



**School Board Update**  
**High School Center II**

**September 28, 2023**



**QUINN  
EVANS**

A blue-tinted background image showing a group of people sitting around a table, looking at papers and a smartphone. One person is wearing a shirt with a circular logo that says "STOP THE BUDGET CUTS" and "Together".

# Agenda

**HSCII Reprogramming Update**

**Community Engagement**

**Schedule**

**Budget**

# High School Center II – Overview

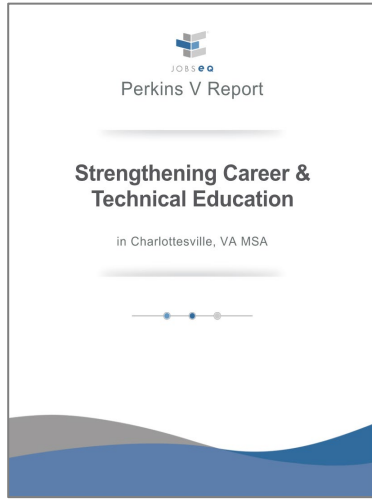
- **New Building**
- **400 Students – per day**
- **60,000 Square Feet**
- **Flexible Learning Spaces**
- **Career Learning Communities:**
  - **Math Engineering Science**
  - **Hospitality and Tourism**
  - **Entrepreneurship Business & Innovation**



# Community Engagement



# Community Engagement



Local Labor and Economic Data



Community Summit



Community Advisor Committee

Q6. I am: Family Survey			
Responses	Responses	%	Percentage of total respondents
Albemarle County Community Member	28	9.21%	<div style="width: 9.21%;"></div>
ACPS Employee	46	15.13%	<div style="width: 15.13%;"></div>
ACPS Family Member	148	48.68%	<div style="width: 48.68%;"></div>
ACPS Family Member & Employee	47	15.46%	<div style="width: 15.46%;"></div>
ACPS Student	35	11.51%	<div style="width: 11.51%;"></div>
<b>Total Responses</b>	<b>304</b>		<div style="width: 100%;"></div>

# What We've Learned:

## *Leveraging Interest to Develop In-Demand Skills*

### Regional Labor Market

#### Top In-Demand Skills for Jobs

<u>Job Ads</u>	<u>Soft Skills</u>
11,879	Communication (verbal and written)
8,645	Cooperative, team player
4,135	Detail-oriented, meticulous
3,559	Customer service
3,214	Problem solving
3,200	Self-motivated, independence, leadership
3,164	Interpersonal relationships
3,060	Supervision, management
2,998	Organization
2,152	Adaptability, flexibility

### Community Partners

#### *Top skills students need:*

- *Communication, written and verbal*
- *Self-motivation and personal management*

### Families

- *Real-world Experience*
- *Communication Skills*
- *Critical Thinking Skills*
- *Writing Skills*
- *Presentation Skills*
- *Hands-on Projects*
- *Financial Literacy*
- *Creative Problem-solving*
- *Interdisciplinary Learning*

### Teachers

#### *How can the new Center programs best prepare students for the future?*

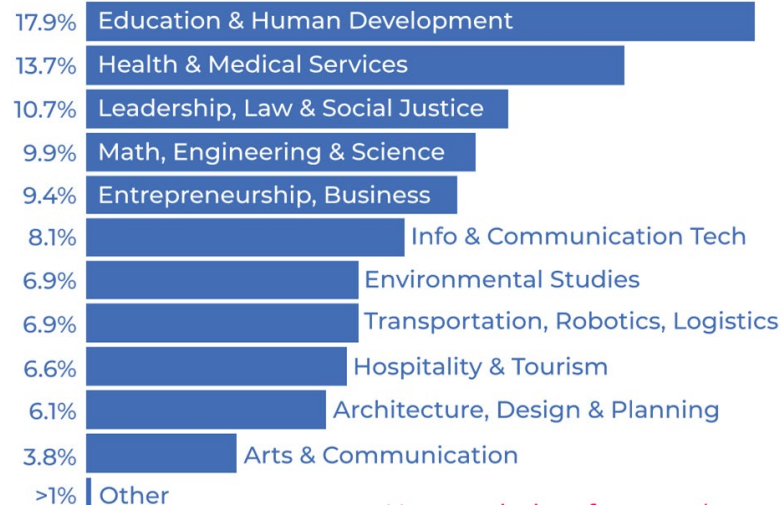
Partnerships / Professional Mentorship /  
Community Networking

Real-world Experience

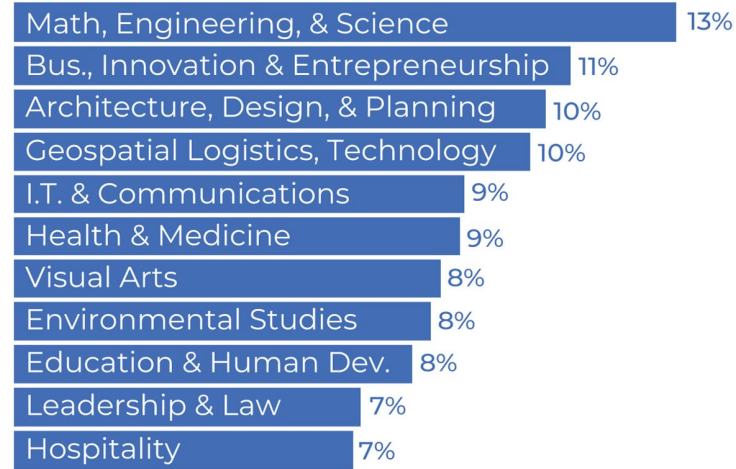
Social Learning / Collaborative Teaching

# What We've Learned: Offering Diverse Pathways

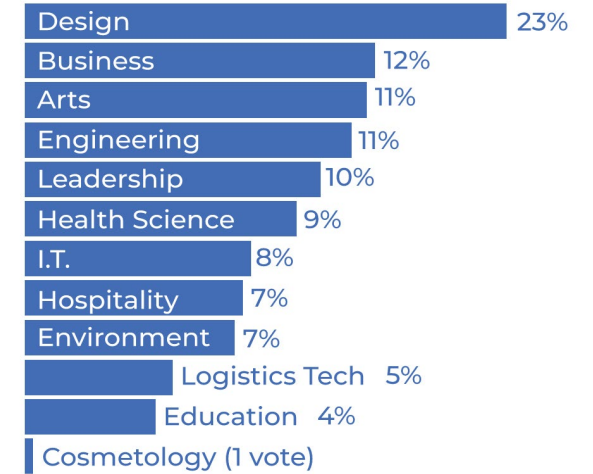
## Community Partners



## Families



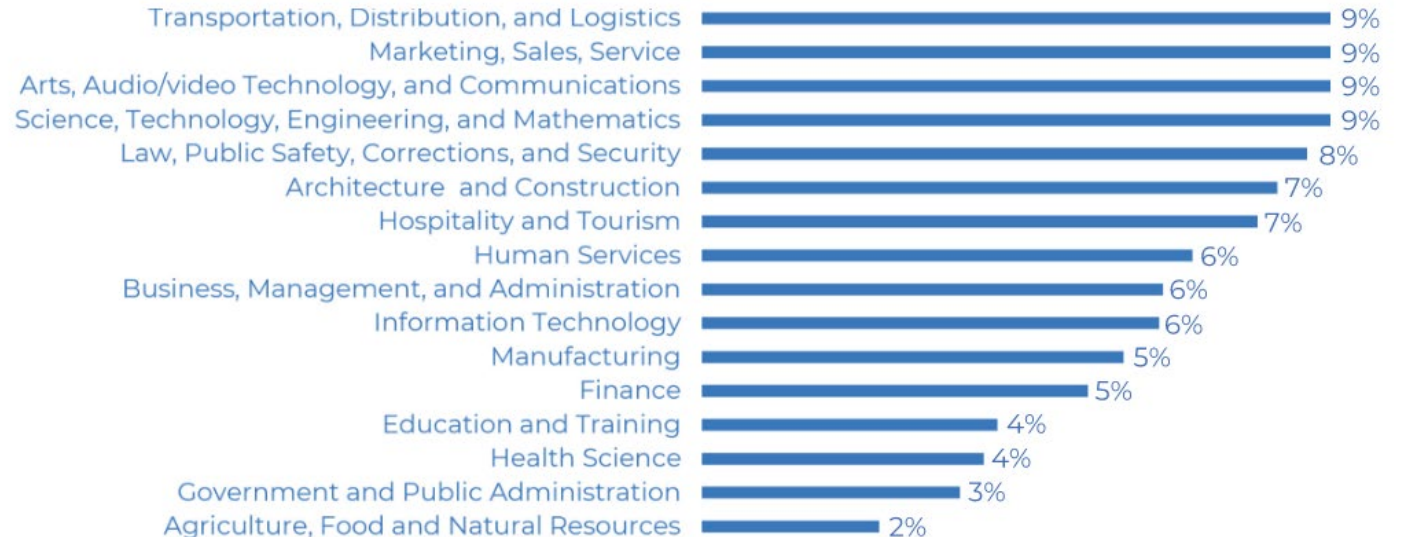
## Middle School Focus Group



## Perkins V Jobs Growth 10-Year Outlook

Growth	Career Pathway
23.2%	Human Services
17.4%	Hospitality & Tourism
10.9%	IT
8.9%	Education & Training
8.2%	Arts, AV Tech & Comm
8.2%	Health Science
7.6%	Transportation Logistics
6.5%	Ag, Food, Natural Resources
5.6%	STEM
5.3%	Law, Public Safety
4.2%	Architecture & Construction
3.3%	Finance
3.1%	Manufacturing
3.0%	Gov. & Public Admin.
1.0%	Bus., Management & Admin.
0.0%	Marketing, Sales

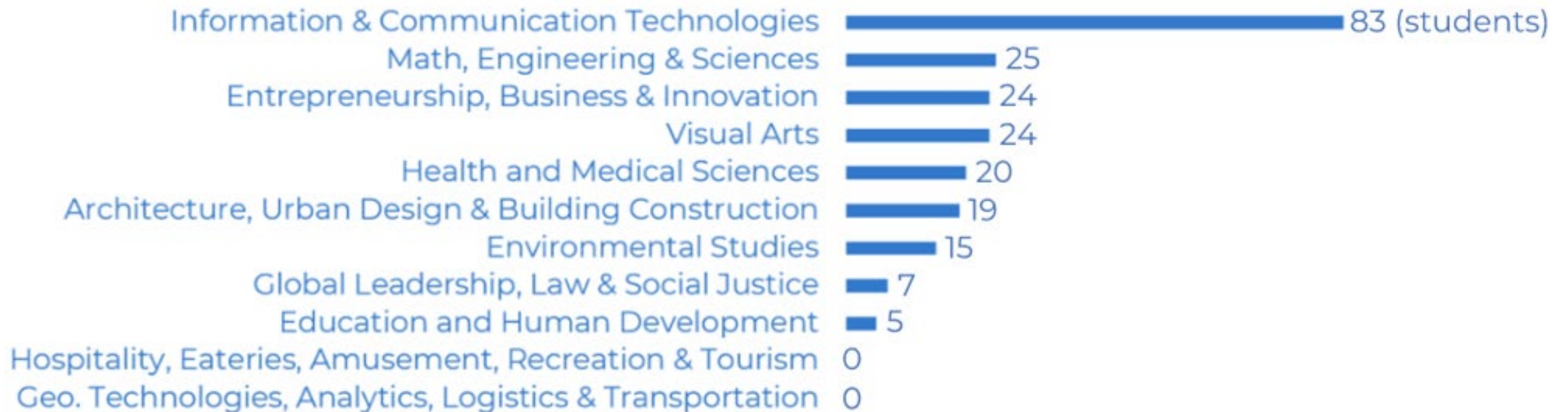
## 6th-12th Grade Students



# What Has Launched So Far:

*8 New Career Learning Communities Launched in 23 – 24*

## CLC Student Enrollment 2023-24





# Community Engagement: Analysis

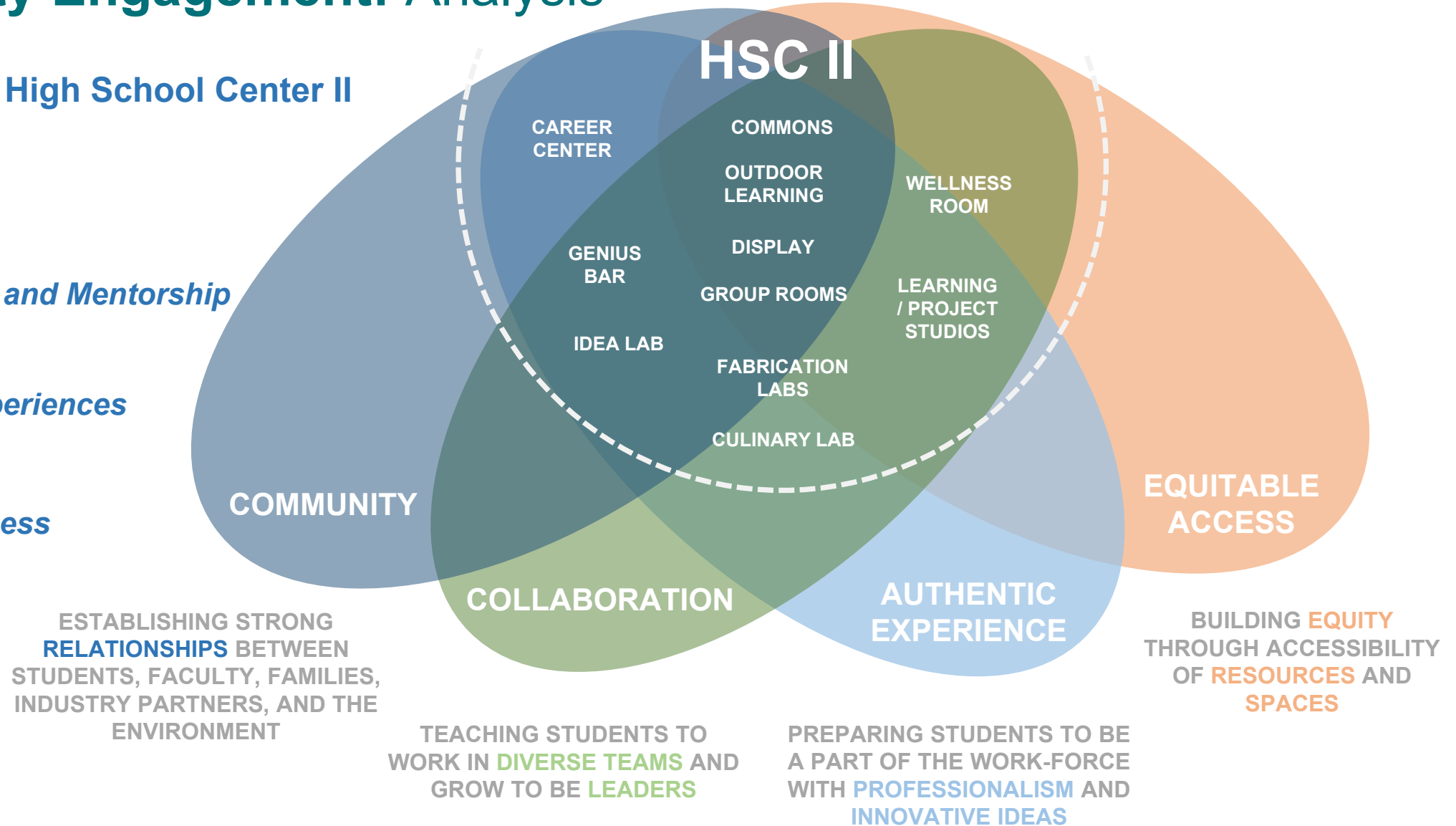
## Core Values of High School Center II

*Community*

*Collaboration and Mentorship*

*Authentic Experiences*

*Equitable Access*

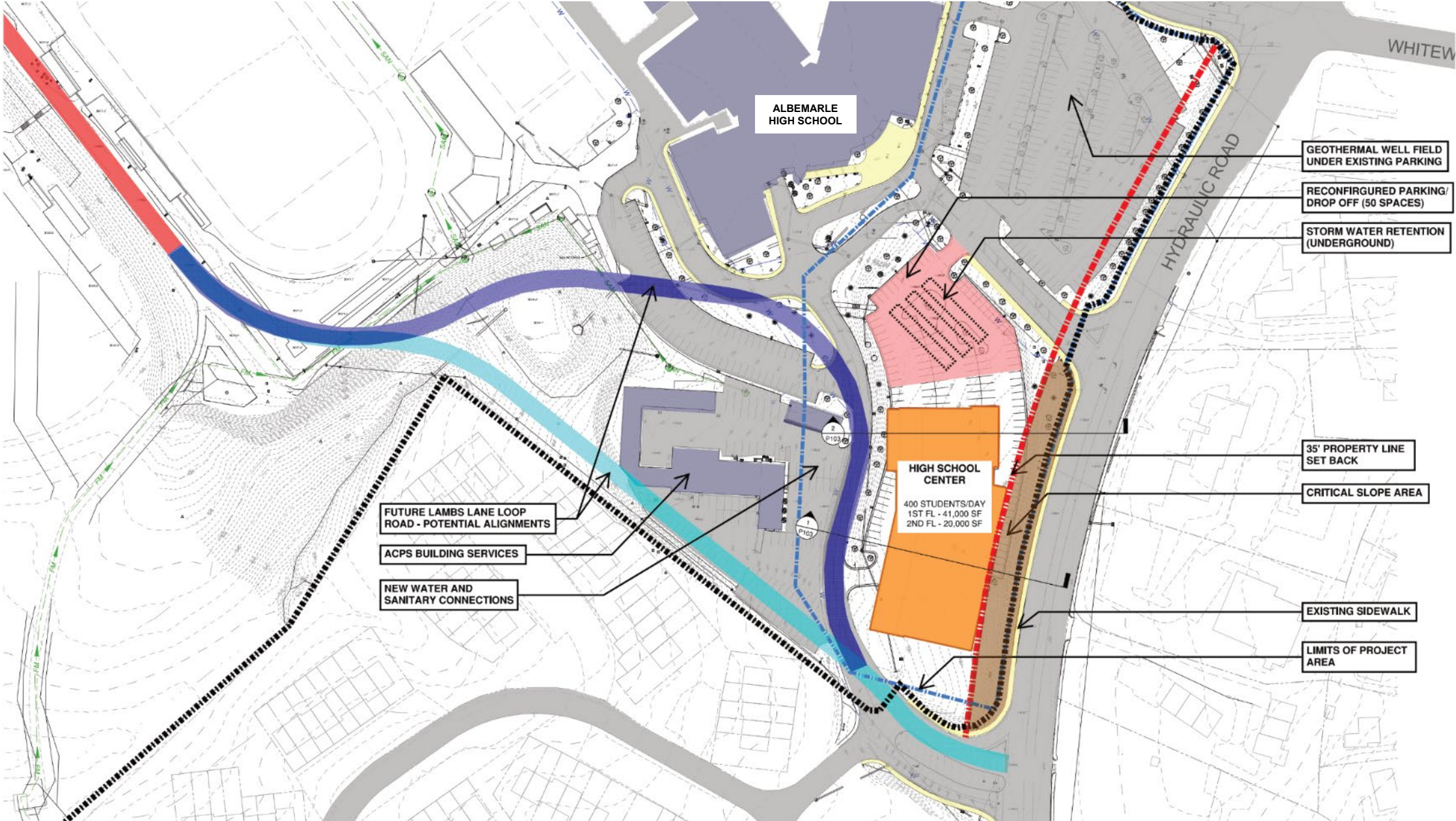


# HSCII Space Considerations



- **Proposed Spaces Based on Data/Feedback:**
  - **Specialty Lab - Culinary Arts**
  - **Add Career Center Spaces**
  - **Make Teacher Professional Learning Communities slightly larger**
- **Learning Labs and Studios are highly flexible spaces and will accommodate pathway programs with equipment that can easily change over time.**

# HSCII – CONCEPT SITE PLAN



# HSCII – PROJECT TIMELINE

- July – Mid-September 2023
- July 2023 – January 2024
- September 2023 – August 2024
- November 2023
- March 2024
- September 2024 – October 2024
- November 2024 – June 2026
- 2026 – 2027 School Year
- July 2026 – December 2026

**Reprogramming**

**Site Rezoning**

**Design and Construction Documents**

**School Board Schematic Design Pres**

**School Board Design Development Pres**

**Bidding and Contracting**

**Construction Phase**

**Projected Center Opening**

**Project Closeout**

# HSCII – CIP BUDGET

Current Budget: \$36.3M

Increased Project Costs: \$5.3M

<p>Add Data Center: <b>\$1M</b></p>	<p><i>Previously requested a \$1.7M standalone facility that was unfunded by the Board of Supervisors. Incorporating it into this project saves \$700k.</i></p>
<p>Additional Project Scope and Site Costs: <b>\$2.4M</b></p>	<p><i>Based on current site selection and stakeholder feedback, additional project costs are anticipated for replacement of parking at AHS, fully outfitting a culinary lab, and adding space for community partners.</i></p>
<p>Inflation: <b>\$1.9M</b></p>	<p><i>Project budget was originally developed in FY19. Costs of goods and services have increased since its development.</i></p>

Funding Option: Request the \$5.3M from the sale of CATEC to the City of Charlottesville be appropriated to the High School Center II project budget.

# Questions?

School Board Update  
**High School Center II**



# Thank You

School Board Update  
**High School Center II**



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