## **PERFORMANCE REVIEW**

The <u>School</u> Board believes that the primary purpose of a performance review is to inform employees about their abilities, contributions, and level of performanc<u>e</u>, and to offer constructive help as to <u>how the ways</u> they can improve.

The <u>School</u> Board endorses a regular system of performance reviews and recognizes that this system is designed to:

- A. Maintain or improve each employee's job satisfaction by showing an interest in his/her development.
- B. Serve as a systematic guide in planning further improvement in job performance.
- C. Assure a considered opinion of an employee's performance.
- D. Assist in determining and recording special talents, skills, and/or deficiencies.
- E. Provide an opportunity for each employee to discuss concerns about his/her job.
- F. Assemble data for use as a guide for such purposes as wage adjustments, promotions, training opportunities, disciplinary action, reassignment, and dismissal.

The Superintendent <u>shall</u>-assures that cooperatively developed procedures for professional staff evaluations are implemented throughout the <u>divisionDivision</u>. The Board of Education Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators and Superintendents should be consulted during the development of the evaluation procedures.

Adopted: Amended: Reviewed:	July 1, 1993 July 8, 1996; December 8, 1997; November 30, 2000; July 8, 2004; February 26, 2009; April 23, 2015 November 8, 2012
Legal Ref.:	Code of Virginia, 1950, as amended, §§22.1-293, 22.1-294, 22.1-295, Board of Education Guidelines for Uniform Performance Standard Evaluation Criteria for Teaching Administrators, and Superintendents
Cross Ref.:	GCM, Supervision of the Evaluation Process

# PROCEDURE FOR COMPLIANCE FOR PERFORMANCE REVIEW

The probationary performance review must be of an overall satisfactory rating for an employee to become a regular staff member. Employees who have successfully completed the probationary period for one position will serve another probationary period if they move to another position under the provisions of this <u>Ppolicy</u>. If the employee is not successful in completing this subsequent probationary period, the employee may be considered for any vacancies that occur in <u>his/herthe employee's</u> previous classification and/or other positions for which <u>he/shethe employee</u> is qualified. If another position is not secured, the employee is subject to termination under <u>School Board</u> Policy GCP, *Termination, Non-renewal, and Dismissal*.

- A. <u>Probationary Terms</u>
  - 1. <u>Licensed Staff (See Policy GCAGCG</u>)
  - 2. <u>Classified Employees (as defined in School Board Policy GCA)</u>
    - a. The probationary term is a six (6) month period of continuous employment in one position during which every new employee shall demonstrate his/her ability to perform the job. If this performance is not satisfactory, the employee may be released at any time during this period without further obligation. During the probationary period, the supervisor will-meets with the new employee at least at the end of the third and sixth month in order to provide input about the employee's progress.
    - b. Employees who voluntarily transfer (promotion, demotion, or lateral movement) to different positions, regardless of pay grade, will serve a new probationary period. Employees who are reclassified or reassigned by a supervisor will not have new probationary periods.
    - c. At the supervisor's request (made to the Director of Human Resources/<u>Designee</u>), an employee's probationary period may be extended if <u>he/shethe employee</u> misses <u>ten (10%) percent</u> or more of the available work time, due to an illness or temporary disability during the work period. This extension shall be for no more than the number of work days the employee was absent.
- B. Evaluation Period

Each classified employee who successfully completes the probationary period in a regular position prior to May 1, shall receive an annual performance review by June 1 of each year. Extensions to this deadline are authorized if specific reasons for the extension are given to the employee in writing. The performance review will be conducted by the principal/department head/designeeemployee's supervisor. Reviews of performance may be conducted on a more frequent basis when desirableat a supervisor's discretion; however, reviews will not be held less frequently than once a year for classified staff.

Licensed staff reviews are conducted on a Division-established schedule permitted by state code. Extensions of these dates are authorized if specific reasons for the extension are given to the employee in writing. <u>Principals/designees may choose to evaluate</u> individual staff members on a more frequent schedule than required by state code, particularly when expectations are not being met.

### C. <u>Unsatisfactory Evaluation</u>

Any employee who receives an overall unsatisfactory evaluation rating will be placed on a written Performance Improvement Plan (PIP), <u>also referred to as a Plan of Assistance</u> (POA)-. \_It shall remain the responsibility of the principal/department head/designee to point out in writing specific areas of weakness and to suggest constructive ways to improve job performance in the PIP. \_Failure to <u>successfully</u> complete the <u>PIP/POA\_</u> <u>successfully</u> may result in termination of the employee's employment with <u>Albemarlethe</u> <u>Division.-County Public Schools.</u> \_Performance Improvement Plans are not considered disciplinary action, but may be used in conjunction with disciplinary measures.

Any teacher with continuing contract status who receives an unsatisfactory formal evaluation, and who continues to be employed, shall be formally evaluated the following year.

#### D. Evaluation Systems

All employees who are subject to an evaluation process will be evaluated in accordance with a<u>n-Board approved</u> Evaluation System <u>approved by the School Board</u>.

### E. <u>Evaluation Forms</u>

Performance reviews will be made on forms provided by the Department of Human Resources, and a signed copy will be included in the employee's personnel file. A copy will also be provided to or made available to the employee.

Adopted:	July 1, 1993
Amended:	July 8, 1996; December 8, 1997; February 26, 2009; November 8, 2012; April 23, 2015
Reviewed:	July 8, 2004
Legal Ref.:	Code of Virginia, 1950, as amended, Sections 22.1-70; 22.1-78; 27.1-79; 22.1-293, 22.1-294; 22.1-
	295;22.1-303;_
	<del>22.1-304;</del> 22.1-305; 22.1-313; 22.1-315253.13:5; 22.1-253.13:7 and 22.1-276.2
	Regulations of the Board of Education Governing Contractual Agreements
	With Professional Personnel, VR 270-01-0042.
Cross Ref.:	GBL, Personnel Records
	GCA, Personnel – Definitions
	GCBA, Salary Administration and Position Classification
	GCD, Recruitment and Selection of Employees
	GCG, Licensed Staff Probation and Tenure
	GCI, Assignment and Transfer
	GCP, Termination, Non-renewal, and Dismissal