

ACPS HR Redesign

ACPS School Board Update
December 2, 2021



Step 1

ACPS HR

- HR - Shared and schools



Step 2

ACPS Leadership

- Cabinet
- Other senior leaders



Step 3

Other School Systems

- Who
- What they said

Study Overview



What we heard were keys to Redesign success

- From the HR team . . .
 - Need a comprehensive, integrated HRIS versus a “Frankenstein”
 - Want to move from transactional to transformational role
 - We need and want to be involved in describing and creating the “new HR”
 - We need to be clearer about HR roles and responsibilities going forward
 - We need a good transition plan and communicate, communicate, communicate . . .
- From the Board and Senior Leadership . . .
 - HR needs an HRIS and high-quality data at our fingertips,
 - We need HR to be both transactional and transformational at the same time,
 - Be our coaches in creating the culture we and our students need
 - Be our “experts” in knowing and sharing best practices in diversity, work environment, bringing in and retaining high-quality ACPS team members, and
 - We need to equip and “grow and develop” our HR team





Recommendations



Review and update policies where commonality plays a key role.



Create a new organization structure



Submit a Request for Proposal (RFP) for a separate, comprehensive Human Resources Information System.



Provide Employee Service Center customer relationship management software and supporting telephone technology.



Assume a new Employee Services (Human Resources) redesign



Create a HR Shared Services (HRSS) model using the “Three-Legged Stool”





Recommendations



HR redesign recommendation is for 25 FTEs



Design and implement “best practice” processes in key need areas of recruitment, compensation, retention, and diversity/inclusion.



Utilize Employee Services team to design roles and responsibilities aligned with the redesign.



Potentially add one FTE as an ombudsman as required



Populate new design with Employee Services team members into areas of interest/experience and accomplish training.



Ongoing communication with stakeholders.



Proposed ACPS Employee Services Roles and Responsibilities

Talent Acquisition	Talent Retention	Diversity and Inclusion	Compensation and Benefits	Learning and Organizational Health	HRIS/Technology Systems	Service Partners	Human Resources Service Center
<ul style="list-style-type: none"> • Talent incubators • Diverse talent initiative • High touch recruitment processes • Client group-based recruitment • Applicant tracking • Best practice processes • Onboarding paperwork • “Great start” orientation • Flexible employment option management 	<ul style="list-style-type: none"> • Performance evaluation and coaching • Engagement surveys • Retention best practice • EEOC monitoring • Employee forums • Bargaining unit awareness approach 	<ul style="list-style-type: none"> • Develop the expertise and champion diversity and inclusion expertise in ACPS • Create a more inclusive and culturally aware ACPS community • Recruit and develop talented and diverse staff for all positions. • Develop and implement D/I plan for ACPS 	<ul style="list-style-type: none"> • Compensation market assessments and adjustments • Competitive compensation strategies • Health, dental, vision plan • ACPS supplemental retirement (403b and 457) and VRS • Tuition reimbursement plan creation for ACPS • Leave plan creation • Flexible benefits account management • Job description development and review 	<ul style="list-style-type: none"> • Certification and licensure • Teacher and classified staff development • Leader development • Succession planning • Career development • Team member development • Organization Development • Team member mentoring • Virtual learning • Wellness, safety, and compliance 	<ul style="list-style-type: none"> • Integrate IT and HR data needs • Create and manage ad hoc and routine reports • Create and maintain HR metrics and dashboards • Accomplish HR data audits and ensure data integrity • Troubleshoot and resolve HR data discrepancies • Maintain predictive analytics capability • Management analyst 	<ul style="list-style-type: none"> • Client group centered representation • Monitors key challenges • Participates in client group planning • Conduit for client group HR needs • Engages appropriate HR team in business issue resolution • Spearheads HR strategy implementation in client group • Policy review, development, and publishing • Title IX 	<ul style="list-style-type: none"> • Creates and maintains the team member FAQ solution sets • Staff employee service center • Employee relations and investigations • Leave management • FOIA requests, subpoenas and employee meetings • Attendance • Title II-A • Payroll • Team member agreements • Reporting • Return to work process



Albemarle County Public Schools

PD reporting to Asst Supt and Exec Dir
with 2 Directors

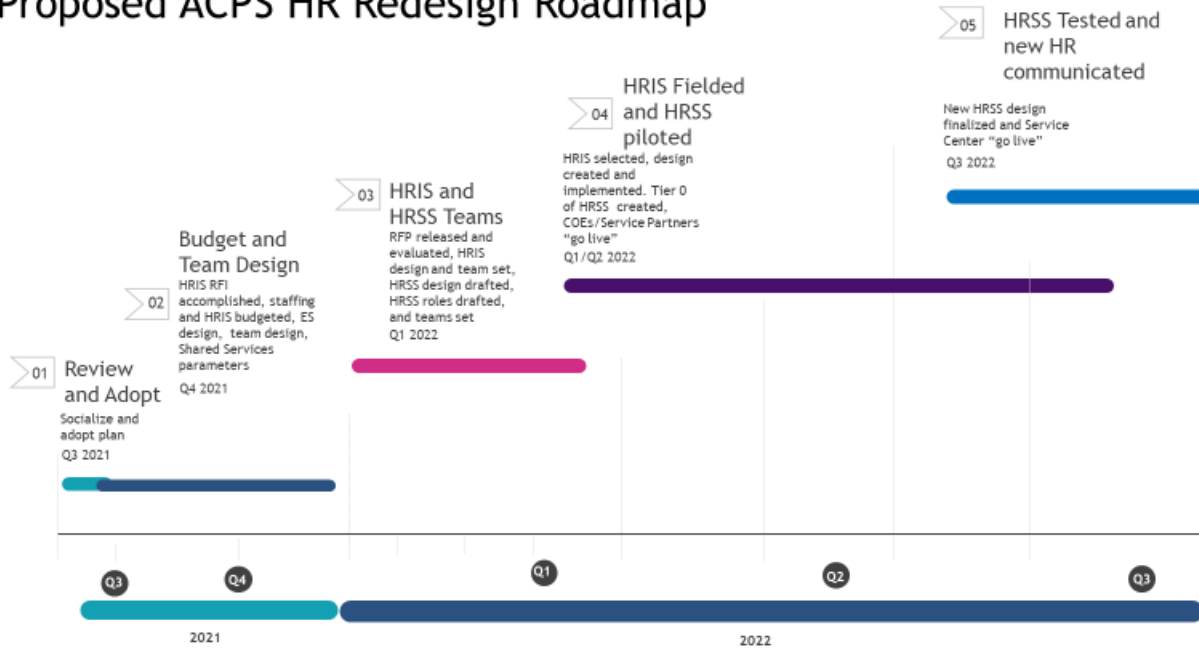
Assistant Superintendent
Employee Services and
Development



Proposed Organizational Structure



Proposed ACPS HR Redesign Roadmap



Proposed Implementation Timeline





**Thank You for
Your Support!**