

## SCHOOL-COMMUNITY RELATIONS GOALS

The School has determined that mutually beneficial partnerships with community organizations, businesses, volunteers and parents ~~are essential in order for students to meet the competencies outlined in Albemarle County Public Schools (ACPS) the Portrait of a Learner.~~ Further partnerships are also essential ~~and for ACPS to achieve its strategic goal of to~~ facilitating learning experiences grounded in high expectations, networks of care, and student curiosity while ~~to ensuring~~ academic and social-emotional development for all students and ~~while eliminating opportunity, access, and achievement gaps. is essential to achieving its strategic goal that all Albemarle County public school students will graduate having actively mastered the life long learning skills they need to succeed as 21<sup>st</sup> century learners, workers, and citizens.~~

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Through an active and on-going community outreach and engagement program, the ~~School Board seeks to better align curriculum and student skill and character development with performance capabilities and requirements that promote post-graduate success for students.~~ ~~Commits to developing a culturally responsive environment that will respect and champion the diversity of life experiences of all stakeholders and supports the physical and mental health of our students, staff and families so they are actively empowered to engage in our school community.~~

The School Board will regularly evaluate community outreach and engagement programs to ensure they are broadening public knowledge and recognition of educational programs and those programs meet the needs of a diverse population and create value for school and community partners.

The purposes of such a program shall be:

- A. To encourage outside organizations and volunteers to show a high interest in schools and to support and participate in their activities and improvement plans. This should include the development of a process to share ideas and receive advice and counsel on shared priorities.
- B. Generate and increase opportunities for outside organizations and volunteers to provide resources that promote greater access to education services and hands-on learning for all students. These opportunities should include ~~engagement with students and staff during school and district activities to include classroom visits, classroom visits and discussions.~~
- C. Expand and promote experiences through partnerships for teachers and students to conduct research and participate in learning beyond the school day ~~including fieldtrips. These experiences should also include authentic work-based learning opportunities such as job shadowing, mentoring, internships, and apprenticeships with industry and community partners to meet the eight competencies contained in ACPS's Portrait of a Learner. These experiences should include mentoring, field trips, internships, on the job training and cooperative education program~~

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| [offerings.](#)

Adopted: July 1, 1993  
Amended: February 26, 2004, December 11, 2008; September 27, 2012; May 8, 2014  
Legal Refs: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-253.13:7.C.4.