

# Redistricting Study 2023/24

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School Board Meeting | March 14, 2024

# Timeline/Process

August 2023

Committee

Community  
Engagement

School  
Board

August 2024  
+ Future

School Board approved scope, objectives, and guiding principles of the study and directed the Superintendent to convene an advisory committee

Superintendent appointed committee members and they met seven times:

October 2, 2023  
October 12, 2023  
November 13, 2023  
November 27, 2023  
December 11, 2023  
January 8, 2024  
February 12, 2024

Committee Meetings were open to public and materials were posted to the website

An email address was utilized to collect questions and feedback throughout the process

Four community meetings were held

A community survey was conducted

*School Board Meeting: February 22, 2024 :* Superintendent made recommendation to School Board

*School Board Meeting: March 14, 2024:* School Board holds Public Hearing  
School Board Votes on Recommendation

2024/25 School Year: New boundaries go into effect

Fall 2028 : Revisit draft boundary for new school and determine if any adjustments need to be made

August 2029: New school opens and new boundaries go into effect (Phase 2)

# Study Objectives

The primary objective of the study is to recommend a two-phased approach to creating new boundaries in the northern feeder pattern.

The study should produce a recommendation that will address current and projected enrollment issues and a preliminary recommendation for a boundary for the new elementary school.

## *Phase 1 Objectives*

1. Decrease enrollment at Baker Butler
2. Decrease enrollment at Woodbrook
3. Increase enrollment at Stony Point
4. Increase or decrease enrollment at other schools to accomplish above objectives
5. Adjust middle school boundaries if needed based on the other objectives
6. Finalize location of new elementary school
7. Create preliminary boundary for a new elementary school and increase or decrease enrollment at other schools to accomplish.

## *Phase 2 Objectives*

- Finalize the boundary for a new elementary school and increase or decrease enrollment at other schools to accomplish this objective.
- Adjust middle school boundaries if needed

# Guiding Principles

*The boundary options created and evaluated by the committee shall be assessed by the following guiding principles:*

- Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years
- Attendance areas will be largely contiguous
- Walk areas for each school will be considered
- Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters
- Neighborhoods will be assigned to the same school whenever possible
- Greater demographic balance amongst impacted schools will be implemented where feasible
- Balanced facility utilization (enrollment vs. capacity), while allowing more capacity in higher growth districts
- If it can be avoided, a household should not move in both phases
- Split feeder patterns should be minimized (*An example of a split feeder pattern is when an elementary school boundary is divided and districted to attend two different middle schools.*)
  - If it can be avoided no new ones should be created.
  - If possible current ones should be eliminated or reduced.

# Committee Members

1. Amanda Vogel | Baker Butler Elementary/Lakeside Middle
2. Blake Whitaker | Baker Butler Elementary
3. Phon Wikhoff | Baker Butler Elementary/Lakeside Middle
4. Aileen Watchko | Baker Butler Elementary
5. Emily Puckart | Broadus Wood Elementary
6. Josh Hatcher | Broadus Wood Elementary
7. Tariq Iqbal | Hollymead Elementary
8. Rasha Ahmad | Hollymead Elementary
9. Megan Mitchem | Woodbrook Elementary
10. Shanel Tibbs | Woodbrook Elementary
11. Josh Ross | Agnor-Hurt Elementary
12. Sam Peacoe | Agnor-Hurt Elementary, Burley Middle
13. Jennifer Thompson | Greer Elementary
14. Lizzie Batman | Greer Elementary
15. Angela Guzman | Stony Point Elementary
16. Patrick Hamilton | Stone Robinson Elementary
17. Katie Whitman | Stone Robinson Elementary
18. Megan Carper | Long Range Planning Advisory Committee, Stony Point Elementary
19. Marquell Woodson | Office of Community Engagement, Journey Middle School

# Summary of Superintendent's Recommendation

1. Move students in the areas of Riverview and Cascadia from Stone Robinson to Stony Point as illustrated in maps included in the scenario titled "Stony Point A".
2. Move students in the areas of Timberwood Blvd, Abington and Monocan Lane from Baker-Butler to Hollymead as illustrated in maps included in the scenario titled "Baker-Butler/Hollymead 3".
3. Move students in the areas of Minor Ridge, Branchlands, and Pine Haven from Woodbrook to Agnor Hurt as illustrated in maps included in the titled "Woodbrook/Agnor-Hurt A".
4. Legacy Boundary Clause: All rising 5th graders (current 4th graders) and their siblings may elect to remain at their current school for the 2024/25 school year only. Transportation will not be provided.
5. Identify the proffered land in the North Pointe development as the location of the new elementary school.

[Full Details of Recommendation \(February 22, 2024\)](#)

# Motion Language

I move to accept the superintendent's redistricting recommendation as presented to the Board on February 22, 2024.