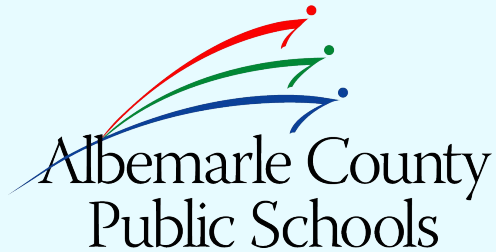


K-5 Core Literacy Adoption

Dr. Chandra Hayes, Assistant Superintendent



ELA Adoption Steering Committee

Mrs. Michele Castner, Executive Director of Elementary Schools*

Mrs. Karen Heathcock, Lead Coach for Elementary ELA*

Mr. Chris Gilman, Director of Accountability and Research

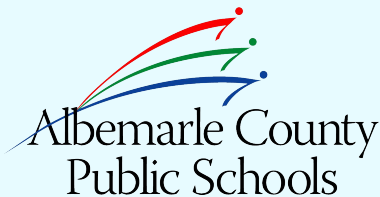
Mr. Craig Dommer, Director of Instruction and Tiered Supports

Mrs. Regina Anderson, Instructional Coach

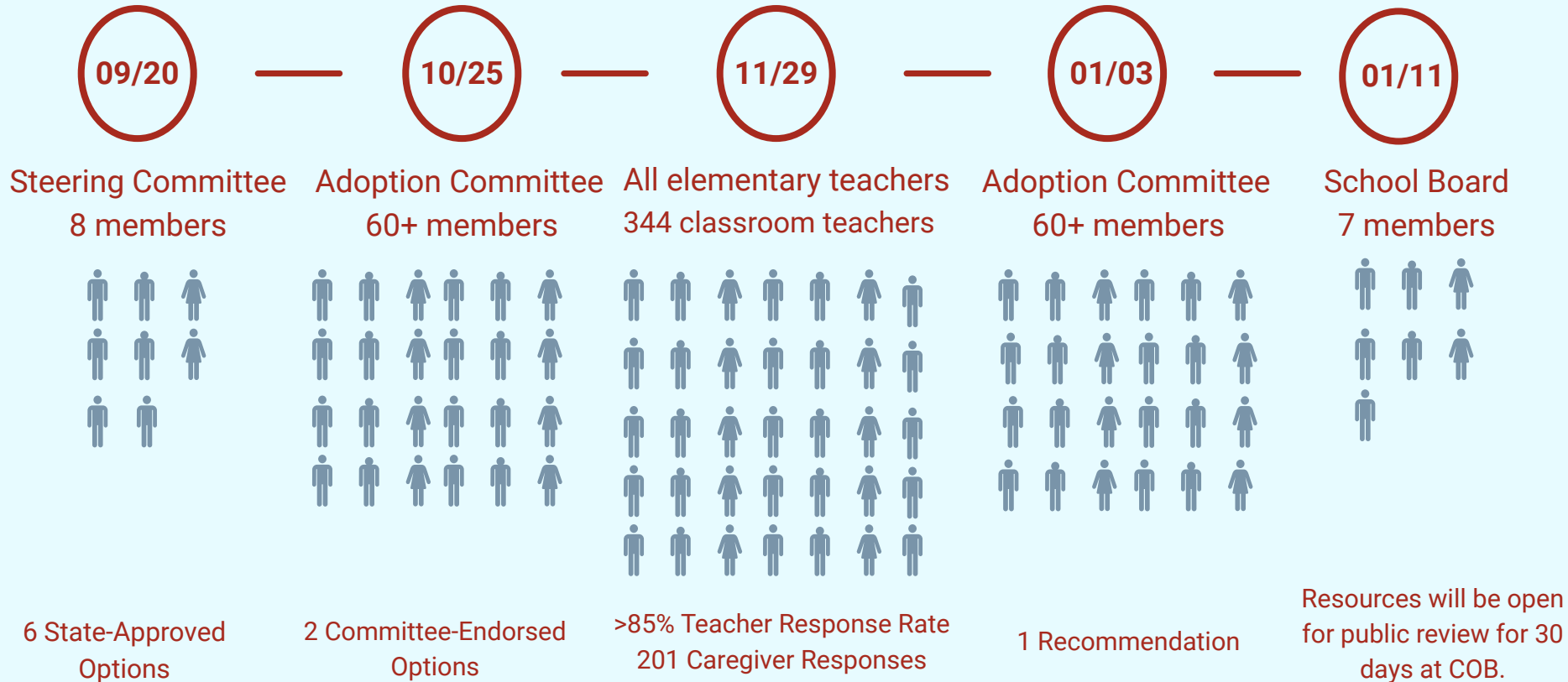
Mr. Kley Todd, Assistant Director for Technology Integration

Mrs. Andrea Blount, Lead Coach for Title I

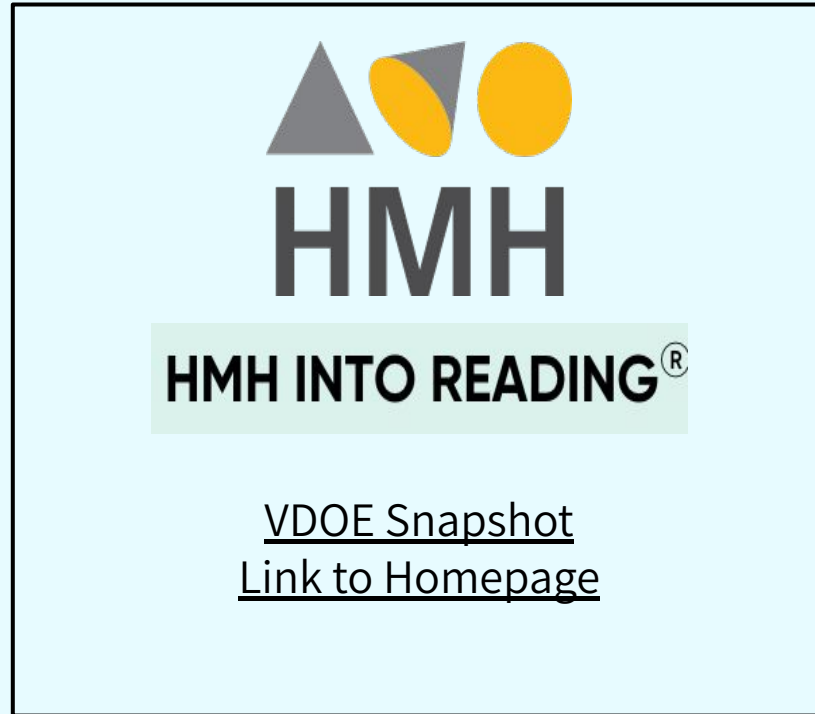
Mr. Steven Turner, Equity Education Specialist



Decision-Making Process



ELA Adoption Committee Recommendation



Highlights of HMH Into Reading: Teacher Survey Feedback

- Ease of implementation: easy to find resources, pre-made materials
- Content aligned with Virginia Science and Social Studies SOLs
- Direct instruction in grade-appropriate phonics features
- Phonics and writing components are embedded.
- Decodable passages aligned with weekly phonics features
- Quality, engaging, diverse texts in reading and writing
- Strong writing program
- Program is available in Spanish (everything is translated, multiple languages)
- Scaffolding for novice teachers
- Handwriting
- Consumable student books available every year
- EL support/differentiation
- Online resources are easily accessible and user friendly
- Training and coaching available through the curriculum
- Progress monitoring included

Highlights of HMH Into Reading: Caregiver Survey Feedback

- Family letters in 10 languages.
- Strong home-school partnership piece to the program.
- Parents appreciate the opportunity for students to get their own consumables that can come home with hard-copy and digital books.
- Easy for parents to understand, participate in, and support.
- Relevant, diverse books that are interesting to students
- Used in Charlottesville City Schools –continuity for kids who change schools.

Next Steps

- Committee Development of a PreK-12 Division Literacy Plan
- Professional Learning Plan
 - **March 05** training on Evidence-Based Literacy Instruction
 - **April 29** grade-level training provided by HMH trainers
 - Ongoing professional learning during summer (**July 15-26**), which will be also be offered during pre-service week
 - **LETRS** ACPS facilitator training this summer
 - Language Essentials for Teachers of Reading and Spelling
 - Teaches the how, what, and why of literacy acquisition.
 - **LETRS** training for all teachers during 24/25 school year
 - Ongoing support and professional learning by HMH throughout the year (dates will be determined)

Questions/Discussion

