Transportation Update

September 8, 2022

ACPS is continuing to experience a shortage of drivers. The purpose of this monthly update is to inform the School Board of the latest information about staffing, ridership and on-time arrival data.

Immediate Actions Underway

- Drivers are actively validating ridership. The department will utilize this information to consolidate additional routes where possible and make other adjustments.
- The department is developing a rotation system in which the same communities are not always impacted by a late bus due to an open route.
- The department is evaluating communication challenges and developing process improvements to provide timely and accurate information to schools and families.
- ❖ Four drivers are in training and are scheduled to start around October 3.

Ridership Update

	Week of 8/29	Change from 8/18
Students Registered for Transportation	10,023	+ 278
Average Daily Ridership	x,xxx*	n/a

^{*}Ridership data is still being organized. It will be reported when finalized.

Staffing Update

Driving Position	Staffed	Vacancies	Vacancy %		
Home to School Driver	70	15.5	18.1%		
SPED Driver	33	2	5.7%		
Relief Driver	1	7	87.5%		
Activity Driver	3	4	57.1%		
Lead Driver	22	4	15.4%		
Total	129	31.5	19.6%		

Drivers in Training: 4

Estimated Start Date: Approx. October 3, 2022

On-Time Arrival Update

Week Double Backs Due to an Open Route		Additional Double Backs	Total Morning Routes			
Week of 8/29	9/day	5-10/day	241			

Double Back: A driver completes their normal route and then goes back out for a second run. The planned double backs due to an open route arrive late to school between 15 and 60 minutes. The additional double backs occur due to a driver absence and no substitute is available. Arrival times vary based on the route.

Routing Updates

Permanent Stacked Routes

(First run arrives at 7:30, Second run arrives at 7:45)

- 1. Agnor-Hurt (167)
- 2. Agnor-Hurt (200)
- 3. Greer (103)

Consolidated Routes to Date

- 1. Hollymead/ Lakeside (120)
- 2. Murray/WAHS/HMS (209)
- 3. Stone Robinson/MOHS (16)
- 4. Stone Robinson / Walton (81)
- 5. Stone Robinson/Walton (88)

Routes by School (V=Vacant*, C=Consolidated, ## = AM/PM Double Back, ## = AM Double Back, ## = PM Double Back)

Agnor Hurt	1a 1b	2a 2b	1V	<mark>2V</mark>								
Baker Butler	1	2	3	4	5	6	1V	2V	3V			
Broadus Wood	1	2	3	4	5	6						
Greer	1a 1b	2	3	1V	2V		!					
Hollymead	1	1C										
Stony Point	1	2	3	4								
Woodbrook	1	2	3	4	1V	2V						
Brownsville	1	2	3	4	5	6	7					
Crozet	1	2	3	4	1V	2V						
Meriwether Lewis	1	2	3	4	5	6	1V					
Murray	1	2	3	4	1C							
Mountain View	1	2	3	4	5	6	1V	2V				
Red Hill	1	2	3	4	1V							
Scottsville	1	2	3	4	5	6						
Stone Robinson	1	2	3	4	5	6	1V	1C	2C	3C		
AHS/Journey	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	17	18	19	20	21	22	23	24
	1V	2V	3V	4V	5V	6V						
Lakeside	1	2	3	1V	2V	3V						
WAHS/Henley	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	17	18	7	20	21	22	23	24
	25	26	27	1V	2V	3V						
Burley	1	2	3	4	5	6	7	8	9	1V	2V	
Walton	1	2	3	4	5	6	7	8	9	10	11	12
Monticello	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	1V	2V						

*If a vacant route does not have a double back the route is being covered by another method. Coverage plans vary based on the length and density of the route and include a temporary driver (i.e. VMF mechanic, permanent sub), the route is split and absorbed by other routes, or the route is covered by an existing driver in some manner. In some circumstances, the route is covered by a different driver, but the driver's original route is modified to accommodate. Additional hubs are created in some instances.

Example for Monticello Open Route Bus #3: Driver of bus 43 takes bus 3 students home and meets up with bus 221 at Red Hill Elementary. Bus 221 takes their students and 43 students from Monticello and Walton to meet with 43 at Red Hill while delivering 221 students home on the way to RHE. 221 gives 43 students to bus 43 to take home.