

Transportation Update

April 13, 2023

ACPS is continuing to experience a shortage of drivers. The purpose of this monthly update is to inform the School Board of the latest information about staffing, ridership and on-time arrival data.

Ridership Update

	Students Registered for Transportation*	Average Daily Ridership
Week of 8/29	10,023	-
Week of 10/31	9,728	6,054 AM / 5,901PM
Week of 11/28	9,625	5,690 AM / 5,806 PM
Week of 01/17	9,558	5,334 AM / 5,612 PM
Week of 02/27*	9,559	5,686 AM / 5,687 PM
Week of 03/27	9,587	5,708 AM / 5,735 PM

*Historically, registration is higher than ridership so routing takes this into account when planning routes.

**Daily Ridership count is an average of the data YTD. Beginning in the second semester, daily ridership is counted once monthly.

Staffing Update

Driving Position	Staffed	Vacancies	Vacancy %
Home to School Driver	75.5	11.5	13.2%
SPED Driver	33	2.5	7.0%
Relief Driver	1	6	85.7%
Activity Driver	1	4	80.0%
Lead Driver	22	5	18.5%
Total	132.5	29	18.0%

Drivers in Training:

- 10 Drivers in Training
- 1 Sub Driver in Training

Long Term Medical Absences

- 10 Current

On-Time Arrival Update

Week	Total Daily Morning Routes	Arriving 0-15 minutes late		On-Time*	1 -15 minutes late	16 -30 minutes late	31- 60 minutes late	60 minutes+
Week of 9/12	251	97.44%		84.1%	13.34%	.89%	.89%	.79%
Week of 10/3	251	97.82%		82.2%	15.62%	.96%	1.04%	.24%
Week of 10/17	251	94.16%		74.40%	19.76%	2.55%	1.91%	1.35%
Week of 10/31	251	94.74%		72.19%	22.55%	2.55%	1.75%	1.04%
Week of 11/28	251	94.02%		72.19%	21.83%	2.23%	2.31%	1.27%
Week of 01/03	251	95.31%		76.29%	19.02%	2.69%	1.1%	0.90%
Week of 01/17	251	95.92%		77.79%	18.13%	3.19%	1.10%	0.00%
Week of 01/30	251	95.93%		79.12%	16.81%	2.23%	1.59%	0.24%
Week of 2/27	251	96.97%		79.52%	17.45%	2.39%	0.48%	0.16%
Week of 3/27	251	98.11%		83.07%	15.04%	1.49%	0.30%	0.10%

*A bus is considered on-time if it arrives by its manifested arrival time (Elementary: 7:45, Middle: 9:00, High: 8:50). This is prior to the instructional day starting.

Routes by School

(V=Vacant*, C=Consolidated, ## = AM/PM Double Back, ## = AM Double Back, ## = PM Double Back)

Agnor Hurt	1a 1b	2	3	1Va 1Vb																	
Baker Butler	1	2	3	4	5	6	7	1V PMOnly	1C												
Broadus Wood	1	2	3	4	5	1V															
Greer	1a 1b	2	3	4	5	1Va 1Vb PM Only															
Hollymead	1V	1C																			
Stony Point	1	2	3	1C																	
Woodbrook	1	2	3	4	5	6															
Brownsville	1	2	3	4	5	1V	2V														
Crozet	1	2	3	4	5	1V	2V														
Meriwether Lewis	1	2	3	4	5	6	7	1V PM only													
Murray	1	2	3	4	1C																
Mountain View	1	2	3	4	5	6	7	8													
Red Hill	1	2	3	4	1C																
Scottsville	1	2	3	4	5	6															
Stone Robinson	1	2	3	4	5	6	7	1C	2C	3C											
AHS/Journey	1	2	3	4	5	6	7	8	9	10	11	12									
	13	14	15	16	17	18	19	20	21	22	23	24									
	25	26	1V	2V Pm only	3V	4V															
Lakeside	1	2	3	4	1V	2V PM only															
WAHS/Henley	1	2	3	4	5	6	7	8	9	10	11	12									
	13	14	15	16	17	18	19	20	21	22	23	24									
	25	1V	2V	3V PM only	4V	5V															
Burley	1	2	3	4	5	6	7	8	9	10	11	1C									
Walton	1	2	3	4	5	6	7	8	9	10	11	1C									
Monticello	1	2	3	4	5	6	7	8	9	10	11	12									
	13	14	15	16	1V																

*If a vacant route does not have a double back the route is being covered by another method. Coverage plans vary based on the length and density of the route and include a temporary driver (i.e. VMF mechanic, permanent sub), the route is split and absorbed by other routes, or the route is covered by an existing driver in some manner. In some circumstances, the route is covered by a different driver, but the driver's original route is modified to accommodate. Additional hubs are created in some instances.

Example for Monticello Open Route Bus #3: Driver of bus 43 takes bus 3 students home and meets up with bus 221 at Red Hill Elementary. Bus 221 takes their students and 43 students from Monticello and Walton to meet with 43 at Red Hill while delivering 221 students home on the way to RHE. 221 gives 43 students to bus 43 to take home.

**Schools may have additional regular double backs or impacts due to a long-term absence of a driver.

Impacted Students

This section of the report previously included data on double back buses. Earlier in the year, a double back bus was a good indicator of who was arriving late. As the year has progressed, however, the use of a double back bus has been reduced. Instead, when a driver is unavailable, routes have been consolidated or temporarily split amongst other routes.

The following list includes all buses who met the following criteria during the Week of March 27 - March 30:

- Late for 3 or more days during the week
- Elementary: arrived after 7:55
- Middle: arrived after 9:05
- High: arrived after 9:00

Bus #	School	Planned Ridership*	Arrival Times
155	Brownsville	30	7:57 - 8:02
75	Brownsville	30	7:57 - 8:02
164	Crozet	74	8:02 - 8:04
31	Red Hill	31	7:53 - 7:58
36	Red Hill	32	7:53 - 7:58
173	Albemarle/Journey	59	9:05 - 9:07
219	Journey	69	9:04 - 9:10
31	Monticello	15	9:00 - 9:03
36	Walton	18	9:11 - 9:15
44	Walton	39	9:11 - 9:13
125	Western/Henley	40	8:54 - 9:05
10	Western/Henley	32	8:56 - 9:02

*Planned ridership is how many students are on the manifest, it does not reflect actual ridership.

Timeframe	Total Students	Eco Dis	SPED	English Learners	Asian	Black/ African-American	Hispanic/Latino	Multi-Racial	White
Week of 03/27	496	37.9%	11.5%	8.7%	3.2%	9.9%	12.9%	4.0%	70.0%
Bus Rider Total*	10,224	37.4%	12.2%	13.1%	5.8%	12.8%	18.1%	7.6%	55.6%
Division Total	14,165	30.2%	12.9%	11.0%	5.8%	11.9%	15.3%	7.3%	59.0%

Links to Previous Updates

September 8: <https://esb.k12albemarle.org/attachments/7733ee77-af2a-457b-91ec-4a8365956242.pdf>

September 22: <https://esb.k12albemarle.org/attachments/f4327fbe-fb59-4ba5-ae47-5f9cf7686ad.pdf>

October 13: <https://esb.k12albemarle.org/attachments/70468681-6aaf-4d00-815b-c6c31d5bf3dc.pdf>

October 27: <https://esb.k12albemarle.org/attachments/9e1a6afb-3e63-4ea3-bab2-9b9e817a3aed.pdf>

November 10: <https://esb.k12albemarle.org/attachments/2b7b86ec-480a-494d-be3a-05cf818be537.pdf>

December 8: <https://esb.k12albemarle.org/attachments/712110a0-2dba-478c-b152-585b0ae9ca4f.pdf>

January 12: <https://esb.k12albemarle.org/attachments/8ed3d002-d6a0-404c-b1ea-b5d14682e93f.pdf>

January 26: <https://esb.k12albemarle.org/attachments/9bddb1b0-5ba3-4f3d-9e3a-ea5fbf9128d3.pdf>

February 9: <https://esb.k12albemarle.org/attachments/f3f523a8-003c-4bb2-8f88-f44bcd8ac2af.pdf>

March 9: <https://esb.k12albemarle.org/attachments/09039d61-71f2-490c-900c-3693deddea0a.pdf>