



**White Hall Magisterial District
School Board Member Application**

*Applications must be received in the office no later than 5 p.m. on Friday,
November 18, 2022.*

Name _____

Home Address _____

**You must be registered to vote in the White Hall Magisterial District. You can determine this by checking
your voter card or by calling the Voter Registration Office at 434-972-4173.*

Phone _____ Cell Phone _____

Email _____

Do you currently have children/grandchildren in ACPS? _____ Yes _____ No

If no, have you had children/grandchildren in ACPS? _____ Yes _____ No

How long have you resided in Albemarle County? _____

Have you ever been appointed to an Albemarle County School Board/Albemarle County
Public Schools Committee/Council? If so, please explain your previous
committee/council work.

Please indicate why you are interested in serving on the School Board.

Please indicate where appropriate, areas of your experience and knowledge:

- | | |
|-------------------------------|------------------------------------|
| _____ School Construction | _____ Research |
| _____ General Construction | _____ Education/Curriculum |
| _____ Engineering | _____ Databases |
| _____ Architectural Expertise | _____ Budget Analysis |
| _____ County Planning | _____ Nonprofit and Human Services |
| _____ Land Development | _____ Public Administration |
| _____ Statistics/Demographics | _____ Federal Government/Military |
| _____ Finance | _____ Other |
| _____ County Government | |

Please further explain your experience(s) as indicated in the list above, including any leadership skills, education and experiences.

Indicate if you are attaching additional information pertinent to this application.

_____ Attachments are provided

_____ No attachments were necessary

Signature *J. Johnston* Date _____

Be advised that upon submission, this application and supporting documents becomes a public document and may be published by Albemarle County Public Schools.

Return application to:

Jennifer Johnston, Clerk
Albemarle County School Board
401 McIntire Road, Room 345
Charlottesville, VA 22902

Phone: 434-972-4055
Email: jjohnston@k12albemarle.org

CURRICULUM VITAE

Kat D. Alves, PhD

I. Education

- A. University of Virginia, Ph.D. (2016), Special Education (Concentrations: Literacy, High-Incidence Disabilities, Teacher Education).
- B. University of Virginia, M.T. (2005), Special Education (Learning Disabilities, Emotional and Behavioral Disorders).
- C. University of Virginia, B.A. (2004). Psychology (with Distinction)

II. Professional Licensure

- A. Special Education Postgraduate Professional Teaching License, Virginia Department of Education (expires 6/30/2031)

III. Academic Employment

- A. Longwood University – Assistant Professor, (Appointed August 11, 2017 to rank of Assistant Professor) Maternity Leave during Spring 2019 semester.
- B. Longwood University – Clinical Instructor, 2016-2017
- C. Buckingham SIG grant coaching coordinator (2017-2019) and coach (2016-present) for Primary and Elementary schools. Have also provided literacy (e.g., reading comprehension, word study) professional development to teachers
- D. James Madison University – Adjunct Instructor (Spring 2016); Practicum Supervisor (2015-2016)
- E. University of Virginia – Instructor (2013-2016, during doctoral program); Graduate Teaching Assistant (2012-2014); Practicum Supervision (Fall 2012)
- F. Woodbrook Elementary School, Albemarle County (2009-2012) Special Education Teacher (K-4). Also served as lead special education teacher and on the school leadership team (2009-2012)
- G. Trevilians Elementary School, Louisa County (2005-2009). Special Education Teacher (3-5). Also served as lead special education teacher (2006-2009), correlate chair/leadership team (2007-2009), child study co-chair (2006-2007)
- H. Albemarle County Public Schools, Substitute Teacher (PK-5; 2004-2005); Extended School Year Program (Summer 2004)

Related Volunteer Experience

- a. Horses as Healers, Charlottesville, VA (2003 – 2004)
- b. Camp Holiday Trails, Charlottesville, VA (2002 – 2003)
- c. Holiday Trails Therapeutic Riding Center, Charlottesville, VA (2003)
- d. Charlottesville Area Riding Therapy, Charlottesville, VA (2001 – 2002)

IV. Scholarly Activities

A. Publications

1. Articles in Peer Reviewed Journals

- a) Romig, J. E., & Alves, K. D. (2021). Implementing individual opportunities to respond in virtual teaching environments. *Journal of*

- Special Education Technology*, 36, 84-89.
doi:10.1177/01626434211004120
- b) **Alves, K. D.**, & Romig, J. E. (2021). Virtual reading lessons for upper elementary students with learning disabilities. *Intervention in School and Clinic*, 57, 95-102. doi: 10.1177/10534512211001865
Invited article for a special issue
- c) Hirsch, S. E., **Alves, K. D.**, & Dunn, M. (2019). Integrating technology into instruction for students with emotional and behavioral disorders to promote engagement. *Intervention in School and Clinic*, 55. doi: 10.1177/1053451219837638
Invited article for a special issue
- d) Ciullo, S., Ely, E., McKenna, J., **Alves, K.** & Kennedy, M. K., (2018). Reading instruction for students with learning disabilities in grades 4 and 5: An observational study. *Learning Disabilities Quarterly*, 42, 67-79. doi: 10.1177/0731948718806654
- e) **Alves, K.D.**, Kennedy, M. J., Kellems, R. O., Wexler, J., Rodgers, W. J., Romig, J. E., & Peeples, K. N. (2018). Improving preservice teacher vocabulary instruction: A randomized controlled trial. *Teacher Education and Special Education*, 41, 340-356. doi: 10.1177/0888406417727044.
***Article won the Early Career Publication Award from TED**
- f) Ely, E., **Alves, K. D.**, Dolenc, N. R., Sebolt, S., & Walton, E. A. (2018). Classroom simulation to prepare teachers to use evidence-based comprehension practices. *Journal of Digital Learning in Teacher Education*, 34, 71-87. Doi:10.1080/21532974.2017.1399487
- g) Kennedy, M. J., **Alves, K. D.**, Miciak, J., Romig, J. E., Mathews, H. M. & Thomas, C. N. (2016). Evaluating the relationship between naturalistic content acquisition podcast views and course performance. *Teacher Education and Special Education*, 39, 293-307. doi: 10.1177/0888406416659529
- h) Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., **Alves, K. D.**, Brown, T., Driver, M. D., & Hirsch, S. E. (2016). Using content acquisition podcasts to improve teacher candidate knowledge and application of curriculum-based measurement. *Exceptional Children*, 82, 303-320. doi: 10.1177/0014402915615885.
- i) Kennedy, M. J., Hirsch, S. E., Dillon, S. E., Rabideaux, L., **Alves, K. D.**, & Driver, M. D. (2016). Using multimedia to increase university students' knowledge and to reduce perceived cognitive load. *Teaching of Psychology*, 43, 153-158. doi: 10.1177/0098628316636295.
- j) **Alves, K. D.**, Kennedy, M. J., Brown, T. S., & Solis, M. (2015). Story grammar instruction with third and fifth grade students with disabilities and other struggling readers. *Learning Disabilities: A Contemporary Journal*, 13, 73-93.
- k) Hirsch, S. E., Kennedy, M. J., Haines, S. J., Thomas, C. N., & **Alves, K. D.** (2015). Improving teacher candidate knowledge and application of

functional behavioral assessments using multimedia. *Behavior Disorders*, 41, 38-50. doi: 10.17988/0198-7429-41.1.38

- l) Kennedy, M. J., **Alves, K. D.**, & Rodgers, W. (2015). Innovations in the delivery of content knowledge in special education teacher preparation. *Intervention in School and Clinic*, 51, 73-81. doi: 10.1177/1053451215579268.

Most cited article published in the journal of 2016

- m) Kennedy, M. J., Thomas, C. N., Meyer, J. P., **Alves, K. D.**, & Lloyd, J. W. (2014). Using evidence-based multimedia to improve vocabulary performance of adolescents with LD. *Learning Disability Quarterly*, 37, 71-75. Doi: 10.1177/0731948713507262.

2. Peer-Reviewed Book Chapters

- a) **Alves, K. D.**, & Driver, M. D. (2022). Use of a residency program in preservice teacher preparation. In M. Peterson-Ahmad & V. Luther (eds.). *Collaborative Approaches to Recruiting, Preparing, and Retaining Teachers in the Field*. IGI Global.
- b) VanUitert, V. J., Kennedy, M. J., Rodgers, W. J., Romig, J. E., & **Alves, K. D.** (2019). A multimedia professional development process for teacher education and professional development. In D. Polly, C. Martin, & K. Dililitas (eds.). *Handbook of research on educator preparation and professional learning 2nd edition*, (pp. 1-13). doi: 10.4018/978-1-5225-8583-1.ch00
- c) Kennedy, M. J., Rodgers, W. J., Gressick, W. T., Romig, J. E., & **Alves, K. D.** (2017). The classroom teaching (CT) scan: A flexible observation tool for general and special education. In D. Eddyburn (Ed.) *Advances in Special Education Technology: App development in special education*. Bingley, United Kingdom, Emerald Publishing Group.
- d) Rodgers, W. J., **Alves, K. D.**, Kennedy, M. J., & Romig, J. E. (2017). Content Acquisition Podcasts: A multimedia tool for teacher education and professional development. In D. Polly & C. L. Martin (Eds.) *Encyclopedia of Teacher Education and Professional Development*. IGI Global.
- e) Romig, J. E., Rodgers, W., **Alves, K. D.**, & Kennedy, M. J. (2016). Open and free education resources for K-12 online and face-to-face classrooms. In S. Bryans-Bongey & K. Graziano (Eds.), *Online Teaching in K-12: Models, Methods, and Best Practices for Teachers and Administrators* (pp. 245-261). Information Today.
- f) Bateman, B., Lloyd, J. W., Tankersley, M., & **Alves, K. D.** (2015). Who should receive and provide special education? In B. Bateman, J. W. Lloyd, and M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives*. New York: Routledge.
- g) **Alves, K. D.** (2013). From my perspective: Teaching special education. In S. R. Powell & M. K. Driver, *Working with exceptional students: An introduction to special education* (pp.38-39). San Diego, CA: Bridgepoint Education.

B. Conference Presentations

1. Since appointment at Longwood
 - a) **Alves, K.D., & Wallace, E.** (2022, November). Building Bridges between Preservice Special Educators and Speech Pathologists. Presentation accepted for the Annual Meeting of the Teacher Education Division of CEC, Richmond, VA.
 - b) **Peeples, K., Kroesch, A., & Alves, K. D.** (2022, November). Crossing into the Classroom: Experiences in Preparing Paraprofessionals and Provisionally Licensed Teachers. Presentation accepted for the Annual Meeting of the Teacher Education Division of CEC, Richmond, VA
 - c) **Brown, T. S., & Alves, K. D.** (2022, November). Play Without Boundaries: Innovative Teacher Preparation Through Community Collaboration. Presentation accepted for the Annual Meeting of the Teacher Education Division of CEC, Richmond, VA
 - d) **Alves, K.D., & Wallace, E.** (2022, October). Evidence-Based Instruction for Preservice Special Educators and Speech Pathologists. Presentation accepted for the Annual Meeting of the Council for Learning Disabilities, Richmond, VA.
 - e) **Alves, K.D., & Brown, T.S.** (2022, October). Utilizing a Residency Program to Support Preservice Teachers. Roundtable presentation accepted for the Annual Meeting of the Council for Learning Disabilities, Richmond,
 - f) **Alves, K. D., & Brewer, B.** (2021, November). Modeling the use of High Leverage Practices in a Virtual Environment. Paper presented at the Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Fort Worth, TX.
 - g) **Alves, K.D.** (2021, November). Utilizing High Leverage Practices Within a Residency Program to Support Preservice Teachers. Paper presented at the Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Fort Worth, TX.
 - h) **Alves, K. D.** (2021, March). Utilizing High Leverage Practices Within a Residency Program to Support Preservice Teachers. Poster accepted for the Annual Meeting of the Council for Exceptional Children.
*Did not attend due to COVID-19.
 - i) **Alves, K. D.** (2020, April). Special Educators in a Residency Program. Round table accepted for the Annual Meeting of the Virginia Council for Learning Disabilities, Norfolk, VA. *Conference canceled due to COVID-19.
 - j) **Blanchette, A., Tackett, M., Parilier, T., Alves, K.D., & Snow, W.** (2020, March). Seven Habits of a Highly Effective Teacher. Paper accepted for the Annual Meeting of the Virginia State Reading Association, Roanoke, VA. *Conference canceled due to COVID-19.
 - k) **Alves, K. D., Ely, E., & Williams, M. C.** (2019, November). Using technology to improve preservice teacher knowledge and application

- of evidence-based practices for reading comprehension. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.
- l) **Alves, K. D.** (2019, July). Vocabulary and comprehension in the content areas. Presentation at the Summer Literacy Institute at Longwood University.
 - m) Ely, E., & **Alves, K. D.**, & Dolenc, N. (2018, July). Supporting evidence-based comprehension instruction with strategically designed multimedia tools in literacy teacher preparation. Paper presented at International Literacy Association (ILA) Conference & Exhibits, Austin, TX.
 - n) Ely, E., & **Alves, K. D.** (2018, March). Multimedia Tools to Prepare Teachers to Use Reading Comprehension Strategies. Paper presented at the Annual Meetings of the Virginia State Reading Association, Richmond, VA.
 - o) **Alves, K.D.**, Hirsch, S. E., Williams, M.C., Driver, M. D., & Brown, T. S. (2018, February). Low-Tech and High-Tech Methods of Instruction to Teach High Leverage Practices. Paper presented at the Annual Meeting of the Council for Exceptional Children, Tampa, FL.
 - p) **Alves, K. D.**, & Kennedy, M. J. (2018, February). Using Multimedia-Based Instruction to Improve Preservice Teacher Knowledge about Evidence-Based Practices for Reading Comprehension Instruction. Poster presented at the Council for Exceptional Children, Tampa, FL.
 - q) **Alves, K.D.**, Hirsch, S. E., & Driver, M. D.(2017, November). Low-Tech and High-Tech Methods of Instruction to Teach High Leverage Practices. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
 - r) **Alves, K. D.**, & Ely, E. (2017, November). Using Multimedia-Based Instruction to Improve Preservice Teacher Knowledge about Evidence-Based Practices for Reading Comprehension Instruction. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
 - s) **Alves, K. D.**, Ely, E., & Cole, M. W. (2017, September). Using Multimedia-Based Instruction to Improve Preservice Teacher Knowledge about Evidence-Based Practices for Reading Comprehension Instruction. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
 - t) Kennedy, M. J., **Alves, K. D.**, Mathews, H., Peeples, K., Rodgers, W., & Romig, J. (2017, April). The relationship between cognitive load and teacher performance: Exploring data from four experiments. Paper presented at the Annual Meeting of the Council for Exceptional Children, Boston, MA.

C. Grant Proposals and Awards

- a. Awarded VIVA Open Course grant (May 2021) with colleagues from universities around Virginia to develop an open-access resource for introduction to special education courses.

V. Academic Service and Advising

A. Department Service

- a) Lifelong Learning committee (Fall 2019 – present)
 - i. Co-chair (2021-2022)
- b) Scholarship committee (Fall 2017 – present)
 - i. Interim co-chair (Spring 2021)
- c) Sunshine committee (Fall 2016 – Spring 2019)

B. College

- a) Facilitator for college-wide book club (2020-2021)
- b) CLASP (tutor, case manager, writing coach) (Fall 2020 – present)
- c) Graduate Program Director, Special Education (May 2020-present)
- d) Interprofessional Education committee (Fall 2019 – Spring 2021)
 - i. Moderator at IPE event (Spring 2020, Spring 2021)

C. University

- a) Faculty Senate (Fall 2018 – May 2020)
- b) Graduate Council (Fall 2018 – present)
 - i. Graduate Council Chair (2022-2023)
 - ii. Member of Graduate Research Symposium committee (2019-present)
 - a. Chair (2019-2020; 2021-2022)
 - iii. Member of Graduate Accessibility and Equity committee (2020-present)
 - iv. Interprofessional Education Representative to Grad Council (2020-2021)

D. Profession

- a) Local
 - i. Curry Research Conference Proposal Reviewer (2015)
 - ii. Education Council, Communications Chair (2013-2014)
- b) State
 - i. VDOE Grant Funding Panel (summer 2021)
 - ii. President of Virginia State Subdivision of the Teacher Education Division of CEC (Fall 2017-present)
 - iii. Session Convener at Annual conference of Virginia Educational Research Association (2015, 2017)
 - iv. Monticello Reading Council, Communications Chair (2014-2016)
- c) National/International
 - i. Member of CEC Advanced Standards Workgroup to update the CEC professional standards (appointed Spring 2022)
 - ii. Journal of Special Education Technology Editorial Board
 - iii. Council for Exceptional Children (CEC) Proposal Reviewer (2014, 2015, 2018, 2020, 2022)
 - iv. Teacher Education Division (TED) of CEC Proposal Reviewer (2014, 2015, 2021). TED dissertation award committee (2021, 2022)