FY 2025-26

School Board Funding Request Approval

Public Education: An Investment in Our Future





Where we are in the process:

| S | М | Т | W | Т | F | S |
|----|----|----|----|----|----|----|
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |

May

Feb. 20: Draft Funding Request Presented 🗸

Feb. 27: Budget Work Session #1

March 6: Budget Work Session #2 🗸

March 13: School Board Approves Funding Request

March 17: School Board Presents Funding Request to BOS March 19: BOS Sets Maximum tax rate for advertisement

April 10: School Board Meeting - Budget Updates (if needed)

April 24: School Board Meeting - Budget Updates (if needed)

May 8: School Board Adopts Balanced Budget

School Fund Revenues — \$284M

| 2024-25 Adopted | | 2025-26 Draft | \$ Change | % Change | % of Total |
|--------------------|---------------|------------------|--------------|----------|------------|
| Local | \$200,411,772 | \$212,215,497 | \$11,803,725 | 5.9% | 74.7% |
| State | \$68,377,855 | \$71,276,172 | \$2,898,317 | 4.2% | 25.1% |
| Federal | \$618,000 | \$460,000 | \$(158,000) | -25.6% | 0.2% |
| TOTAL | \$269,407,627 | \$283,951,669 | \$14,544,042 | 5.4% | 100.0% |

Most federal funding is in our Special Revenue Funds. The federal revenue shown here reflects Medicaid reimbursements, the only federal source in the School Fund.

School Fund Expenditures — \$285M

Modified Scenario

| | 2024-25 Adopted Budget | 2025-26 Modified Scenario | \$ Change | % Change | % of Total |
|-------------|---------------------------|------------------------------|---------------|----------|------------|
| Salaries | \$158,565,182 | \$162,385,514 | \$3,820,332 | 2.4% | 57.0% |
| Benefits | \$64,392,523 | \$76,152,597 | \$11,760,074 | 18.3% | 26.7% |
| Other Wages | \$7,780,704 | \$8,925,688 | \$1,144,984 | 14.7% | 3.1% |
| Operations | \$31,407,717 | \$29,205,728 | (\$2,201,989) | -7.0% | 10.3% |
| Transfers | \$7,261,501 | \$8,029,613 | \$768,112 | 10.6% | 2.8% |
| TOTAL | \$269,407,627 | \$284,699,140 | \$15,291,513 | 5.7% | 100.0% |

Service Reductions

Modified Scenario: \$6.4M in Cuts

| | Feb 20, 2025 | | Mar 13, 2025 |
|--|-----------------------------------|---------------|-------------------------------|
| Change from FY 25 Adopted Budget | FY 26 Draft Funding Request | Changes | FY 26 Modified Scenario |
| Reduce Budget for Guaranteed Field Experiences | \$(351,592) | | \$(351,592) |
| Eliminate Furniture Replacement Program | \$(600,000) | \$(600,000) | \$(1,200,000) |
| Defer Classification Review Cycle by one year | | \$(300,000) | \$(300,000) |
| Partial Deferral of Technology Replacement | | \$(400,000) | \$(400,000) |
| Reduce/Freeze Central Office & Department-Based Positions | \$(476,525) | \$(566,840) | (\$1,043,365) |
| Eliminate Foreign Language in Elementary School (FLES) Program | \$(690,259) | | \$(690,259) |
| Eliminate National Defense Cadet Corps (NDCC) Program | \$(197,217) | | \$(197,217) |
| Restructure Freshman Seminar to Freshman Advisory | \$(182,425) | | \$(182,425) |
| Maintain Student Safety Coach Positions at 8 FTE | \$(250,107) | \$250,107 | \$0 |
| Reduce Instructional Coach Positions by 10 FTE | | (\$1,057,436) | (\$1,057,436) |
| Reduce Other School-Based Positions | | \$(781,632) | \$(781,632) |
| Defer Center Two Administrative Positions by one year | | \$(234,057) | \$(234,057) |
| | \$(2,748,125) | \$(3,689,858) | (\$6,437,983) |

Presented

Scenario

Technical Changes

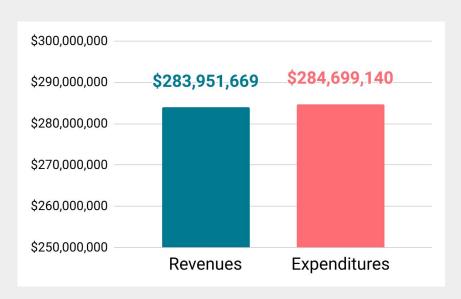
\$0.5M Proposed Reduction

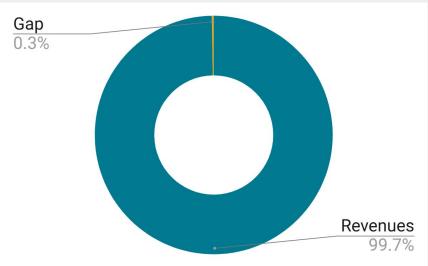
| School Fund Change from FY 26 Draft Funding Request | Proposed Changes | | |
|--|----------------------------|---|--|
| Decrease Transfer to Bright Stars Move partial services to Head Start | \$(327,688) | These changes reduce School Fund (Operating) | |
| Eliminate Special Education CATEC Positions Services to be provided by CATEC | \$(211,486) | Expenditures | |
| | \$(539,174) | | |
| Special Revenue Funds Change from FY 26 Draft Funding Request | Proposed Changes | | |
| | | | |
| Technology Replacement Fund Transfer from School Fund is decreased as a Service Reduction | \$(400,000) | These changes do not | |
| | \$(400,000) \$(800,211) | These changes do not impact the School Fund | |
| Transfer from School Fund is decreased as a Service Reduction Bright Stars Fund | , | · · · · · · · · · · · · · · · · · · · | |

Learning for All Proposals (Maintained)

| Compensation Increase 3% Increase and Targeted Market Adjustments | \$6,516,167 |
|--|-------------|
| Tools and Resources for Student Learning Bellwether Implementation of Instructional Priorities | \$500,000 |
| Staffing Supports for Scholars Studios Scholars Studios Sustainability | \$406,240 |
| Expanding Special Education Intensive Services Intensive Support Center | \$648,954 |
| Adding School Resource Officers Monticello High School and Western Albemarle High School | \$252,402 |
| | \$8,323,763 |

Modified Scenario Funding Gap - \$0.7M





Deficit = (747,471)

School Board Approval of Funding Request

| Scenario | Deficit | Motion |
|---|----------------------------|--|
| Draft Funding Request presented on February 20, 2025; with updated local revenues | \$(5.0M) Funding Gap | Approve a School Board Funding Request of \$288,928,172 in operating funds and \$28,066,226 in Special Revenue Funds for Fiscal Year 26. |
| Balancing Scenario presented on March 6, 2025; with proposed technical changes | Balanced Budget | Approve a School Board Funding Request of \$283,951,669 in operating funds and \$28,439,082 in Special Revenue Funds for Fiscal Year 26. |
| Modified Scenario presented on March 13, 2025 | \$(0.7M) Funding Gap | Approve a School Board Funding Request of \$284,699,140 in operating funds and \$28,439,082 in Special Revenue Funds for Fiscal Year 26. |

Exceptions or additions may be included as part of any of the motions at the School Board's discretion.