to plan and lead**.
- Traditional **models for staffing** electives don't align with building CLC pathways.

- A **lack of awareness** of the CLC opportunities.
- Differentiating between **electives** and the **pathway** of CLC courses

Themes

INCENTIVES

CHAMPIONS

COMMUNICATION & MISCONCEPTIONS

Possibilities

- Increase opportunities for **distinction**
- Increase opportunities for **community cohort and value** by infusing additional graduation requirements.

- Provide more **time, resources, and support** to build leadership for CLCs

- Develop a clear identity to **tell the story and benefits of HS Redesign** to our community.

Telling the CLC Story



A branding strategy that **communicates a unified vision** and the **unique benefits of career learning communities to all stakeholders**.

A branding team that will work closely with ACPS students, staff, parents, and community partners to **engage the community for input and feedback to tell the CLC story**.



What do we believe the high school experience should be?

In 2030...

- What experiences are students having in the Career Learning Communities?
- What might the stories of our graduates be?

Questions/Discussion

