

CURRICULUM DEVELOPMENT AND ADOPTION

The Albemarle County Public Schools' ("School Division") mission is, "Working together a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds. We will know every student."~~core purpose is to establish a community of learners and learning, through rigor, relevance, and relationships one student at a time.~~ The School Division's ~~Division's~~ vision is "Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society." ~~All learners believe in their power to embrace learning, to excel, and to own their own future."~~

In support of our strategic goals~~the mission and visionese goals~~, the School Division established a Framework for Quality Learning (FQL), which guides and supports teachers' development and implementation of a system for high-quality curricula, assessment, and instruction. The FQL is based upon specific standards and designed to focus on concepts rather than multiple choice tests. FQL is rooted in Albemarle County Public Schools' the School Division's Portrait of a Learner~~Lifelong Learner Standards~~ and, Virginia's Standards of Learning (SOL) and is~~aligned to~~with and complementary of national standards within the disciplines. Each curriculum states clearly and specifically what students are expected to know, to understand, and to do by grade level and course. The FQL sets rigorous expectations for how students learn, analyze information, and communicate, leading to increased student engagement, content mastery, and higher-order thinking.

The School Board expects the administration and faculty to evaluate the educational program and regularly report findings and recommendations to the board as part of our comprehensive planning to include the State of the Division Report and the Strategic Planning process. These recommendations shall include modifications of desired learning results, division or program goals, new courses or course content, resources, materials, and learning experiences.

Proposed curriculum and program changes shall be submitted, in writing, to the assistant superintendent for review with recommendations to the Superintendent and will follow our standard operating procedures.

The Superintendent shall present new courses and new educational programs to the School Board for action, as well as programs and courses that have extensive revisions or additions.

Adopted: July 1, 1993

Amended: June 22, 1998; February 22, 1999; October 12, 2000; August 8, 2002; January 27, 2011; November 14, 2013; June 9, 2016

Legal Refs.: Code of Virginia, 1950, as amended, §§22.1-78, 22.1-253.13:1

Cross Ref.: IIAA, *Learning Resources/Textbook Selection and Adoption*