

ROLE AND QUALIFICATIONS, AND APPRAISAL OF THE SUPERINTENDENT

Formatted: Title

~~The Albemarle County School Board has established the vision, mission, goal(s), and strategic objectives for the School Division. The division goals are based on this vision and mission. Yearly, the Board reviews and revises the Biennial Board/Superintendent Priorities to support the achievement of these goals.~~

~~— The Superintendent provides support and technical assistance to all instructional areas in the elementary, middle, and high schools to ensure that all students have an equal opportunity to succeed. Division activities will be directed toward assisting schools in the delivery of instruction and curricular programs and to ensure that all programs and activities support both quality and equity within the school system.~~

~~— The Albemarle County School Board and the Superintendent are bound in a partnership of mutual trust and vision. The Superintendent and School Board are responsible for selecting the results that the school system should be pursuing. Since they have the power to pursue and enforce these decisions, these policy makers are primarily accountable for these results. Together, the Superintendent and School Board take primary responsibility for ensuring the Albemarle County Public School Division is an effective school system. This means the School Division is one in which resources are organized and delivered in such a way as to assure that all students within the system learn the essential curriculum as defined by that system. An effective school system, through its mission and goals, its instructional program and support services, and its allocation of resources assures that its priorities are teaching for learning and that its focus is on both quality and equity. To reaffirm their partnership in fulfilling this responsibility, the School Board and the Superintendent share common areas of periodic evaluation in order to provide an effective School Division for our children.~~

The Role of the Superintendent

The Superintendent works in partnership with the Albemarle County School Board (“School Board”) ~~Board~~ in developing a common vision for the School Division. The Superintendent serves as chief executive officer and provides direction ~~through subordinate executives~~ for the daily operation of the school system.

The Superintendent ~~of Schools~~ works under the policy direction of the Albemarle County School Board. ~~The Superintendent and~~ is responsible to the School Board for the performance of all the entire divisions School Division, and departments of the system. Authority vested in the Superintendent may be delegated to subordinates except as may otherwise be prescribed by the Commonwealth of Virginia or local School Board policy. The Superintendent shall define the ~~school systems~~ organizational structure of the School Division. The Superintendent is the chief fiscal officer of the School Division and is responsible for the performance of the school system within the budget approved by the School Board.

Qualifications for the ACPS Superintendent

The candidate for Superintendent shall meet those minimum qualifications as set forth by the Commonwealth of Virginia and the State Board of Education. The applicant shall have had a minimum of five (5) years of full-time experience in administration and/or supervision in public schools, two (2) years of which shall have been ~~in as~~ a principal ~~ship~~. A portion of professional education or experience shall have been within a period of five (5) years immediately prior to the application.

Preference shall be given to those applicants whose experience and education demonstrate proven competence with instruction, planning and management, and communication.

Eligibility shall be limited to individuals whose records indicate they possess the following attributes:

- a. Good character
- b. Management and fiscal capabilities
- c. Leadership
- d. Knowledge of school law
- e. Thorough knowledge of academic, vocational, and special education
- f. Awareness of current educational trends/strategies

Performance Appraisal

~~— Performance Appraisal is a critical responsibility of the School Board and focus on providing frequent feedback is an important priority. The School Board shall evaluate the Superintendent on an annual basis consistent with the performance objectives set forth in Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators, and Superintendents. The Albemarle County School Board and Superintendent work in partnership to carry out the Division's mission, goal, objectives, and biennial priorities; therefore two thirds of the appraisal is a joint appraisal and one third based on agreed upon performance standards. In light of this partnership, the Superintendent's and Board's appraisals contain three components.~~

- ~~1. An impact appraisal for the Board's overall goal(s) and objectives, supported by impact appraisal from the annual ACPS Board Priorities Status Report. This is a common component for both the Superintendent and the School Board. The appraisal process will involve individual Board member assessments of objective and priority impacts, as well as Superintendent and staff assessments of these impacts.~~
- ~~2. The second appraisal will be based on measurable division wide student performance. The Superintendent and School Board's selected goals and actions will result in acceptable and measureable progress in student performance. Each October / November, during the State of the Division report process, the School Board and Superintendent will identify performance gaps and areas for improvement, set prioritized targets, and identify policy implications and/ or actions. Simultaneously, they will also assess division wide student performance for the previous year.~~
- ~~3. An appraisal based on performance standards established by the Virginia Department of Education (VDOE) for the Superintendent in 2013, and based on research supporting effective School Boards. In 2011, after extensive research, the National School Boards Association's (NSBA) Center for Public Education (CPE) has established characteristics of effective School Boards. This second component of the appraisal will be different for the Board and Superintendent, as the standards for each are different.~~

Formatted: No bullets or numbering

~~— The appraisal documents and overall assessment rubrics templates will be retained by the Clerk of the School Board, and converted into digital tools for use by the School Board and Superintendent, management and use.~~

Adopted: July 1, 1993

Amended: March 24, 1997, November 30, 2000, June 28, 2001, August 16, 2004; February 9, 2006;

December 10, 2015; November 10, 2016; July 12, 2018

Reviewed: March 8, 1999

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-60.1, 22.1-253.13:5
~~Guidelines for Uniform Performance Standards and Evaluation Criteria Superintendents (Virginia
Board of Education, as revised on November 13, 2019 July 23, 2015)~~