

CHARACTER EDUCATION

The Albemarle County ~~School Division~~Public Schools (“ACPS”) provides, within its existing programs or as a separate program, a character education program, ~~in its schools.~~ The character education program may occur during the regular school year, during the summer in a youth development academy offered by the ~~school division~~ACPS, or both. -The purpose of the program is to foster civic virtues and personal character traits so as to improve the learning environment, promote student achievement, reduce disciplinary problems, and develop civic-minded students of high character. The program is cooperatively developed with students, parents, and the community. Specific character traits emphasized may include trustworthiness, respect, responsibility, fairness, caring, and citizenship. Character education curriculum should align with policy ACC, Anti-racism, and include multiple perspectives. Character education will also align with the strategic plan.

~~The program is shall be cooperatively developed with students, parents, and the community, and shall comply with criteria established by the Board of Education.~~

Character education is interwoven into the school procedures and environment so as to instruct primarily by example, illustration, and participation; in such a way as to complement the Standards of Learning. Classroom instruction may also be used to supplement the character education program. This program also addresses the inappropriateness of bullying, as defined in Va. Code § 22.1-276.01. Parents/guardians have the right to review any audio-visual materials that contain graphic sexual or violent content used in any anti-bullying program. Accordingly, pPrior to the use of any such material, the parent/guardian of a child participating in such at the anti-bullying program is provided with written notice of the theirparent’s rights to review the material and the right to excuse the child from participating in thethat portion part of such program utilizing such this material.

The character education program:

~~—~~is implemented at the elementary and secondary levels;

- ~~•~~• specifies those character traits to be taught, selecting from those which are common to diverse social, cultural, and religious groups;
- ~~—~~is implemented at the elementary and secondary levels;
- provides for relevant professional development and adequate resources; and
- includes a method for program evaluation.

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~~Includes a method for program evaluation, and~~

~~Addresses the inappropriateness of bullying as defined in Va. Code § 22.1-276.01.~~

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Character education is intended to educate students regarding those core civic values and virtues which are efficacious to civilized society and are common to the diverse social, cultural, and religious groups of the Commonwealth. It shall not include indoctrination in any particular religious or political belief. Consistent with this purpose, Virginia's civic values, which are the principles articulated in the Bill of Rights (Article I) of the Constitution of Virginia and the ideals reflected in the seal of the Commonwealth, as described in Va. Code § 1-500, may be taught as representative of such civic values.

Adopted: October 11, 1999
 Amended: November 30, 2000; September 13, 2012; September 22, 2016
 Reviewed: September 9, 2004

Legal Refs.: Code of Virginia, 1950, as amended, § 1-500, 22.1-~~23.3~~, 22.1-207.2:1, 22.1-208.01, 22.1-276.01.

Cross Refs.: ACC, Anti-racism
 IKF, *The Virginia Assessment Program and Graduation Requirements*
 INB, *Teaching About Controversial Issues*
 INDC, *Religion in the Schools*