

## Percentage of Division Achievement Results Attributable to Student Growth

For purposes of accreditation in English and Math, there are multiple ways students can be counted as a “pass” for a school. They include passing the test, showing growth on SOL tests based on a state formula, or showing growth on the WIDA test for English Learners. In addition, the state awards additional credit to a school for students who failed an SOL test the previous year, but passed in the next accreditation year. The different categories for passing are described below.

- **Passing**--Number of students passing state assessments, including expedited retakes
- **Recovery**--Number of students passing state assessments after remediation recovery (failed the year before, received remediation, and passed the next year’s test). These students count twice in both the numerator and denominator when calculating accreditation scores
- **Growth**--Number of student failing state assessments but showing growth
- **EL Growth**--Number of English Learner students failing state assessments and not showing growth but showing progress toward English proficiency (English tests only)

The sum of the number of passing, recovery, growth and EL growth students divided by the total number of tests taken equals a school’s passing rate.

The tables below show division level results for English and Math and indicate the proportion of our pass rate attributed to growth.

English--All				
Passing	Recovery	Growth	EL Growth	Tests
6317	216	628	87	8307
		7.80%	1.10%	87.20%

Math--All			
Passing	Recovery	Growth	Tests
4925	292	832	7249
		12.00%	83.50%

Note: The VDOE does not calculate division results in this way. The tables above are created by ACPS staff by combining VDOE data from all schools in the district.