

Rio Magisterial District School Board Member Application

Applications must be received in the office no later than 5 p.m., on Friday, October 13, 2023

Name Charles Pace
Home Address 1546 Old Brook Rd, Charlottesville, VA 22901
*You must be registered to vote in the Rio Magisterial District. You can determine this by checking your voter card or by calling the Voter Registration Office at 434-972-4173.
Phone <u>434-973-9579</u> Cell Phone <u>434-422-0942</u>
Email cpace@k12albemarle.org or chuck.pace@me.com
Do you currently have children/grandchildren in ACPS?YesXNo
If no, have you had children/grandchildren in ACPS? X Yes No
How long have you resided in Albemarle County? 32 years
I have never been asked to serve on one of the Albemarle County School Board's
Please indicate why you are interested in serving on the School Board.
I have always wanted to serve on the School Board if the opportunity ever was pr
Please indicate where appropriate, areas of your experience and knowledge:
X School Construction Research General Construction X Education/Curriculum Engineering Databases Architectural Expertise Budget Analysis County Planning Nonprofit and Human Services Land Development Public Administration Statistics/Demographics X Federal Government/Military Finance Other

Please further explain your experience(s) as indicated in the list above, including any leadership skills, education and experiences.

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	al information pertinent to this application.
X Attachments are provided	
No attachments were necessa	ry
g:	D 4 40/40/2022
Signature	Date 10/12/2023

Be advised that upon submission, this application and supporting documents becomes a public document and may be published by Albemarle County Public Schools.

Return application to:

Christine Thompson, Clerk Albemarle County School Board 401 McIntire Road, Room 345 Charlottesville, VA 22902

Phone: 434-972-4055

Email: cthompson@k12albemarle.org

Questions and Responses:

Have you ever been appointed to an Albemarle County School Board/Albemarle County Public Schools Committee/Council? If so, please explain your previous committee/council work.

I have never been asked to serve on one of the Albemarle County School Board's committees or councils. However, when I was the ACPS K-12 Science Instructional Coordinator from 1998 to 2009, I occasionally reported to both the ACPS School Board at their regular meetings and to ACPS School Board working groups established to explore specific topics. This included curriculum updates, learning resources (textbook) adoption, and other requested information.

Please indicate why you are interested in serving on the School Board.

I have always wanted to serve on the School Board if the opportunity ever was presented. I worked in Albemarle County Public Schools for 29 years so serving on the School Board during that time was not an option. After retirement I continued to teach and coach, which left little time for anything else. Now I have the time to serve on the School Board. I believe that with my background and experience in K-12 education both as a classroom teacher and as a central office administrator will allow me to significantly contribute to the School Board and to the School Division.

Please further explain your experience(s) as indicated in the list above, including any leadership skills, education and experiences.

I selected school construction because I worked with Building Services on refitting labs with appropriate equipment both at the high school and at the middle school level. I was also involved in the planning process for the MESA wing at Albemarle High School. I believe this experience will be informative if I am chosen to serve because we will never stop modifying educational spaces, adding to existing buildings, and building new schools. In fact, the evolution of learning spaces is an important consideration for any school system. I selected Education/Curriculum because of my 39 years of experience in secondary education. Most specifically, my time as the K-12 Science Instructional Coordinator for Albemarle County Public Schools. I am attaching my resume for a more complete picture of my accomplishments during my educational career. I selected Federal Government/Military because of my time in the Naval Reserve Intelligence Program. I served in a number of different roles in support of the Atlantic Naval Fleet and the Atlantic Naval Air Forces. I was medically retired at the rank of Commander.



CHARLES C. PACE

1546 O d Brook Road Char ottesvi e, VA 22901

T (434) 973 9579 chuck.pace@me.com

EDUCATION

University of Virginia — Completed coursework for an M.Ed. in Administration and Supervision Virginia Military Institute — B.S. in Biology (1982).

PROFESSIONAL EXPERIENCE

SCIENCE DEPARTMENT CHAIRPERSON, BLUE RIDGE SCHOOL, SAINT GEORGE, VA — **2015-2022** Taught Chemistry. Hired and evaluated science teachers. Managed the science department's budget. Coordinated instructional technology for the school. Coached Varsity Lacrosse. Directed the Friday Duty Team.

ALBEMARLE HIGH SCHOOL, CHARLOTTESVILLE, VA — 1986-1998 & 2009-2015

Taught Biology and Chemistry. Chairperson of the Biology Professional Learning Community (PLC). Created and maintained my own online classroom website and wrote my own textbook active links to key words and concepts. During my first stint at AHS, I also taught Advanced Placement Biology and Algebra and coached Varsity Football and Varsity Lacrosse.

SCIENCE INSTRUCTIONAL COORDINATOR, ALBEMARLE COUNTY PUBLIC SCHOOLS - 1998-2009

Worked collaboratively with Office of Instruction colleagues to design, articulate, and implement the Framework for Quality Learning. Directed the development, articulation, and implementation of the school division's science instructional program. Designed and implemented staff development for teachers. Worked collaboratively with teachers and principals in all matters pertaining to the science instructional program. Served as primary liaison for science curricular and instructional issues to the Virginia Department of Education and other government agencies. Chaired Division Science Leadership Team, Science K-12 Vertical Team, and Division Laboratory Safety Committee. Modeled inquiry-driven instruction. Served as webmaster for the Division Science Homepage.

Co-developed and co-directed the Odyssey Summer Academies for training teachers in the use of project-based learning modules, in collaboration with the Charlottesville City Schools, <u>The JASON Project</u>, and the Charlottesville-Albemarle Public Education Fund to provide in-depth professional development for teachers on three new, web-based curricula—Operation: Monster Storms, Operation: Resilient Planet, and Operation: Infinite Potential—with the direct involvement of students in the process during the summers of 2008 and 2009. Odyssey won a "Programs That Work" award from the Virginia Mathematics and Science Coalition in 2009.

Developed the concept and served on team that developed the Albemarle County Mathematics, Engineering, and Science Academy (MESA).

Researched and oversaw implementation of new science programs including The JASON Project; Full Option Science System (FOSS); Lego® Robotics; GPS and GIS; ExploreLearning; and water quality and watershed education. Supervised professional development for involved teachers.

Promoted collaboration among teachers by facilitating common pacing, lesson planning, and assessments; working with professional learning communities on new instructional strategies; and analyzing assessment data.

Created and led the Science K-12 Vertical Team, which is developing a concept-based, interactive curricular matrix for K-12 science instruction for the Albemarle County Public School division.

Played instrumental role in developing and implementing school division's Classroom Walkthrough (CWT) program. Led the team that selected the CWT software, negotiated the contract, and implemented the associated training program, and led the technical support team.

Served on team that wrote Framework for Quality Learning, a meta curriculum for the Albemarle County Public Schools that stresses inquiry, problem-solving, critical thinking, and lifelong learning.

Co-wrote the Virginia Standards of Learning Curriculum Framework for Physical Science for the Virginia Department of Education.

Co-founded of the school division's website during the winter of 1999. Created and maintained the division science homepage - the Science Zone.

Coordinated and delivered staff development for division instructional personnel including research-based instructional strategies; data analysis; creating formative assessments; reading and comprehension strategies; and higher-order thinking.

Conducted classroom observations and provided feedback to teachers and building administrators to improve instruction.

Planned and maintained budget for instructional funds related to science.

Developed and maintained collaborations with outside organizations including the Virginia Department of Education, Virginia Department of Environmental Quality, Virginia Department of Game and Inland Fisheries, Virginia Department of Mines, Minerals, and Energy, Virginia Department of Forestry, University of Virginia, Piedmont Virginia Community College, The JASON Project, Thomas Jefferson Soil and Water Conservation District (TJSWCD), Rivanna Conservation Society, Nature Conservancy, Triple-C Camp, Camp Albemarle, Stream Watch, Science Museum of Virginia, Charlottesville—Albemarle Public Education Fund, Virginia Piedmont Regional Science Fair, Chesapeake Bay Foundation, Albemarle County 4-H Youth Development, and regional school divisions.

PREVIOUS AND RELATED PROFESSIONAL EXPERIENCE

NSF RESEARCH FELLOW, CENTER FOR BIOLOGICAL TIMING, UVA — SUMMERS OF 1995 & 1996 Performed molecular biology research at the University of Virginia that contributed to a paper presented to the 10th International Congress of Endocrinology in San Francisco, California in 1996.

RESIDENT STUDENT ADVISOR, VIRGINIA GOVERNOR'S SCHOOL, STAUNTON, VA — **SUMMER 1986** Planned and implemented activities for students in a residential academic setting. Provided counseling to students.

SCIENCE TEACHER, NATURAL BRIDGE HIGH SCHOOL, LEXINGTON, VA - 1985-1986

Taught Earth Science, Physics, Mathematics 8, and Basic Skills Mathematics. Coached football and basketball.

SCIENCE TEACHER, BLUE RIDGE SCHOOL, SAINT GEORGE, VA — 1983-1985

Taught Chemistry, Earth Science, and Physical Science. Coached cross country, wrestling, indoor track, and lacrosse.

OFFICER, UNITED STATES NAVAL RESERVE — 1982-2001

Decorated officer. Served in numerous leadership roles. Led several high performing teams in direct support of fleet operations. Recognized as one of the Navy's few experts in Combat Search and Rescue (CSAR) in the early 1990's. Trained hundreds of active and reserve aviators in CSAR mission planning. Pioneered new and innovative ways to utilize the Tactical Mission Planning System (TAMPS) in CSAR mission planning. Recognized expert on training and readiness in the Naval Reserve Intelligence Program (NRIP). Selected to serve as Recorder for NRIP's Training Advisory Board in 1997. Retired with the rank of Commander (O5).

PROFESSIONAL SERVICE

Member, Virginia Association of Science Teachers

- •VAST Board of Directors 2003 to 2009
- •VAST Director for Region 5 2003 to 2009

Member, Virginia Science Education Leadership Association

VSELA Executive Committee — 2005 to 2009

Past Member, Board of Directors, Virginia Regional Science Fair

Past Member, Board of Directors, Camp Albemarle Incorporated

•Board President, 2005-2007; Board Vice President, 2008

SIGNIFICANT PUBLICATION

Schreihofer DA, Pace C, Friend KE, Shupnik, MA Transcriptional activation by TERP-1, a naturally occurring rat estrogen receptor variant. 10th International Congress of Endocrinology, San Francisco CA, 1996 (Abstract OR51–7).